



## Conference Proceedings

### Fourth African International Conference on Early Childhood Development

#### *From Policy to Action: Expanding Investment in ECD for Sustainable Development*

10–13 November 2009  
Dakar, Senegal

Association for the Development of Education in Africa  
Working Group on Early Childhood Development

Chair  
UNESCO/BREDA

Secretariat  
Save the Children/USA



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## *Conference Materials*

**All conference presentations are available at [http://bit.ly/ECD\\_conference](http://bit.ly/ECD_conference)**

## List of Sponsors

The Fourth African International Conference on Early Childhood Development was sponsored by the following organizations:



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of Education in Africa and its  
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## *Congratulations to the ADEA Working Group on ECD*

**Ahlin Byll Cataria, Executive Secretary  
Association for the Development of Education in Africa (ADEA)**

Congratulations to the ADEA Working Group on ECD (WGECD) for moving its achievements during the past 10 years. The WGECD has succeeded in putting ECD at the top of the African Agenda as a priority within all social and economic development.



Due to your efforts and those of thousands of Africans devoted to young children and parents, ECD is now being included in national development plans, and most African countries have ECD Policies. Those countries are now implementing or formulating their ECD Strategic Plans and Action Plans.

Congratulations to Ms Ann Therese Ndong-Jatta, Director of UNESCO Regional Bureau for Education in Africa (BREDA), Chair of the ADEA WGECD for her personal leadership, enthusiasm and commitment of her institution for promoting ECD in Africa. Under her presidency, the WGECD has become consolidated in terms of networking but also was able to take advantage of the policy dialogue in ECD in Africa. One of the most concrete results of this policy dialogue is the adoption of the African UNION of ECD as the 8<sup>th</sup> priority of the Plan of Action of the Second Decade for Education in Africa!

Congratulations to Save the Children, Secretariat of the WGECD for their hard work to make the Conference a success and for developing strong support for ECD networking activities in Africa.

ADEA is proud of the achievements of its WGECD, and looks forward to continuing to work closely with the WGECD as it plans for “graduation” in 2015.

## *Note of Gratitude and satisfaction*

**Ann Therese Ndong-Jatta**

**Director of UNESCO BREDa, Chair of the ADEA WGECD**



We are especially indebted to President Abdoulaye Wade, President of the Republic of Senegal, and First Lady Viviane Wade for their extraordinarily generous support for the Fourth African International ECD Conference. We also wish to thank:

- President Amady Toumany Toure, President of Mali, who despite his very busy schedule accepted the invitation of President Abdoulaye Wade
- The First Ladies of Cape Verde and Zanzibar
- All African ministers who participated in the Conference

We are also profoundly grateful to Mme Ndeye Khady Diop, Minister of State, Minister of the Family, Food Security, Women's Empowerment, Micro-Finance and Early Childhood Development, Senegal, for her leadership and personal commitment to the Conference. We also thank her entire team and the national ECD network who assisted with Conference planning and logistics.

We wish to express our profound gratitude to Mr. Ahlin Byll-Cataria, ADEA Executive Secretary for his confidence and his generous and unwavering support for the Conference and for ECD in Africa as well as to the entire ADEA Secretariat.

Congratulations to the team of UNESCO-BREDa, Leader Agency of the WGECD and to the team of Save the Children US, Secretariat of the WGECD, for dedicating long hours to the conference during the arrangements' countless aspects.

We wish to thank our many Conference sponsors, including: Republic of Senegal, Association for the Development of Education in Africa (ADEA); World Bank; Education for All Fast Track Initiative; UNICEF (West and Central Africa Regional Office and all offices in Africa); UNESCO including UNESCO/BREDa and UNESCO Paris – Basic Education Division; the Aga Khan Foundation; Early Childhood Development Virtual University (ECDVU); Save the Children, USA; Bernard van Leer Foundation; Open Society Institute; Consultative Group on Early Childhood Care and Development; Plan International; World Health Organization; and other donors.

We send an ovation and we express our gratitude to the Conference Programme Chair, Dr. Emily Vargas Baron, who worked long hours to prepare the Conference programme, to showcase African achievements in ECD, and to make our Conference so successful.

We thank the entire UNESCO/BREDa team for its support, and most especially the Literacy and Basic Education Section, who played a critical role in preparing and holding the Conference.

We call upon all members of the ADEA WGECD throughout Africa to maintain the spirit and enthusiasm of the Conference during the coming months and years, as together we seek to achieve improved development for children as the essential foundation of Education for All in Africa.



## Acknowledgements

**Emily Vargas-Baron**  
Chair, International Conference Programme Committee



The Conference Chair, Ms. Ann Therese Ndong-Jatta, Director of UNESCO BREDIA and Chair of the ADEA Working Group on ECD and her technical assistant, Ms. Rokhaya Diawara Fall with Pablo Stansbery, ECD Director for Save the Children/US, set the framework for Conference planning, and led the preparation of logistical arrangements in Senegal and at the international level.

