

Annex I

Background papers

Prepared within the framework of the ADEA study on quality

Title	Author
The role of statistics in improving the quality of basic education in Sub-Saharan Africa <i>WG NESIS</i>	Bernard Audinos, Thierry Lairez, Glory Makwati.
Financial management of education in decentralized setting – Mali, Nigeria, Uganda <i>WG Finance and Education</i>	Cherrif Mohammed Diarra
Case Study on distance education for teacher education in Mauritius <i>WG Distance Education</i>	Rumajogee R., Jeeroburkhan F., Mohadeb P. Moonesamy V.
The Challenge of Learning: Improving the quality of basic education in Burkina Faso <i>WG Non Formal Education</i>	Niaméogo A, Sawadogo D., Bayala B., Kientoré E. Sanou S.,
Equity in learning: the gender dimension FAWE <i>FAWE</i>	Dorothy A.S. Mbiliniy
Early Childhood Development as an Important Strategy to Improve Learning Outcomes <i>WG Early Childhood Development</i>	Karin Hyde and Margaret Kabiru
The role and contribution of higher education to improving the quality of basic education: a case study of the Center for Research on improving quality of primary education in Ghana (CRIQPEG) <i>WG Higher Education</i>	Obeng E.A, Adu Opare J., Dzinyela J.M.
School-self-evaluation: the path to a better school <i>WG Teaching Profession</i>	Dawn Quist
Theme I: Pedagogical renewal and teacher development	
Pedagogical renewal and teacher development: a Thematic Synthesis	Martial Dembélé and Bé Ramaj Miarro II
Pédagogies et écoles efficaces dans les pays développés et en développement. Une revue de littérature*	Gauthier, C., Bissonnette, S., Richard, M. and Djibo, F
Pour un encadrement pédagogique et administratif de qualité dans les écoles primaires africaines*	Brunet J.P
Le rôle et la formation des directeurs d'école en Afrique*	Kabule Weva
Teacher Education in Sub-Saharan Africa: Learning from Within and from Without to Improve Policy and Practice	Martial Dembélé

Background Papers (continued)

Title	Author
Theme 2: Decentralization and diversification of delivery systems	
Improving the Quality of Education in Sub-Saharan Africa by Decentralizing and Diversifying: Involvement and Empowerment for School Citizenship	Boubacar Niane
Dévolution des pouvoirs à la base, nouvelles responsabilités et développement des capacités locales <i>pour ancrer la « citoyenneté scolaire »</i> *	Boubacar Niane
Improving Education Management in the Context of Decentralization in Africa	Jordan Naidoo and Peggy Kong
Theme 3: Implementation of basic education reforms and Innovations	
Thematic Synthesis: Implementation of basic education reforms and Innovations	Kabule Weva
Implantation des réformes au niveau des écoles et des salles de classe*	Kabule Weva
Capacity building for the improvement of the quality of basic education in Africa	Jeanne Moulton
Theme 4: Relevance of Education: Adapting curricula and using African languages	
Thematic synthesis. Relevance of education: Adapting curricula and using African languages	Nazam Halaoui
L'appréciation des coûts des manuels en politique d'intégration des langues africaines*	Nazam Halaoui
Evaluation et enseignements des expériences d'utilisation des langues africaines comme langues d'enseignement*	Hassana Alidou and Mallam Garba Maman
Adaptation of school curriculum to local context	Kabule Weva
L'adaptation des curricula aux situations et réalités locales en Afrique sub-saharienne*	Nazam Halaoui
L'utilisation des langues africaines : Politiques, législations et réalités*	Nazam Halaoui
Various Background papers	
Universal Primary Education In Multilingual Societies: Supporting its Implementation in Sub-Saharan Africa and beyond. 25 years of experience in German Technical Cooperation	Kurt Komarek
Supporting quality basic education in SSA: the experience of the World Bank	Jeanne Moulton
Implementation matters: Exploring its importance for transforming policies and investments into results	Ibrahima Bah Lalya and Richard Sack
Quels indicateurs pour quelle réduction des inégalités scolaires ?*	Aletta Grisay
Determinants of Primary Education Quality: What can we learn from PASEC for francophone Sub Saharan Africa?	Katya Michaelova

