New


By HUGO, Nadine

There is a desperate shortage of relevant material written in indigenous languages for children from birth to 9 years throughout Africa. This publication has been written to encourage writers, publishers and book selectors to write, publish and select more locally-produced material of quality for children in Africa. Although this publication is focused on the South African ECD book industry as an example of what is available and should be available, the lessons in best practice that can be extracted from this text transcend language and context and are relevant to the rest of Africa.


How to order: page 87

New

**Making Reading Matter: Guidelines for Selecting, Developing and Disseminating Easy Readers for Adults**

By THUMBADOO, Beulah

This document highlights the key processes and approaches involved in successfully selecting, developing and disseminating easy reading material for adults. It is based in no small part on the experiences of a civil society organization, the ERA Initiative, which was active in South Africa during the 1990’s. It also draws on experiences from Asia, Africa and Canada. Making Reading Matter asks questions and raises issues that need to be considered in order to ensure that the materials required for adults wanting to improve their reading proficiency are as relevant and appropriate to their needs as possible. It is a useful handbook for communities and agencies working towards the improvement of adult literacy.


How to order: page 87
Changing Public/Private Partnerships in the African Book sector
By BRICKHILL, Paul ; CHIRWA, Chris & LINDAHL, Bengt
This study documents the trend towards the increasing liberalisation of the publishing and book-selling industry and the decentralization of book selection and procurement to school level in different parts of Africa. It highlights the development of different kinds of public/private partnerships that reflect this fundamental change in textbook procurement, and calls on Governments to create better enabling environments for their book industries to flourish.
How to order: page 87

Crossing Borders: Adapting educational materials for other countries: The Soul City Choose Life Project
By PERLMAN, Harriet
Crossing Borders highlights the key processes and approaches involved in successfully adapting print materials for use in other countries. It is based on Soul City’s recent innovative work in this area and identifies lessons learned from taking materials that have been developed in one context for use in another. Crossing Borders asks questions and raises issues that need to be considered in order to ensure that the materials you adapt are as relevant as possible to the people who will use them. It is full of practical ideas and tips for people involved in planning and managing the adaptation process.
How to order: page 87

Making Book Coordination Work!
By SALZANO, Carmela
This book synthesizes recent moves to coordinate book sector planning and development. It describes the changing scenario in which book sector coordination has become necessary, and raises the key issues that need to be confronted by ad hoc committees or working parties. Examples are drawn from stakeholder experiences in the public, private and NGO sectors in Burkina Faso, Cameroon, Ghana, Guinea, Malawi, Mali, Mozambique, Namibia, South Africa, Tanzania, Uganda, Zambia, and Zimbabwe. The insights that emerge from the synthesis should provide inspiration for all those interested in the establishment of a book coordination structure in their countries.
How to order: page 87

Upgrading Book Distribution in Africa
Edited by READ, Tony; DENNING, Carmelle and BONTOUX, Vincent
The quest for an equitable textbook distribution system represents one of the key challenges facing governments in sub-Saharan Africa today. This study tries to bridge the gap between what is happening and what is possible. It provides a comparative analysis of the key policy issues affecting book distribution in Africa, drawing on major case studies done in Ghana, Guinea, Kenya, Malawi, Niger; and Uganda, and mini studies from Botswana, Burkina Faso, Cameroon, Chad, Côte d’Ivoire, Mali, Senegal, Tanzania, and Togo. This study includes key options that policy makers need to consider in developing national frameworks for efficient textbook delivery. It represents the most comprehensive survey of efficient textbook distribution in Africa for over a decade.
How to order: page 87
Gender-Sensitive Editing
By SIFUNISO, Monde et al.
Materials used both inside and outside school continue to suffer from gender stereotyping and bias. This handbook was originally intended for publishers and editors involved in developing popular reading material. It has been expanded into a training manual for use by a wide range of professionals involved in materials development. The training modules have been designed for use in workshop situations, and are accompanied by a pack of laminated training cards that can be used in different combinations by trainers or for self-study purposes.