The ADEA Secretariat, UNESCO and Save the Children/US, Secretariat of the ADEA Working Group, worked long hours to support international collaboration for Conference preparation.

Conference delegates said they especially appreciated the work of many members of the Senegalese Government to help them secure visas in their home country or upon entry to Senegal. The “teranga” (welcome) of Senegalese ECD leaders and specialists was extolled by many conference participants.

Each of our Sponsors dedicated many hours to help make the Conference successful, in addition to providing essential financial and material support.

Several committees helped plan the Conference and handle logistics. They included (See list of committee members in the Annexes):

- The Steering Committee of the ADEA Working Group on ECD
- National ECD Focal Points and Resource Leaders
- Conference Programme Committee
- Organization Committee – Senegal
- Communication Committees – National and International

In addition, we were especially grateful to Mr. Ciré Lo, Mr. Yao Ydo, Ms. Aminata Sow Samake, Ms. Fatoumata Marega, Ms. Tanoha, Mr. Lawalley Coll, Ms. Houreye Mamadou Hanne, and Ms. Nieshaakema James-Sarr for their substantive contributions to the Conference.

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We are very grateful to Dr. V.S. Subrahmanian and Dr. John Dickerson of the University of Maryland’s Institute for Advanced Computer Studies (UMIACS) and The RISE Institute for preparing and publishing the *Country Profiles on Early Childhood Development: Sub-Saharan Africa*. This book was prepared through a partnership of the Consultative Group for Early Childhood Care and Development, UMIACS and The RISE Institute. They donated this book to the Conference and provided copies to all Conference participants.

## Conference Proceedings

### 1. Introduction

The Fourth African International Conference on Early Childhood Development (ECD) was held at the Hotel Meridien in Dakar, Senegal from 10 to 13 November 2009. The Conference capped nine months of preparatory activities conducted in Senegal, throughout Africa and internationally.

The Conference was convened by the Working Group for ECD of the Association for the Development of Education in Africa (ADEA WG-ECD) and it was sponsored by 15 partners of the Working Group who are dedicated to ECD in Africa. The gathering also celebrated the 10<sup>th</sup> anniversary of holding African International ECD Conferences.

The Conference theme was: ***From Policy to Action: Expanding Investment in ECD for Sustainable Development***. It had four main sub-themes and virtually all presentations were directly related to one or more sub-themes. They were:

1. Increasing ECD investment and assessing costs in a world of economic, food, fuel and ecological crises
2. Moving from policy to action: implementing and strengthening ECD policies and plans
3. Increasing access to quality ECD programmes and going to scale
4. Expanding services for vulnerable children affected by HIV/AIDS, war and severe poverty.

Each set of panel sessions included discussions related to one of these sub-themes.

The Conference showcased many African ECD innovations and achievements, and it built upon the results of the preceding three conferences that had been held in Kampala, Uganda (1999); Asmara, Eritrea (2002); and Accra, Ghana 2005.

The Conference was remarkable for its high level of African leadership, participation and spirited discussions. Enthusiasm for African ECD achievements and innovations clearly demonstrated that Africa is now placing great emphasis on young children's improved development, and ECD is on the map of decision makers throughout Africa.

### Participants

The Conference was opened by President Abdoulaye Wade of the Republic of Senegal and President Amadou Touré of Mali. The Presidents expressed their strong support for ECD and demonstrated how their countries are placing emphasis on expanding and improving services for young children.

They were accompanied by three First Ladies who contributed to the Conference through a series of parallel activities. They were invited to the Conference by the First Lady of Senegal, Viviane Wade, and they included the First Lady of Cape Verde, Adelcia Pires, and First Lady of Zanzibar, Shadya Karume. At the invitation of the Her Excellency Mme. Wade, the First Ladies met together several times during the Conference. The First Ladies also attended a special luncheon hosted by Mrs. Elaine Wolfensohn of the Wolfensohn Center for Development and a First Ladies' Colloquium where they discussed the importance of ECD. They subsequently issued a special First Ladies' Proclamation promoting ECD that is presented in Section 5.

Some 406 delegates from 52 countries were officially registered for the Conference but many more attended. However, some did not officially register, and it is estimated that over 600 persons attended. Participants included representatives from 42 African nations. Included in that number were at least 23 African Ministers of Education, Finance, Health, Gender and Social Welfare; however, additional ministers did not register officially and we believe that at least 35 ministers participated in the Conference.



Among the delegates for whom we have registration forms, 113 were representatives of African governments in the following sectors:

- Education: 58
- Protection, Gender, other: 47
- Health, Nutrition: 8
- Finances : 7

Interestingly, exactly 113 representatives of international non-governmental organisations (NGO) also registered at the Conference as well as 23 representatives of national NGOs. Overall, 89% (362) of the Conference Delegates were Africans, and 11% were from other world areas including South America, the Caribbean, North America, Africa and Asia.

