



Association
pour le développement
de l'éducation
en Afrique



Ministère de l'Education, de
l'Alphabétisation et des
Langues Nationales du Mali



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CONCLUSIONS OF THE BAMAKO + 5 CONFERENCE

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Conference outcomes

- Significant progress in countries that took part in the conference, with respect to the recommendations of the 2004 conference.
- Diversity of experience from various countries (francophone, anglophone, and lusophone) offering possible avenues and responses to some of the challenges of massive recruitment of new teachers and their training/management.
- New opportunities offered by the use EICTs to train teachers, in particular new teachers.



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Outcomes of the conference:

- ❖ The existence in Africa and elsewhere of many promising initiatives and possible and necessary partnerships with a view to federating and coordinating these initiatives in favour of teachers' professional development.
- ❖ Continuing challenges that require practical answers on the recruitment, training, and management of new teachers, as well as their career development.



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Prospects for ADEA, as:

A Forum for policy dialogue on education in Africa

A Network of decision-makers, practitioners, researchers in the field of education

A Partnership of ministries of education and development cooperation bodies

A Catalyst for educational reform



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And whose mission:

Act as a catalyst for innovative policies and practices for change in education through pooling together of review processes, experience, lessons learned and knowledge.



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Rôle of ADEA after the BAMAKO+5 conference:

- Distribute the conference communiqué to members of the steering committee and all the ADEA networks

- Draft and disseminate a consolidated conference report covering the lessons learned from the different studies presented, country documents, etc.

- Present the conference results to the next session of the steering committee in December and propose a programme to follow up/support any initiatives arising out of the recommendations of this conference.



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Rôle of ADEA after the BAMAKO+5 conference:

- Engage in dialoguer with the African Union Commission de l'Union on its contribution to organising the 2010 conference on teachers on the basis of the results of Bamako + 5 and the strategic orientation arising out of this meeting.
- Explore the possibilities of establishing an « Inter-country quality centre on the teaching profession » with the ministers concerned, as well as with various interested partners.



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Rôle of ADEA after the BAMAKO+5 conference:

- Seek and develop synergy and complementarity among the ADEA working groups (in particular on early childhood development, the teaching profession, non formal education, higher education, remote learning, open education, etc.) with a view to providing support to some of the initiatives of the Bamako + 5 conference.
- Explore, with UNESCO BREDIA, the possibilities of using the guide developed by TTISSA, in order to improve effective collaboration with countries in identifying training requirements and drafting teacher training strategies and programmes.



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Rôle of ADEA after the BAMAKO+5 conference:

- Explore the possibilities for collaboration, synergy, complementarity, and partnership with the various components of the Bamako + 5 Conference (Participating countries, EI, OIF, IATT, the African Union, NEPAD e-Africa Commission, PATC, African Virtual Campus, UNESCO BREDIA, IICBA, UIS, ANCEFA, APE, NGOs, Fondation Karanta, TTISSA, TESSA, the Task Force on teacher training, Aprelia, ERNWACA, CONFEMEN, Pôle de Dakar, Agence de solidarité numérique, REPTA, Solidarité laïque, UNICEF, PHARE, USAID, DDC, Dutch cooperation, FAPE, CIEP, CIDA.
- Consider the possibility of a publication on Bamako + 5.