Early Childhood Development

Publications

New

The 3rd African conference on early childhood development, of which the general theme was “Moving childhood development forward in Africa”, was attended by 300 participants representing 35 African countries. The conference was led by ADEA WGECD and supported by the Government of Ghana, UNICEF, the World Bank, UNESCO, WHO CG and ECDVU. This document summarizes the proceedings discussions and recommendations. Ministerial communiqués, speeches as well as national action plans and the list of participants are included in the appendix.


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New

This volume contains the papers which were presented and discussed during the ECD international conference, in Ghana in 2005. Topics covered include: Ensuring effective caring practices within the family and community; Women and children, an overview of their situation; Challenges and opportunities for effective caring practices and ECD; Ensuring effective caring practices within families and the community – who is responsible?; Ensuring access and use of quality basic services; and, Ensuring a supportive policy environment.


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Planning Policies for Early Childhood Development: Guidelines for Action
By VARGAS-BARÓN, Emily
These guidelines provide a toolkit for planning Early Childhood Development policies or policy frameworks. They demonstrate how government planners and institutions of civil society in the fields of health, nutrition, sanitation, education and legal protection can apply an integrated approach to child survival and early childhood development (ECD). The Guidelines present the five basic phases of the planning process, from structuring for success and methods for holding consultations and consensus building meetings to policy adoption and implementation. They explain how to integrate ECD policy planning with other cross-sectoral and sectoral policies and plans. Above all, the Guidelines help nations prepare ECD policies and annual ECD action plans that address critical gaps in services for vulnerable children and guide the development of comprehensive and culturally appropriate ECD programmes.
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Early Childhood Development as an Important Strategy to Improve Learning Outcomes
By HYDE, Karin L. and KABIRU, Margaret N.
This document, discussed during the 2003 Biennial on the contributions of early childhood development (ECD) programs to quality in basic education outlines key concepts such as ECD and quality. The emphasis is on an integrated holistic approach to child development that responds to the nurturing, social, emotional, health, nutrition and intellectual needs of the child.
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Policy Studies Project papers

By TORKINGTON, Kate
This report provides information regarding the background to the setting-up of the policy project, describe the project itself, the case-studies and the Africa ECD Survey. It summarizes the learning from the case-studies and the survey, and assesses the impacts of the project and its implications for the future.

Review of Namibia’s Early Childhood Development Policy and its Implementation
By ASHY, A.; BERGER, D.; BUTKUS-NDAZAPO, A. and MATJILA, J.
This case study reviews and analyses the Namibia’s Early Childhood Development (ECD) policy, the process of its formulation and progress made towards its implementation.
A Case Study on ECD Policy Development in Ghana
By BOAKYE, J.K.A.; ADAMU-ISSAH, M. and ETSE, Stella
This is a country case-study report on the process of developing a national policy on early childhood development (ECD) in Ghana. The studies aim to critically document and analyze the process leading to the current ECD policy in the country and the progress made in implementing that policy.
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A Case Study on Early Childhood Development in Mauritius
By BASSANT, V. and MOTI, M.
The aim of the study is to critically document and analyze the process leading to the national ECD policy and the strategies and mechanisms put in place for implementation.