



Photo by: Udaya Prakash

Non-Formal Education

Publications

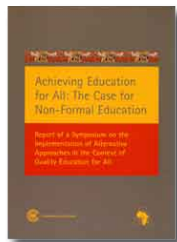
Achieving Education for All: The Case for Non-Formal Education. Report of a symposium on the implementation of alternative approaches in the context of quality education for all

Edited by OSMAN, Amina

This report of a symposium on the Implementation of Alternative Approaches in the context of Quality Education for All, organized in Burkina Faso by the ADEA Working Group on Non Formal Education, looks at theoretical issues and presents findings of research carried out in Burkina Faso on indicators to measure the effectiveness of the right to education. The second part contains case studies from seven African countries (Gambia, Kenya, Namibia, Nigeria, Senegal, Tanzania, Ethiopia) showing the diversity and potential of non-formal education.

ADEA Working Group on Non-Formal Education, Commonwealth Secretariat, 2005. ISBN: 0-8592-822-2. 152 pages Price £8.99. Available in English only.

➔ Available online at: <http://thecommonwealth.org>. How to order: page 89



Non-Formal Education in Urban Kenya, Findings of a Study in Kisumu, Mombasa and Nairobi

By THOMPSON, Ekundayo J.D.

This document reports the findings of a study on 88 Kenyan non-formal schools and centers in Kisumu, Mombasa and Nairobi. Carried out to generate data and information for further understanding of the non-formal sector; the study provides informed measures needed to improve the quality of non-formal education. It is a useful source of information to stakeholders, policy makers and all those involved in providing education opportunities to out of school youth and children.

ADEA Working Group on Non-Formal Education, Commonwealth Secretariat, 2000. Available in English only.

➔ Available online at: <http://www.adeanet/wgnfe.org>. How to order: page 89





Reports of Meetings, Workshops and Symposiums

National Symposium on Non Formal Education (Maputo Mozambique, 12-14 June, 2002)

This Final Report of the National Symposium on NFE, organized by the UNESCO Maputo Office in collaboration with the ADEA WGNFE, includes papers on: Non-Formal Education in Zambia: Experiences of the Working Group on Non-formal Education in Zambia (E. Mumba), Síntese da Intervenção da AAEA. Angola (Vitor Barbosa, Non-Formal Education in Uganda, which way?) Patrick Kiirya, A Experiencia da Alfabetização e da Educação Básica de Adultos em Cabo Verde (Cap Vert) António da Silva; UNESCO Workshop on Non Formal Education (NFE) in Mozambique, Final Report. These reports can be consulted on the WGNFE Website at www.adeanet.org/wgnfe. Available in English only.

➔ Available online at: <http://www.adeanet/wgnfe.org>. How to order: page 89

ADEA Biennial Meeting: Papers contributed by the WGNFE (Arusha Tanzania, 2001)

Cream Wright, Learning How to Mainstream: Experiential knowledge and Grounded Theory; Thompson, Ekundayo J.-D., Successful Experiences in Non-Formal Education and Alternative Approaches to Basic Education in Africa; Mulugeta Emebete, Mainstreaming and Marginalisation of NFE in Ethiopia; Rosa-Maria Torres, Amplifying and Diversifying Learning: Formal, Non-formal and Informal Education revisited. These reports can be consulted on the WGNFE Website at www.adeanet.org/wgnfe. Available in English only.

➔ Available online at: <http://www.adeanet/wgnfe.org>. How to order: page 89

Non-Formal Education and Quality Basic Education for All. Symposium for the Establishment of the ADEA Kenya Country Working Group on Non-Formal Education Mombasa, 11-14 April, 2000

Papers presented at this symposium covered the following themes: Policy framework for NFE and the role of NFE in national development; interfacing of education and implications for access, retention and achievement; sustainable uses of literacy; and the role of post-literacy in creating a literate environment. Several case studies and presentations related to the provision and sustainability of non-formal education are also provided.

ADEA Working Group on Non-Formal Education, Commonwealth Secretariat, 2001. Available in English only.

➔ Available online at: <http://www.adeanet/wgnfe.org>. How to order: page 89

The Dynamics of Non-Formal Education - Volume I. Report on the Pre-Biennial Symposium and Exhibition Johannesburg, South Africa, 1-4 December 1999

Prepared by MANNATHOKO, Changu; OSMAN, Amina and WRIGHT, Cream

This collection of papers presents the outcome of a symposium on the Dynamics of Non-formal Education (NFE) held in Johannesburg in December 1999. The documents presented covered the following subjects: (1) Policy and planning/management issues of NFE and the overall challenge of lifelong learning (contributions by R. Avenstrup, W. Hoppers, J. Moulton and R. Williams) (2) Examples of NFE programmes, with emphasis on context-specific learning needs and demands (by M. A. Sow, F. Niada, E. Rahman and M. Ibrahim) (3) Conceptual and practical issues of basic literacy and NFE programmes for adults (C. Hoppers, J.D. Thompson, CLUSA and K. Alam).