Situation of the Learning Achievement : SACMEQ	Saul Murimba
The Challenge of Learning: Monitoring Learning Achievement Project	Vinayagum Chinapah
Elements to assess the quality of primary education in French-speaking Africa	Jean Marc Bernard, Briant et Muriel Barlet
Accelerating Paths to Quality: A Multi-faceted Reality (IEQ)	Jane Schubert and Diane Prouty
Monitoring Performance: Assessment and Examinations in Africa	Vincent Greaney and Thomas Kellaghan
A few lessons learned from the implementation of a curriculum reform	Jacques Plante
Impact of HIV/aids on quality of education	Paul Bennell
AIDS: a Threat to Educational Quality in Sub-Saharan Africa	Eric Allemano
Le financement d'une éducation de base de qualité*	Jean Bernard Rasera
Ensuring Quality of Distance Education for Higher Education: The Case of the African Virtual University (AVU)	Magdallen Juma
Quality of Secondary Education in Africa (SEIA)	Jacob Bregman
Save the children us village schools in Mali 1992-2003: A future to quality access?	Deborah Glassman

*These studies are available only in French.

Annex 2

Country case studies

Prepared within the Framework of the ADEA study on quality

Countries	Authors	Title
Benin	Dewanou, H. D., Ahanhanzo J., Ak- pakpo V., Grimaud D., Odjou J	Les conditions d'apprentissage pour une éducation de qualité : application des normes « Ecole de Qualité Fondamentale »*
Burkina Faso	Ilboudo Paul	L'éducation bilingue au Burkina Faso*
Burundi	Antime Mivuba	Utilisation de la langue nationale comme langue d'enseignement. Elaboration et production des manu- els des élèves et des fichiers du maître pour l'école primaire au Burundi *
Cameroon	Yaya Y., Kenne E., Fouda S.P, Mbouba D.	Pedagogical Renewal: Establishment of A New Teaching Approach (NAP) In Primary Education in Cameroon
Gambia	Republic of The Gambia, Depart- ment of State for Education	Using MLA study to investigate quality factors in pri- vate schools
Guinea	Diané, B., Bah Elh- adj A.M, Fofana M., Fofana D., Barry I., Fernandez S	The Reform of Pre-service Primary Teacher Training in Guinea (FIMG): Review-Results of Implementation
Guinea Ecuatoriale	Bivini Mangué	Stratégies ciblées d'éducation préscolaire*
Lesotho	Sebatane E M, Lefo- ka J P, Makhetha L, Motaung L E Motlomelo S.T.	Study of The Provision of Physical Infrastructure And its Impact on Improvement in Primary Education in Lesotho
Liberia	Tarlowaoh J.A.L.	Accelerated Learning Program
Madagascar	Ratrema William	Le contrat programme Etat - Ecole / Communauté : une stratégie d'amélioration de la qualité*

Country Case Studies (continued)

Countries	Authors	Title
Mali	Fomba, C. O. Keïta F., Traore S., Diallo K., Kone S., Haidara Y., Chabert A.	La pédagogie convergente comme facteur d'amélioration de la qualité de l'éducation de base au Mali : analyse du développement de l'innovation et perspectives *
Mauritania	Vall Nebghouha Mint Mohamed	An approach to improving educational quality in a reform context
Mauritius	Dhunookchand S	Pre-vocational education: an impact evaluation
Namibia	Van Graan M., Pomuti H., Leczel D., Liman M., Swarts P.	Practising Critical Reflection in Teacher Education: Case Study of three Namibian Teacher Development Programmes
Niger	Amadou Hamidou	L'enseignement bilingue au Niger*
Nigeria	Federal Government of Nigeria	Beyond access and equity: improving the quality of nomadic education in Nigeria
Senegal	Ndiaye A., Diop I., Faye W., Gueye C.P., Henaine S., Mara M., Ndiaye B.	Decentralizing the Management of Education and Diversifying Supply: The «Faire-Faire» Strategy
Senegal	Touré M., Toure M., Abdoul Sow M., Faye M., Touré A.	Le cahier des charges dans le projet d'école : un outil de pilotage de la qualité*
Sudan	Republif of the Sudan, Ministry of Education	Sudanese Experience in the Development and Evaluation of The Basic Education Curriculums
Uganda	Eilor, J., Okurut H.E, Martin J. Opolot, Mulyalya C., Nansamba J.F., Nakayenga J., Zalwango C., Omongin O., Nantume O., Apolot F.	Impact of Primary Education Reform Programme (PERP) on the Quality of Basic Education in Uganda
Zambia	Sampa Francis	Primary Reading Programme in Zambia
Zanzibar	Abdulla, A. M., Mohammed, S. S	Teacher professional development: a case study of the teacher centres

* These studies are available only in french

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