All of the Keynote Speakers were leading African ECD Specialists. They represented the fields of Education (Ms. Ann Therese Ndong-Jatta); Health (Dr. Jane Wangui Muita); and ECD (Dr. Cyril Dalais). The presentations of the keynote speakers are available on the ECD Conference website.

A total of 146 ECD leaders, researchers and specialists participated on the panels as chairs or presenters. Of them a 108 (74%) were Africans and 38 (26%) were from other world regions. This gave African ECD specialists an important platform for discussing Conference themes and opportunities for all to listen to international specialists in the field. A major attempt was made to include health and nutrition topics in the conference. A total of 16 talks included health or nutrition topics and many more presented integrated approaches to ECD that included health, nutrition, protection and sanitation as well as education.

It is important to note that 100% of the poster presenters and the authors of the submissions for the *Guide to ECD Innovations in Africa* were African ECD specialists.

## Conference Objectives and Expected Results

The Conference sought to achieve the following objectives and results:

Conference Objectives	Expected Results
To promote dialogue about ECD among African leaders and ECD Professionals regarding ECD investment and costs, policy planning and implementation, going to scale, and services for vulnerable children.	Conference participants report they were actively engaged in formal and informal discussions about Conference sub-themes.
To give Conference participants opportunities to gain new knowledge and skills, especially with respect to ECD innovations in Africa and internationally.	Conference participants attend plenary sessions, participate in break-out sessions, receive the <i>Guide on ECD Innovations in Africa</i> , and attend the Development Marketplace Poster Sessions. In addition, some will choose to go on field trips. Conference participants report they learned new knowledge and skills.
To give greater recognition to needs and demands for expanded ECD services in Africa.	Keynotes and panels focus on Conference sub-themes regarding needs and demands for ECD services.
To promote greater investment and donor coordination in ECD through including national decision makers and international development partners in policy dialogue.	Some panels and roundtables include decision makers and international development partners, and they focus on promoting expanded ECD investment and donor coordination.
To encourage increased action research on ECD and the utilisation of research results for policy planning.	Key panels encourage the development of research projects and promote evidenced-based decision-making.
To prepare and adopt a Conference Communiqué with concrete strategies and next steps to expand investment in ECD and bring ECD services to scale.	A <i>Conference Communiqué</i> is adopted, and it includes concrete strategies to increase investment in ECD and take promising programmes to scale.
To provide guidance to the ADEA Working Group for ECD in SSA regarding Conference follow-up during 2010 – 2012.	Guidance for the ADEA WG/ECD regarding Conference follow-up is included in the Conference Report.

All of the results listed above were achieved, and Chapter 10 will include the results of the Conference Evaluation. Chapter 11 offers recommendations for the next African International ECD Conference that is expected to be held in another African country in 2013.

## Conference Languages

For the first time, the extensive Conference Booklet and website were provided in both French and English, which were the official languages of the Conference. Although Portuguese could not be accommodated in the time that was available for preparing Conference documents, every effort was made to include Portuguese, French and English interpreters for all main sessions. Presenters were invited to speak in any one of these languages but were requested to submit their written papers in English or French.

## Conference Documents

The following documents were provided to Conference Participants in a special Conference bag designed and printed in Senegal. Electronic copies of these documents can be found on the conference website: <http://www.ecdconference.org> and on the ADEA Working Group for ECD's website: <http://www.africaecd.org>

- **Conference Programme Booklet.** This 81 page booklet was printed in English and French. It has been placed on the websites noted above. It included:

- ☐ The list of sponsors
- ☐ A welcome letter from Ms. Ann Therese Ndong-Jatta, Chair, ADEA WG-ECD
- ☐ A history of the African International ECD Conferences
- ☐ Conference registration and language information
- ☐ Acknowledgements
- ☐ Bios of the keynote speakers
- ☐ Conference Concept Note
- ☐ Agenda Overview
- ☐ Full programme with summaries of presentations for each panel session
- ☐ Information on the ADEA Working Group on ECD
- ☐ Lists of members of the Steering Committee, Country ECD Focal Points
- ☐ Biographies of speakers
- ☐ Lists of the Conference organisers



- **Guide to ECD Innovations in Africa.** This Guide, the first of its type, presented 36 innovative ECD programmes from 19 African countries. The book will be produced in complete English and French language versions soon, and they will replace the current mixed language version that is up on the Conference website as of this writing. It is hoped that this ADEA WG-ECD service will be continued in future years. (See Chapter 7 for a more detailed description of this book and the awards given to winning organisations for their submissions.)



