



Higher Education

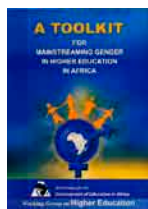
Publications

New A Toolkit for Mainstreaming Gender in Higher Education in Africa

This toolkit was developed in an attempt to bridge persistent gender gaps in tertiary education institutions in Africa. Focus is on staff recruitment, student welfare, curriculum development and the general institutional culture. The Toolkit, which comprises ten modules and a literature review, provides practical guidelines on how to initiate a gender-mainstreaming program and establish helpful processes as a means of achieving equitable development.

ADEA Working Group on Higher Education/Association of Africa Universities, Accra, Ghana, 2006. ISBN: 9988-589-32-8. Available in English only.

↪ Available online at: <http://www.aau.org/wghe/gender/index.htm>. How to order: page 88



Higher Education Innovations in Sub-Saharan Africa, (With specific reference to universities)

By ASSIÉ-LUMUMBA N'dri Thérèse; NJUGUNA Ng'ethe; SUBOTZKY, George and SUTHERLAND-ADDY Esi.

"What is the current state of university education in Africa and what is the likely future?" This is a current underlying theme in addressing issues related to higher education in Africa. This report seeks to identify and document higher education innovations currently underway. It is based on several regional surveys whose purpose was to identify significant innovations at institutions and faculties and in six areas deemed critical to the transformation of higher education in Africa namely; responsiveness to societal needs, strategic planning, financing, governance, curricula reform and human resource development. Initiated in mid-2000, this report is part of the ongoing debate on the nature and future of African higher education. based on several regional reports .

ADEA Working Group on Higher Education/Association of Africa Universities, Accra, Ghana, 2004. Available in English only.

↪ Available online at: http://www.aau.org/wghe/publications/AAU_Higher_Education.pdf. How to order: page 88



Strategic Development Plan for Information and Communications Technology (ICT), 2003 –2005

A primary focus of the ADEA Working Group on Higher Education is to give full consideration to the rapid emergence of new information and communication technologies development and the process of strategic planning in higher education. Between 2000-2003, WGHE encouraged universities to develop and integrate ICT Strategic Plans within institutions by funding pilot initiatives. This document is the fruit of the process of policy development in the University of Zimbabwe.

AAU/ADEA, National University of Science and Technology, Bulawayo, Zimbabwe, 2004. Available in English only.

➔ Available online at: <http://www.adeanet.org>. How to order: page 88

Challenging the Challenger. Understanding and Expanding the Response of Universities in Africa to HIV/AIDS

By KELLY, M.J.

The failure of many tertiary education institutions to recognize and confront the HIV/AIDS crisis on their campuses means the loss of hard-won development gains and crippling prospects for the future. This report eloquently documents this "conspiracy of silence." It draws upon the results of 7 case studies of universities in 6 countries: Benin, Ghana, Kenya, Namibia, South Africa, and Zambia. It seeks to understand how the disease is affecting African universities and to identify responses and coping mechanisms that might usefully be shared with sister institutions in similar circumstances. The report closes by outlining a two-pronged strategy for African universities to consider in shaping their own responses to HIV/AIDS.

ADEA Working Group on Higher Education, 2001. Also exists in French.

➔ Available online at: <http://www.adeanet.org>. How to order: page 88

Directory of Donor Assistance to African Higher Education

Compiled by DIAGNE, Mactar

This directory is based on a survey of development partners and assistance agencies active in sub-Saharan Africa. It provides information on 32 donor agencies, their general goals, type of assistance provided, beneficiaries, contacts, and more. It is intended for and is particularly useful to members of African universities and ministries of education, as well as all those seeking concise comparative information on the range of donor priorities and possibilities for assistance in the field of higher education.

ADEA Working Group on Higher Education, 2001. Also exists in French.

➔ Available online at: <http://www.adeanet.org>. How to order: page 88

USHEPiA – Building a Research Capacity Network in Africa

By WEST, M. and SHACKLETON, L

USHEPiA, is a successful South-South capacity building network experience in the area of science, engineering and the humanities. The initiative which involves a number of partner universities in East and Southern Africa seeks to foster research capacity and collaboration amongst African researchers in order to build institutional and human capacities. This report examines the origins of the project, from its conception to its operation, and identifies several achievements. It provides a critical analysis of the successes and lessons learned as an attempt to incite or encourage ways of developing African research capacities using a network of institutions.