Financing Textbooks and Teacher Training Materials
By DA CRUZ, A.J.; GEORGE, T.A.; GNAHORE, F. Z.; KOUAKOU, F.K.; MENDONÇA, P.; READ, A.; SEHLABI, C. and SIMÃO, M.
The provision of relevant, good quality, affordable school textbooks is a key educational objective. Yet few children have access to the books they need in order to underpin effective learning. Despite funding agency contributions, free textbook supply from primary through secondary level can be problematic as a long-term solution. At the same time, the costs of learning materials continues to be prohibitive for many parents. This book examines the key issues in funding provision of textbooks and training materials through individual country perspectives from The Gambia, Lesotho, Mozambique and Côte d’Ivoire, and describes the different strategies adopted in order to provide a cost effective, equitable and sustainable book funding system.

Books for Schools: Improving Access to Supplementary Reading Materials in Africa
edited by ROSENBERG, Diana.
Limited access to books and to library services has had a profound effect on education in Africa. This book explores the provision of supplementary reading materials in a number of African countries. It reveals how high expectations, ambitious plans and individual efforts have frequently been stunted by inadequate planning, resources and infrastructure, and lack of follow-up in the form of training for teachers in teaching with books. Most of the studies conclude that the way forward is to develop a viable local publishing industry in tandem with improved training for teachers.

Expanding the Book Trade Across Africa: A Study of Current Barriers and Future Potential
By MAKOTSI, Ruth with MUSONDA, Flora et al.
In spite of the expansion of publishing in Africa over the past decade, few countries are able to provide the full range of good quality, relevant material that a growing reading public requires. In the struggle to combat illiteracy, there have been persistent calls for more cross-border trade and co-publishing ventures. However, book access is thwarted from reaching its full potential by the taxes and legislative procedures that affect the growing book trade both within and between countries. Based on research in ten African countries and in selected regional economic community organizations, this joint ADEA/APNET (African Publishers’ Network) publication identifies the barriers and puts forward solutions that are applicable throughout the continent.

A Bibliography of Publishing and the Book Chain in Sub-Saharan Africa – 1997
edited by ZELL, Hans M.
The bibliographies of the book chain in sub-Saharan Africa supplement the “Publishing and Book Development in Sub-Saharan Africa: An Annotated Bibliography, by Hans Zell and Cécile Lomer”, published in 1996. They record, annotate and classify literature on the subject which has appeared since the main

How to order: page 87

An Introduction to Publishing Management
By MONTAGNES, Ian.
This introduction to publishing management sets out the basics of efficient, economical and prudent management of time and money in publishing. It is intended to equip African publishers with techniques that will contribute to success, whether they are tendering for contracts or competing in a completely open market.

How to order: page 87

The Economics of Publishing Educational Materials in Africa
By BGOYA, Walter; BILLANY, Nigel; LUJÁNEN, Marta; NOONAN, Richard; PAJÁNEN, Timo and SYRJÁNEN, Eero.
The quality of education depends to a large degree on the availability of textbooks. To what extent is this perception honoured by the actions of educational policy makers? Using research from a wide range of African countries, the authors examine the issues and provide an understanding of the publishing process and market.

Cost-Effectiveness of Publishing Educational Materials in African Languages
edited by WOODHALL, Maureen.
New ground is broken in providing case studies of an under-researched aspect of education policy. Research conducted in five African countries (Gambia, Madagascar, Namibia, Senegal and Zambia) examines, within a cost-effectiveness framework, the advantages and problems of learning in a local or national language vs. learning through a second, foreign language.

Publications available in French only
N.B. Translation of titles, (in brackets) is provided for information purposes only

How to order: page 83

Les habitudes de lecture en Afrique subsaharienne et les apprentissages traditionnels.

How to order: page 87