- **Country Profiles on Early Childhood Development: Sub-Saharan Africa.** This book provided detailed ECD data for 37 Sub-Saharan Countries that included indicators for the areas of child health, nutrition, education/development, protection and sanitation. This is the first book of its type to be prepared to assist ECD planners and specialists in African countries. By July 2010, the first **Global ECD Progress Report** will be issued. It will include updated data and new analyses of ECD data at the global level as well as specifically for the region of Sub-Saharan Africa.
- **Brochure on the ADEA WG-ECD.** This brochure presents the Working Group's past activities and achievements.
- **Registration Form** and the **Evaluation Form.**

## First Ladies' Colloquium

A First Ladies' Colloquium was held parallel to the Conference itself in the Hotel Meridien on 12 November. Due to the nature of the event, the First Ladies chose to invite only a few people to this gathering. As a result of their discussions before and during the Colloquium, a First Ladies Proclamation was prepared. It is presented in Chapter 3.

## Development Marketplace: Poster Sessions

Poster presentations were prepared by African organizations to present their most important and innovative services, materials and research results. Some 39 ECD programmes from 16 countries made poster presentations. Conference participants voted for the poster presentations. The list of posters and the award winners are presented in Chapter 8.

## ECD Exhibition Tent

Senegalese ECD leaders planned and prepared lively presentations in an ECD Exhibition Tent on the Conference grounds at the Hotel Meridien. Exhibits included presentations by international NGOs, several leading ECD programmes of Senegal, and many children and parents of Senegal.

## Field Trips

Field Trips were offered to Conference delegates on 13 November. The included visits to preschools, Case de Touts Petites, and cultural centres, including the Island of Gorée.

## Cultural Event

A special Cultural Event was provided for visiting First Ladies, ministers, and other ECD leaders, with the participation of Senegalese singer, Ms. Coumba Gawlo.

## Gala Stadium Event

To celebrate young children and the achievements of ECD in Senegal, a Gala Stadium Event including children, parents and ECD leaders from throughout Senegal was held for Conference Delegates on 13 November in Dakar.

The Prime Minister of Senegal, Souleymane NDENE Ndiaye, was the Chair Person of the Gala Event, along with the First Lady of Senegal. Activities included a colourful parade of children, leading Senegalese singers, and speeches by various national leaders, including Mme Ndeye Khady Diop, Minister of State, Minister of the Family, Food Security, Women's Empowerment, Micro-Finance and Early Childhood Development.

*"It [the conference] was excellent for my work - I am inspired!"*

*Comment from conference participant*

## 2. Conference Communiqué

Conference delegates prepared a draft Conference Communiqué in English during the Conference that was rapidly translated to French and circulated to Conference participants. The draft was reviewed in ministerial and regional Roundtable discussions during the early afternoon of 12 November. Shortly thereafter during the final plenary session, Rapporteurs from the Roundtables presented comments and recommendations. They were used to prepare the final Conference Communiqué on the following page.

## COMMUNIQUÉ: A CALL TO ACTION

### Fourth African International Conference on Early Childhood Development

10 – 12 November 2009

Dakar, Senegal

Over 600 Delegates from 52 countries of Africa and other world regions participated in the Fourth African International Conference on Early Childhood Development (ECD). Participants included the Presidents of Senegal and Mali, the First Ladies of Senegal, Cape Verde and Zanzibar, Ministers of finance, education, health and social protection, and ECD leaders and specialists. The Conference featured economists, educational planners, neuroscientists, physicians, nutritionists, psychologists and researchers who affirmed that ECD is the foundation for enhancing learning, national progress and productivity.

Drawing from the recommendations of the 3<sup>rd</sup> Conference on ECD held in Accra, Ghana in May 2005, it was noted that although many African countries had developed ECD policies, urgent challenges remain: few services exist for pregnant women and vulnerable children birth to 3; parenting education and support services are limited; and pre-primary education cannot be accessed by most vulnerable children. The 4<sup>th</sup> Conference was premised on the Convention on the Rights of the Child and its General Comment 7 on implementing child rights in early childhood, 'Education for All' Goal One and the Second Decade of Education of the African Union. The main theme for the conference was **From Policy to Action: Expanding Investment in ECD for Sustainable Development**. Panels and plenary sessions were presented on 4 sub-themes: 1) expanding ECD investment and assessing costs in a world of economic, food and ecological crises, 2) implementing and strengthening ECD policies and plans, 3) increasing access to quality ECD and going to scale, and 4) expanding services for vulnerable children affected by HIV/AIDS, war and severe poverty.

Studies were presented documenting ECD's positive impact on improving outcomes for education, health, social and economic development in Africa. Delegates noted the high rate of return on investment to ECD and discussed short, medium and long-term results from providing quality ECD services. The conference underscored research findings and recommended that quality ECD services should be from preconception and pregnancy through the first 3 years of life and up to age 8, targeting especially the most vulnerable children as the most cost-effective strategy for helping governments attain the Millennium Development Goals, EFA and Poverty Reduction Strategy targets. Conference participants reiterated that pre-primary education was essential for preparing children for success in primary school, noting in particular that vulnerable children and children from poor and rural backgrounds derive greater benefits from quality pre-primary programmes.