ADEA Working Group on Higher Education, 1999.

➔ Available online at: <http://www.adeanet.org>. How to order: page 88

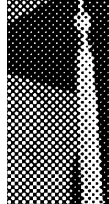
Reforming a National System of Higher Education. The Case of Cameroon

By NJEUUMA, D.L.; ENDELEY, H.N.; MBUNTUM, F.F.; LYONGA, N.; NKWETEYIM D.L.; MUSENJA, S. and EKANJE, E.

The higher education system of Cameroon experienced a series of reforms from the 1960's to the 1990's. The most recent reform, was designed to provide quality education at a more manageable scale. This involved several important adjustments in the areas of accessibility, quality education, and capacity-building, and introduced new challenges such as developing information technology and experimenting with distance learning. This report provides a succinct account of the process and impact of the reforms on the higher education system in Cameroon.

ADEA Working Group on Higher Education, 1999. Also exists in French.

➔ Available online at: <http://www.adeanet.org>. How to order: page 88



Promoting Access, Quality and Capacity-Building in African Higher Education. The Strategic Planning Experience at Eduardo Mondlane University

By FRY, P. and UTUI, R.

During the 1990's, strategic institutional reforms were introduced at Mozambique's Eduardo Mondlane University. These reforms were intended to expand access to higher education, improve the quality of university teaching and research, and strengthen capacities for institutional planning program implementation, performance monitoring and output evaluation. This report analyzes the efforts made in carrying out the reforms, takes into consideration the historical and political background, and presents the problems and prospects under which the planning process evolved.

ADEA Working Group on Higher Education, 1999.

➔ Available online at: <http://www.adeanet.org>. How to order: page 88

Tertiary Distance Education and Technology in Sub-Saharan Africa

By SAINT, William

This paper addresses the question of how African nations might improve the balance between tertiary education, access, and funding, without further sacrifices in quality. It provides a rationale for the potential benefits of tertiary distance education, which can increase educational access and improve quality, while being cost efficient. This rationale is backed up by the use of facts and statistics from distance and tertiary education efforts in numerous countries.

ADEA Working Group on Higher Education, 1999. Also exists in French.

➔ Available online at: <http://www.adeanet.org>. How to order: page 88

Tertiary Distance Learning in Sub-Saharan Africa. Overview and Directory of Programs

By ROBERTS AND ASSOCIATES

Tertiary Distance Learning in Sub-Saharan Africa is an overview and directory of tertiary level distance learning programs in Africa. The report also describes the current status of tertiary distance learning in Africa, drawing upon papers presented at the eleventh meeting of the Working Group on Higher Education held in Saint Louis, Senegal, October 20-22, 1997.

ADEA Working Group on Higher Education, 1998. Also exists in French.

➔ How to order: page 88

Revitalizing Universities in Africa. Strategy and Guidelines

This report gives practical strategies and guidelines for improving the quality of African universities by internal initiatives through planning. It recommends that governments recognize their universities as important resources, and donor agencies reconsider their stance with regard to investment in higher education.

Prepared by the Association of African Universities (AAU) and the World Bank. ADEA Working Group on Higher Education. World Bank, 1997. Also exists in French.

➔ How to order: page 88

Development of Institute-Specific HIV/AIDS Policy

Since 2001, WGHE has encouraged tertiary institutions in Africa to develop institutional HIV/AIDS policies and has funded a set of 10 of such policies in Anglophone, Francophone and Lusophone institutions, which contain recommendations to the institution's governing bodies concerning institutional responses to the threat of the epidemic. The policies developed also focus on building management capacities, awareness programs and care and support services.

New Directory of African Higher Education Institutions Responding to the Threat of HIV/AIDS

Between 2003 and 2005, WGHE and partners commissioned a survey on the "Responses of Higher Education institutions in Africa to HIV/AIDS". This directory presents



the profiles of the institutions surveyed, with details of their individual institutional responses. ADEA Working Group on Higher Education/Association of African Universities, Accra, Ghana, 2004. ISBN: 9988 589 31 X Available in English only.

