## **Media Alert**

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## ADEA to hold Conference on Book Development in Africa in Nairobi

# Book development, stresses ADEA, plays pivotal role for reading, the acquisition of critical competencies and lifelong learning

**September 29, 2011.** ADEA and its Working Group on Books and Learning Materials (WGBLM) will organize an International Conference on Book Development in Africa, which will be held in Nairobi, Kenya, October 3-5, 2011.

This meeting will bring together a wide range of stakeholders including representatives of Ministries of Education, Culture and Justice, development partners, writers, publishers, booksellers and representatives of library and book development councils (BDCs).

The Conference recognizes the pivotal role of books and reading for the acquisition of critical competencies, lifelong learning and the world of work.

The Nairobi conference will serve as a Forum for 60 participants, who will debate on the constraints impeding the development of books in Africa and prepare action plans for accelerating the publishing of books and reading materials. These plans will include the definition of roles and responsibilities for book industry stakeholders seeking their commitment and collaboration.

Participants from 21 African countries will attend the Conference in Nairobi. These countries include: Benin, Burkina Faso, Cameroun, Côte d'Ivoire, Democratic Republic of Congo, Ghana, Guinea, Kenya, Madagascar, Malawi, Mali, the Netherlands, Niger, Nigeria, Tunisia, Senegal, South Africa, Tanzania, Togo, Uganda, Zambia and Zimbabwe.

The conference is organized within the framework of the holding of the ADEA Triennale, which will be held in Ouagadougou, Burkina Faso, February 12-17, 2011. A major outcome of the conference will be paper that will be prepared as input into the 2012 Triennale, a major event that ADEA The Triennale brings together all major stakeholders actively working towards, or supporting the development of, education in Africa, including the majority of African Ministries of Education and cooperation and development partners. Discussions are focused on a theme identified by African Ministers of Education as a major concern.

The 2012 Triennale will explore how education and training systems may foster critical competencies at the service of Africa's sustainable development, based on research, the sharing of relevant strategies and experiences.

More information on the ADEA web site: www.adeanet.org

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