#### The Call to Action

The Delegates of the Fourth African International Conference on ECD, **cognisant** of the current global challenges and crises, called upon all African Presidents, First Ladies, Ministers, civil society actors, the private sector, donor community, ECD leaders and stakeholders to promote holistic and integrated ECD services for all children and to increase investments for the attainment of quality ECD services for sustainable social and economic development and growth. In particular a special appeal was made to:

1. Heads of Governments and First Ladies who attended to serve as "Champions for ECD" and to encourage all African leaders to rapidly expand investments in ECD.
2. The President of the Republic of Senegal, His Excellency Maitre Abdoulaye Wade to request the African Union Heads of governments to organise a **Special Summit for Young Children in 2011**.
3. African governments to develop child-responsive public policies and budgeting, targeting especially vulnerable children and mothers in rural areas and urban slums, and to report annually on their investments in ECD by age groups and across all sectors, with the goal of achieving greatly expanded ECD services by 2015.
4. Focus on developing and expanding high-quality, integrated community-based ECD services that embrace and value local cultures, languages, knowledge and life skills, and ensure parents participate in programme development, management and oversight.
5. Encourage each country to develop by 2015 i) nationwide integrated services from preconception to age 3, including early childhood intervention services and parent education; and ii) universal pre-primary education of 1 to 2 years, with classes attached where possible to primary schools.
6. Identify, map and share good practices, lessons learned and research results through regional networking activities of the ADEA Working Group on ECD and its partners.
7. Provide support for researchers in African institutes and universities to address Conference topics and provide the evidence required to promote ECD in Africa.
8. Revisit the Millennium Development Goals with the aim of ensuring ECD is fully included within reviews for 2010 and is adopted as the foundation for goal attainment in Africa.

*Endorsed by the delegates who attended the 4<sup>th</sup> African International Conference on ECD, 12 November 2009 in Dakar, Senegal.*

## 3. First Ladies' Proclamation

Upon the invitation of Mme. Viviane Wade, First Lady of the Republic of Senegal, the First Lady of Cape Verde, Adelcia Pires and First Lady of Zanzibar, Shadya Karume, met several times to discuss ECD needs and initiatives in their countries. They met at the Presidential Palace, in a special ceremonial dinner, and on other less formal occasions. They also attended a luncheon at the Hotel Meridien that was hosted by Mrs. Elaine Wolfensohn of the Wolfensohn Center for Development.

After these gatherings to explore their ideas and commitments, a First Ladies' Colloquium was held on 12 November 2009 to discuss urgent requirements for ECD policies and services, especially for Africa's most vulnerable children. The following First Ladies' Proclamation was discussed at this Colloquium, and subsequently finalised by them. In their Proclamation, the First Ladies express their strong commitment to follow up with additional concrete activities to promote ECD in Africa during the coming months and years.

### **PROCLAMATION OF THE FIRST LADIES OF CAPE VERDE, SENEGAL AND ZANZIBAR**

*for the*

#### **Promotion of Early Childhood Development**

#### **Colloquium of First Ladies of Africa**

#### **Fourth African International Conference on Early Childhood Development**

*12 November 2009*

In light of the urgent needs of young African children and their families, the 20<sup>th</sup> anniversary of the Convention on the Rights of the Child (CRC), the 10<sup>th</sup> anniversary of African International Conferences on Early Childhood Development (ECD), and the 25<sup>th</sup> Anniversary of the ADEA Working Group on ECD, we dedicate ourselves to giving African children a better future. Noting that research demonstrates how integrated ECD services provide the foundation for human development, educational achievement, good health and nutrition, and national productivity, we issue this "Call to Action" to:

- Ensure the rights of all young children and mothers are respected;
- Expand and improve services for preconception and prenatal education and care, and children from birth to age 8, with emphasis on the period from birth to 3 to ensure good brain development, health and nutrition;
- Focus also on mothers and young children affected or infected by HIV/AIDS;

#### ***We hereby:***

- Call upon all African countries to give priority to expanding investment in integrated services for ECD, including education, health, nutrition, protection and sanitation;
- Encourage all African nations to adopt and vigorously implement ECD Policies and Strategic Plans to improve child development and fulfil national commitments to the CRC;
- Promote the expansion of promising national ECD programmes to ensure all vulnerable children are served from conception to age 8;
- Commit ourselves to communicate key ECD messages for parents and children through radio, television, Internet and print media, for both resident and expatriate citizens;
- Invite all other First Ladies of Africa to join in strengthening the Network of First Ladies to focus very especially on ECD;
- Affirm we shall collaborate with the ADEA Working Group on ECD;
- Declare our strong support for the Communiqué of the Fourth African International Conference on ECD; and
- Express our gratitude to the First Lady of Senegal, Mme. Viviane Wade, for her inspiring leadership in ECD for Senegal and Africa.