➔ Available online at: <http://www.adeanet.org>. How to order: page 88

Higher Education Institutions in Africa Responding to HIV/AIDS. Response of Universities and Colleges to HIV/AIDS

By OTALLA, Barnabas, LUTAAYA, Emmanuel and OCQUAYE Maurice

This report synthesizes the findings and recommendations of an independent survey conducted between 2003-2005, which document institutional responses of universities, polytechnics and teacher training colleges in Africa to HIV/AIDS. It takes stock of the impact of WGHE and other partners' investment and interventions on HIV/AIDS policies and programs.

ADEA Working Group on Higher Education/ Association of African Universities, Accra, Ghana, 2004. ISBN: 9988-589-30-1. Printed in Accra, Ghana. Available in English only.

➔ Available online at: http://www.aau.org/aur-hiv-aids/docs/Responding_to_HIV_Aids.pdf. How to order: page 88



New

A Toolkit for Higher Education Institutions in Africa. Mitigating the Impact of HIV/AIDS

The HIV/AIDS toolkit is a package developed specifically for tertiary institutions with the aim of supporting the development and management of comprehensive institutional responses to HIV/AIDS. The package comprises resource materials on HIV/AIDS in the African higher education context, advocacy strategies for use within tertiary institutions, and practical guidelines for the design, management and implementation of HIV and AIDS policies and programs in African higher education institutions

Association of Africa Universities with ADEA Working Group on Higher Education/Johannesburg, 2004. Also exists in French and Portuguese.

➔ Available online at: <http://www.aau.org/aur-hiv-aids/toolkit.htm>. How to order: page 88



HO Polytechnic HIV/AIDS Policy

This policy document provides an overview of HIV/AIDS in Ghana. It outlines the objectives and fundamental principles, proposes strategic measures to fight HIV/AIDS in a higher education institution. The rights and responsibilities of staff and students is discussed, recommendations in the areas of prevention, care counseling and support are outlined.

HO Polytechnic, Ghana (with support from ADEA/WGHE), September 2005. Available in English only.

➔ Available online at: http://www.aau.org/aur-hiv-aids/docs/Ho_HIVAIDS_policy.pdf. How to order: page 88



Nkumba University HIV/AIDS Policy

In addition to outlining objectives in creating an HIV/AIDS policy, this policy report looks at the provision of preventive care and support services and education at campus, outlines the structures for implementing and integrating HIV/AIDS issues into teaching and research, as well as advocacy, networking and collaboration at Nkumba University, Uganda.

Nkumba University, Uganda, (with support from ADEA/WGHE), December, 2002. Available in English only.

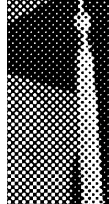
➔ Available online at: <http://www.adeanet.org>. How to order: page 88



HIV/AIDS and Policy

This policy document provides an overview of Kenya's HIV/AIDS situation, as well as the policies put into place by the Kenya government to contain the scourge. It also highlights the principles and values of the college, the legal issues on HIV/AIDS the rights and responsibilities of the infected and affected, the integration of HIV/AIDS curriculum into teaching and service activities and strategies for intervention Highridge Teachers College (with support from ADEA/WGHE), July, 2003. Available in English only.

➔ Available online at: <http://www.adeanet.org>. How to order: page 88



The Mombasa Polytechnic HIV/AIDS Policy

This document which aims at formulating an HIV/AIDS policy to guide related activities and decisions within the institution, includes components on: The rights and responsibilities of infected and affected employees and students; integrating AIDS issues into the program activities, and providing preventive support services.

The Mombasa Polytechnic (with support from ADEA/WGHE), 2003. Available in English only.

➔ Available online at: <http://www.adeanet.org>. How to order: page 88

The University of Botswana HIV/AIDS Policy

This document summarizes the University of Botswana's response to the National HIV/AIDS Policy. The policy applies to all employees and students, the objectives being to educate staff and students to deal with the epidemic and promote activities that result in an HIV free environment.

University of Botswana, November, 2002. Available in English only.

➔ Available online at: <http://www.adeanet.org>. How to order: page 88

AAU Papers

Strategic Planning at Selected African Universities, by EKONG, Donald and PLANTE, Patricia. Association of African Universities, 1996. Also exists in French.