ADEA Working Group on Non-Formal Education, Commonwealth Secretariat, 2001. Available in English only.

➔ Available online at: <http://www.adeanet/wgnfe.org>. How to order: page 89

The Dynamics of Non-Formal Education - Volume II. Papers presented at the Pre-Biennial Symposium and Exhibition Johannesburg, South Africa 1-4 December 1999

Compiled and edited by HOPPERS, Wim; MOULTON, Jeanne and OSMAN, Amina

This report provides a summary of the substantive issues discussed at the pre-biennial Symposium and Exhibition on the Dynamics of Non-Formal Education, held on 1-4 December 1999 in Johannesburg, South Africa. The symposium and exhibition were held at the initiative of the ADEA Working Group on Non-Formal Education (WGNFE) and brought together a diverse group of policy makers, researchers,



practitioners and development agencies, all committed to the achievement of the goal of Education for All (EFA) through the diversification of education provision and the strengthening of alternative approaches to learning. Technical papers reflecting key issues and case studies that were presented at the symposium are published in a separate volume.

ADEA Working Group on Non-Formal Education, Commonwealth Secretariat, 2001. Available in English only.

➔ Available online at: <http://www.adeanet/wgnfe.org>. How to order: page 89

Diversifying Education Delivery Systems: Reviving Discourse on the Formal/ Non-formal Interface. Workshop on Non-formal Education Gaborone, Botswana, 23-26 June 1999

This workshop aimed at: gathering the existing collective knowledge initiating a process of educational reform; and developing proposals for action. It included presentations on: Diversification of Adult Education Provision in Zambia (E. Mumba); The Case of Non-formal Education Provisions in Namibia (S. A. Indabawa), ASECA: Empowering Adult Learners (J. Rabinowitz); The Learning Nation, A Namibian Policy on Lifelong Learning (J. Ellis); Non-formal Education in Lesotho: Current Status (J. P. Lefoka); Management Issues for Integrated Diversity (R. Williams), Developing Effective, Relevant and Empowering Primary Educational Pathways and Support Services for Out-of-School Overage Children (Jean Pease); Issues in Policy and Provision of Non-formal Basic Education in East and Southern Africa (T. Maruatona); A Systemic Approach to the Problems of Jomtien (W. Hoppers), Interfacing NFE and Open Learning Provisions with Mainstreamed Education in the Context of Emerging Conceptualizations (F. Youngman).

ADEA Working Group on Non-Formal Education/ Commonwealth Secretariat, 1999. The workshop papers can also be consulted at the WGNFE website at www.adeanet.org/wgnfe. Available in English only.

➔ Available online at: <http://www.adeanet/wgnfe.org>. How to order: page 89

Capacity 2000 Plus. Competency-based Community Skills Development Namibia Workshop Report Windhoek, 23-25 September 1997

The notion of workforce education holds much promise for dealing with the lack of skilled human resources on the one hand, and shortage of employment opportunities on the other. The workshop was successful in accomplishing the formation of an advisory council to guide and develop the improvement of competency-based skills training. This workshop report has been reproduced in order to make the concept and potential impact of workforce training more widely available.

ADEA Working Group on Non-Formal Education/Commonwealth Secretariat, 1999. Available in English only.

➔ Available online at: <http://www.adeanet/wgnfe.org>. How to order: page 89

Assembly on Nonformal Education, Dakar, Senegal (12-14 October 1997)

This assembly provided the opportunity to exchange information on the activities and organization of national working groups, discuss issues, concerns and priorities in the provision of non formal education, discuss the findings of working group sponsored research, and identify areas of collaboration with other ADEA working groups.

ADEA Working Group on Non-Formal Education, Commonwealth Secretariat, 1998. Also exists in French.

➔ Available online at: <http://www.adeanet/wgnfe.org>. How to order: page 89

Newsletter

WGNFE Newsletter

The Working Group on Non-Formal Education Newsletter has contributions relating to activities in several countries, as well as regional and international activities involving African countries. Latest edition: The 2005 Spring Edition: "NFE Initiatives in Kenya - Challenges and Achievements".

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Web site

www.ADEAnet.org/wgnfe

This website provides information on the working group on non formal education. In addition to the titles listed above. A certain number of technical studies and documents can be consulted.