## 4. Conference Concept Paper

A Conference Concept Paper was prepared, and it provided research results regarding the benefits of ECD services and the importance of investing in ECD. The Concept Paper is available in its entirety in the Conference Booklet and on the website of the Working Group.

The Concept Paper reviewed the history of ECD Conferences in Africa, and it included the following main points:

- African governments, finance ministers and leading decision makers increasingly understand that ECD is the foundation of improved national productivity, good citizenship, and sustainable development.
- The ADEA ECD Working Group focuses on the provision of integrated and coordinated services for children and families from pre-conception to eight years of age in the fields of health, nutrition, sanitation/hygiene, education and child rights and protection.
- Special attention is given to issues of vulnerability including HIV/AIDS, other chronic diseases such as malaria, and children affected by armed conflicts, severe poverty and malnutrition.
- A gender focus is taken, and maternal–child health, nutrition and parent education are considered to be basic services for each SSA nation.
- The ADEA ECD Working Group adheres to the 4 Cornerstones of the Consultative Group on Early Childhood Care and Development:
  1. Start at the beginning: services for children 0 – 3
  2. Get ready for success: services for children 3 – 6
  3. Improve primary school quality: services for children 6 – 8
  4. Include early childhood in policies: ECD policy support
- Safety nets in the fields of education, health, nutrition and social protection need to be put into place rapidly to avoid the having the poor, and especially poor children, suffer disproportionately from economic stressors and instability in governance.
- Conditional cash transfer programmes have been found to be effective in both stimulating spending and protecting the poor at a relatively low cost, but they should be combined with ECD services to ensure young children benefit from them.
- It is critically important to improve the quality of ECD services, and for this reason positive innovations for quality were highlighted in the Conference.
- **The triangle of parents – community – teachers** is of primary importance for attaining the vision that all SSA children will have a good beginning, are ready for school, and will achieve success in learning and life.
- District and local governments and empowered parents must play critical roles in planning, implementing and evaluating services for parents and young children.
- Both financial and in-kind costs should be carefully monitored in all ECD programmes, and as possible simulations should be used to maximise national investments in integrated and sectoral ECD services.
- ECD creates a **“virtuous cycle of development”**: parent education and other ECD services lead to better parenting and child development, improved health, nutrition and school readiness, increased completion of primary and secondary school, higher economic productivity, lower rates of criminality, and better citizenship. Developmental delays will be overcome and child development will greatly improve. Children will enter school on time, not repeat grades, complete primary and secondary school, and a much higher percentage of young people will go on to



university. They will become productive and better citizens who pay taxes and do not need costly welfare, rehabilitation and justice services thereby overcoming poor child development and achieving a virtuous cycle of development.

- To date, many African countries have developed innovative and successful pilot programs, but only a few of them have been replicated successfully and gone to nationwide scale.
- For this reason, the Conference focused on conducting strong ECD policy development, implementation and advocacy to expand national and international investment in ECD; evaluating promising parenting and child development projects and programmes, and bringing them to scale; encouraging inter-sectoral coordination and integration; and creating inter-sectoral ECD Councils that are actively engaged in expanding and improving ECD services
- Research on the rates of return on investment in ECD In various countries have revealed that they range from \$3 to \$17 for every \$1 invested.
- Brain research has shown that around 80% of a child's brain growth and synapse development occurs during the period from gestation to age, and for this reason, African countries should place far greater emphasis on providing ECD services during the period from preconception to three years of age.
- However, in spite of striking research results, investment in services from pre-conception to 3 years of age continues to be very low in Sub-Saharan Africa. Such programmes could include:
  - ☐ Pre-conception and prenatal education and care services;
  - ☐ Parent education and support for all parents living in poverty or suffering from post-conflict disorders, depression or other stressors;
  - ☐ Developmental screening, assessments and early childhood intervention for children with developmental delays, disabilities or malnutrition;
  - ☐ Community-based, integrated and quality centre-based early care and learning services, especially for the children of single, rural or urban working mothers;
  - ☐ Combined nutritional supplementation and stimulation services for malnourished infants and children; and
  - ☐ Quality preventive health, nutrition and sanitation education and care services.
- Some economic planners and political leaders believe that a country must wait a long time to achieve results from investments in children because they are unaware that there are many short- and medium-term results and political impacts.
- However, ECD has many short- and medium-term results as well as long-term results including:
  - ☐ Reduced health care costs
  - ☐ Reduced incidence of developmental delays and disabilities and lowered need for early childhood intervention and inclusive preschools
  - ☐ Reduced rates of malnutrition and nutrition supplementation costs
  - ☐ Reduced fear related to child security and improved family productivity, especially in post-conflict countries
  - ☐ Improved education outcomes and increased internal efficiency of education system
  - ☐ Reduced costs for special education in primary and secondary school
  - ☐ Reduced child welfare and protective services costs
  - ☐ Reduced juvenile delinquency other violence-related services costs
- The preparation of ECD Policies and Strategic Plans, affords all African countries golden opportunities to plan for increasing investments in services for young children.
- The ECD Policy should be linked with each country's National Vision statement, Poverty Reduction Strategy Paper, Education for All Goals, Millennium Development Goals, targets for education and health SWAPs, and national policies for education, health, nutrition, protection, and sanitation.

