

SITUATIONAL ASSESSMENT

Prevention and Management of Emerging Forms of Violence in Learning Institutions in Kenya; Perceptions of education stakeholders

Objectives

- To establish the ongoing interventions aimed at addressing radicalization and violent extremism in the education sector
- To determine the existing gaps in addressing radicalization and violent extremism in Kenya

Introduction

- Qualitative Study
- Coverage: 7 counties in Kenya(Garissa, Isiolo, Muranga, Kisumu, Kwale, Bungoma and Nairobi)

STUDY FINDINGS

Objectives

- To establish emerging forms of violence in learning institutions
- To establish the extent and impact of radicalization and violent extremism in learning institutions
- To determine the drivers of radicalization and violent extremism in the education sector

Emerging Forms of violence

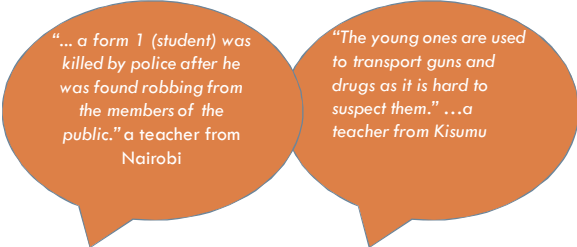
- **Harassment and Threatening of both teaching staff and students.**
- **Carrying of weapons to schools by students**

Emerging Forms of violence

- **Destruction of school property**

- **Fights between teachers and parents**

Extent



“... a form 1 (student) was killed by police after he was found robbing from the members of the public.” a teacher from Nairobi

“The young ones are used to transport guns and drugs as it is hard to suspect them.” ...a teacher from Kisumu

Manifestations of emerging forms of Violence

- *Mass conversion of students from one religion to another*

- *Emergence of petty thieves in schools*

- *Drug abuse among students*

- *Increased cases of School riots*

Impact on Education

General

- Abuse, deaths and injuries to both students and teachers

Target Group

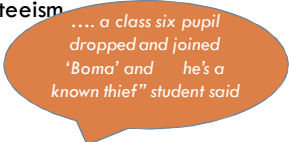
- Recruitment of In-school Boys and Girls (9 to 25 yrs).

- Both at Primary (class 6-8) and Secondary level

Effect on education sector- School level

- Increased cases of indiscipline in the schools- bullying and fighting (strikes , riots)

- Increased rates of school drop outs and absenteeism



... a class six pupil dropped and joined 'Boma' and he's a known thief" student said

Effect on education sector- School level

- Poor performance in schools
- Fear/ tension/ feelings of being insecure by both teachers and other students.
- Increased cases of early Pregnancies

Drivers / Push Factors

- Social environment
- Youth unemployment
- Poverty
- Weak family structures
- Identity Crisis
- Negative role models
- Threats and Force
- Indoctrination (Political, Religious and Ethnic influence)

Effects...Individual level

- Physical harm
- Stress
- Emotional trauma
- Feelings of powerlessness
- Demotivation

Pull Factors

- Peer pressure
- Material incentives
- Status
- Protection and power
- Revenge
- Innate adolescent factors
- Internet and media

Effects to employer/ MOE

- high staff turnover

"Almost every teacher in this school has applied for transfer due to violence"

- increased absenteeism and sickness/ absence by teachers

Quotes

Members of "Black bra" asked me to join them. They went ahead to threaten my parents and even beat my mother because she had not allowed me to join the group" student

"Class eight dropouts and form four leavers who cannot continue with schooling due to poverty join the gangs and then influence the other students in schools" parent

Interventions by MOE

- Development of Admissions guidelines for Registration of Non-citizens into the schools
- Sanctioning of the Transfer cases
- Vetting of all materials going to schools
- Use of National Drama and Music Festivals with Themes for Countering Violent Extremism

GAPS

- **Inadequate capacity of schools in prevention and management of emerging forms of violence**
- **Inadequate capacity by Teachers to offer Guidance and counselling services**
- **Inadequacy of the education curriculum to address the emerging forms of violence**

Interventions by MOE

- Partnership with Security Agents and Law enforcers
- Implementation of Child Friendly School Initiatives
- Development of guidelines for Formation of Peace Clubs at school level
- Ongoing Review of the Curriculum to integrate Prevention of Violent Extremism in Schools.

GAPS

- **Lack of guidelines and capacity building materials in prevention and management of emerging forms of violence**
- **Weak partnerships between the schools and communities**
- **Non-conducive social environment**

School Level Interventions

- Counselling and Guidance services
- Integration of violence prevention in Life skills lessons and into co-curricular activities
- Use of Peer counsellors
- Foster parenting
- Motivational speakers

GAPS

- **Presence of religious and other actors in schools under minimal supervision by the county**
- **Weak monitoring and evaluation mechanisms**

Recommendations

- **Adopt Whole School Approach in Capacity Building of Schools**
- **Strengthen the Guidance and Counseling Services**
- **Integration of Prevention and Management of Emerging Forms of Violence into the Curriculum**

Conclusion

- Basis for more research to inform strategies for prevention and management.
- ?appropriate discipline mechanisms for learners that promote conducive environment for peaceful learning
- ? the relationship between student welfare and emergence of violence in schools
- ?the role of communities in addressing emerging forms of violence in schools.

Recommendations

- **Development of Guidelines and Materials for Prevention and Management of Emerging Forms of Violence in Schools**
- **Strengthened Partnerships with the Communities**
- **Expand the Low Cost Boarding Schools to violent prone areas**

THE END

**THANK
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Recommendations

- **Close Monitoring of Actors working closely with the schools by County Education Boards**
- **Development of M&E Framework**