➔ For more information contact: <http://www.aau.org>

The University in Africa in the 1990's and Beyond. Summary report of a colloquium jointly organised by the Association of African Universities and the DAE Working Group on Higher Education, Accra, Association of African Universities, 1995.

➔ For more information contact: <http://www.aau.org>

Demand, Access, and Equity Issues in African Higher Education: Past Policies, Current Practices, and Readiness for the 21st Century, by ASSIÉ-LUMUMBA, N'Dri Thérèse. Association of African Universities, 1994. Also exists in French.

➔ For more information contact: <http://www.aau.org>

Adequate and Sustainable Funding of African Universities, by NEGRAO, José. Association of African Universities, 1994. Also exists in French.

➔ For more information contact: <http://www.aau.org>

The Emerging Role of African Universities in the Development of Science and Technology, by MOHAMEDBHAI, G.T.G. Association of African Universities, 1994. Also exists in French.

➔ For more information contact: <http://www.aau.org>

Governance Issues in African Universities: Improving Management and Governance to Make African Universities Viable in the Nineties and Beyond, by GAIDZANWA, Rudo Barbra. Association of African Universities, 1994. Also exists in French.

➔ For more information contact: <http://www.aau.org>

Enhancing Linkages Between African Universities, the Wider Society, the Business Community and Governments, by MWIRIA, Kilemi. Association of African Universities, 1994. Also exists in French.

➔ For more information contact: <http://www.aau.org>

Universities in Africa: Challenges and Opportunities of International Cooperation, by ABEGAZ, Berhanu M. Association of African Universities, 1994. Also exists in French.

➔ For more information contact: <http://www.aau.org>

Quality and Relevance: African Universities in the 21st Century, by AINA, Tade Akin.

Association of African Universities, 1995. Also exists in French.

➔ For more information contact: <http://www.aau.org>

The Future Missions and Roles of the African Universities, by SAWADAGO, Geremie.

Association of African Universities, 1994. Also exists in French.

➔ For more information contact: <http://www.aau.org>

Study on Cost-Effectiveness and Efficiency in African Universities. Association of African Universities, 1991.

➔ For more information contact: <http://www.aau.org>

World Bank Technical Notes

Revival and Renewal: Reflections on the Creation of a System of Tertiary Education in Ghana, by SUTHERLAND-ADDY, Esi. AFTHR Technical Note, the World Bank, 1995.

➔ For more information contact: <http://www.worldbank.org>

Staff Loss and Staff Retention at Selected African Universities, by BLAIR, Robert and JORDAN, Josephine. AFTHR Technical Note No. 18, the World Bank, 1994.

➔ For more information contact: <http://www.worldbank.org>

Building Consensus for Higher Education Reform in Africa: Some Reflections, by BROWN SHERMAN, Mary Antoinette. Africa Technical Department, the World Bank, 1993.

➔ For more information contact: <http://www.worldbank.org>

Higher Education in Francophone Africa: Assessment of the Potential of the Traditional Universities and Alternatives for Development, by ASSIÉ-LUMUMBA, N'Dri Thérèse. AFTHR Technical Note No. 5, the World Bank, 1993. Also exists in French.

➔ For more information contact: <http://www.worldbank.org>

Financial Diversification and Income Generation at African Universities, by BLAIR, Robert. AFTED Technical Note, No. 2, the World Bank, 1992.

➔ For more information contact: <http://www.worldbank.org>

University Governance: Problems and Prospects in Anglophone Africa, by MWIRIA, Kilemi. AFTED Technical Note, No. 3, the World Bank, 1992.

➔ For more information contact: <http://www.worldbank.org>

Universities in Africa: Strategies for Stabilization and Revitalization, by SAINT, William. Technical Paper No. 194, the World Bank, 1992. Also exists in French.

➔ For more information contact: <http://www.worldbank.org>

Beyond the Fragments: Donors' Reporting Systems at the Universidade Eduardo Mondlane, Mozambique and the University of Dar es Salaam, Tanzania, by WIELD, David. 1995. Research Survey No. 3. Stockholm: Swedish Agency for Research Cooperation with Developing Countries – SAREC.

➔ For more information contact: <http://www.worldbank.org>

A Consultation on Higher Education in Africa, by COOMBE, Trevor. The Ford Foundation, 1991.

➔ For more information contact: <http://www.worldbank.org>