- With 19 African countries having adopted an ECD Policy and 20 nations currently in advanced stages of preparing them, Africa has reached a crossroads and is ready to move energetically from policy to action.
- Promising, high-quality ECD programmes should be identified and considered for rapid expansion at the national level, with a special focus on Africa's most vulnerable children affected by HIV/AIDS, malaria, violent conflict and severe poverty.

## 5. Preparation of the Conference Programme

The process for preparing the Conference Programme included the participation of several African ECD specialists. The Conference theme was proposed by Ms. Ann Therese Ndong-Jatta and the sub-themes were proposed by the Conference Programme Chair and reviewed extensively through emails and in a conference planning meeting held in May 2009 in Dakar by the planning committee members.

The Conference Programme Committee was established and included representatives from all regions of Africa and several donor agencies committed to ECD. The proposed list of panels was reviewed by them as well as the members of the ADEA WG-ECD Steering Committee. Once approved, the Programme Chair prepared the papers and related forms for the Call for Panel and Papers, the Call for Poster Presentations and the Call for Submissions to the *Guide to ECD Innovations in Africa*. These announcements were sent to all members of the Steering Committee, all ECD Country Focal Points, country delegations, other country ECD leaders and resource people, all conference sponsors, and hundreds of ECD specialists throughout Africa and the world. The conference website was developed and all Calls and forms were placed on the website.

To encourage the widest possible inclusion of potential papers, posters and submissions for the *Guide*, the Conference Chair extended the deadlines three times. Every effort was made to include as many presenters as possible in Conference panels and the Development Marketplace posters. Significant effort went into preparing the Conference Agenda with Keynote Speakers, Panel Chairs, Panel Speakers, titles of each presentation, paper summaries and biographical statements for each speaker. Changes were made up until the final formatting and printing of the Conference Programme Booklet that was printed immediately before the Conference.

The preparation of official country delegations was managed by UNESCO-BREDA in order to work closely with the Senegalese Government and ADEA to ensure the best possible support for those delegations.

A Pre-Conference Seminar for African Journalists was held immediately prior to the Conference, in collaboration with the International Centre for Journalists that provided information on ECD concepts and issues. Many participating journalists stated that the training was most helpful because it gave them essential information for reporting on the Conference with specifics on African ECD programmes and needs. They noted the importance of encouraging greater national investment in ECD and of conducting greater advocacy efforts in their countries and region. They requested that future training sessions for journalists be longer, and that all main national languages be included (French, English and Portuguese).

## 6. Conference Agenda

The Conference panels were arrayed under the following sub-themes:

1. **Expanding ECD investments and Assessing Costs**
2. **Implementing and Strengthening ECD Policies and Plans**
3. **Increasing Access to Quality ECD and Going to Scale**
4. **Expanding Services for Vulnerable Children Affected by HIV/AIDS, War and Severe Poverty**
5. **Special Topics**

Conference panel presentations are listed in Annex 1, according to the sub-themes and time slots in the Conference programme. The detailed Conference Agenda, with brief summaries for each of the presentations that were included in the Conference Programme Booklet, may be found on the Conference Website.

In addition, most of the papers and PowerPoints that were presented at the Conference have been placed on the Conference website: <http://www.ecdconference.org> Soon they will also be available on the new ADEA WG ECD website: <http://www.africaecd.org>

## 7. Conference Budget and Sponsors

WGECD partners provided substantial technical and financial support to the 4<sup>th</sup> African International Conference (Dakar, 2009). Financial sponsorship for the conference was exhibited in direct financial contributions from the following partners:

- Republic of Senegal Government
- African Country Government Ministries
- ADEA
- World Bank and FTI
- UNICEF (NYC- The Netherlands, Country and Regional Offices)
- UNESCO (Headquarter and BREDA)
- Open Society Institute
- Elma Foundation

In addition, WGECD partners underwrote the travel of key African ECD Focal Points, early childhood development researchers, program managers, technical experts and policy advisors. The presence of diverse stakeholders from across Africa was critical to the success of the Conference. The major sponsors included:

- Aka Khan Foundation
- Child Fund International
- ECDVU- Victoria University (Canada)
- Plan International
- Save the Children
- And other partners

## 8. Awards for Submissions to the *Guide to ECD Innovations in Africa*

The *Guide to ECD Innovations in Africa* presented 36 ECD programmes. Forms to submit programme innovations for the *Guide* were widely circulated throughout Africa. They were circulated with the collaboration of the ECD Focal Points in each country, the Secretariat of the ADEA WG-ECD, donors to ECD in Africa, such as the Bernard van Leer Foundation, Open Society Institute, UNICEF, UNESCO and the World Bank, as well as by many individual ECD specialists. They were also placed on the Conference website.

African ECD organisations, both public and non-public, were invited to fill submit their information on the electronic Submission Forms that they received, including their contact information; the “headline” about their innovation; a brief description of their most innovative programme or policy strategy, and two most valuable lessons learned. They were also invited to submit a special tool or instrument that they believed would be of help to other ECD programmes. The *Guide* was compiled in time to print it in a mixture of English and French, and soon it will be produced in separate English and French language editions.

Before the Conference, a Distinguished Awards Panel of leading specialists on ECD in Africa was formed. It was headed by Dr. Eveline Pressoir (Haiti), and its members included: Dr. Karin Hyde (Sierra Leone), Dr. Cyril Dalais (Mauritius) and Dr. Agnes Aidoo (Ghana). They conducted an exhaustive review of the submissions, and found several of them to be of outstanding quality.

The winning awards for submission to the *Guide* and the amount of the award to each organisation are listed below:

## **Awards for Submissions to the *Guide to ECD Innovations in Africa***

### **Senegal 3 First Award                      \$5,000**

*Projet Parrainage des Bébés*

Organisation: Agence Nationale de la Case des Tout-Petits

Representative: Sophie Gueye Sow

### **Kenya 2    \$2,000**

*Early Childhood Development Education – Education Beyond the Perceived Horizons!*

Organisation: Lower Ambira Community Child Development Programme, African Network for the Prevention and Protection Against Child Abuse and Neglect

Representative: Christine Ong'anyo

### **Zimbabwe 2                                      \$2,000**

*Expanding ECD Services to Orphans and Vulnerable Children in Zimbabwe Farming Communities*

Farm Orphan Support Trust

Representative: Moira Ngaru

### **South Africa 2                                  \$2,000**

*Brighter Future for Children Through Integrated ECD Care Package*

Lesedi Educare Association, Integrated ECD Care Package

Representative: Christine Waldie

### **Honorable Mention:**

#### **Central African Republic                  \$1,000**

*L'approche du Développement Intégral du Jeune Enfant en République Centrafricaine (DIJE)*

Programme de Développement Intégral du Jeune Enfant

Programme Nationale du DIJE

Representative: Dr. Patrice Feilema Moheresse

#### **Cameroon    \$1,000**

Production of Africa-centric Literature/Texts for Context-Sensitive ECD Programmes and Tools

Human Development Resource Centre

Representative: A. Bame Nsamenang

These awards were presented to the organisations during the Final Plenary Session of the Conference.

The WG-ECD salutes these award winners as well as all of the ECD organisations that contributed valuable submissions to the *Guide*. Warmest congratulations for your important and creative services for children and families in Africa!

## 9. Development Marketplace: Poster Presentations and Awards

ECD organisations throughout Africa were invited to prepare and make poster presentations during the evening of 11 November. Forms to submit ideas for the poster presentations were widely circulated throughout Africa with the assistance of the ECD Focal Points in each country, the Secretariat of the ADEA WG-ECD, donors to ECD in Africa. They were also placed on the Conference website.

The space for holding the poster presentations proved to be too small for the event because more programmes than were expected and initially selected decided to prepare displays. Nonetheless, presenters did their best to discuss their work with Conference participants. In the future a much larger area will be required for poster presentations.

A total of 39 poster displays were presented by 72 ECD specialists, representing organisations in 16 African countries! The full list of poster presentations, organisations and presenters is presented in Annex 7.

Upon entering the poster presentation area, Conference participants were invited to vote for the poster presentations they preferred. Awards were presented on the basis of the results received on the voting forms. The awards were presented at the Final Plenary of the Conference and were as follows:

### Awards for Poster Presentations

#### First Place Award

**Senegal 4** **\$5,000**

*Introducing Numerical Literacy Skills*

Organisation: Agence Nationale de la Case des Tout-Petits

Representatives: Mohamed Adama Thiam, Moussa NDao, Awa Gueye Ndiaye

#### Second Place Awards

**Kenya 2** **\$2,000**

*Olkitamanyunei the Foundation – Maasai word meaning new community awareness through access to education*

Organisation: Maasai AIDS Awareness Programme (MAAP) – Kajiado district, Kenya

Representative: Cynthia Lasoi

**Zambia 2** **\$2,000**

*The Development of the Nation Begins with the Development of Every Child*

Organisations: UNICEF; Ministry of Sports and Youth Development; Ministry of Community Development and Social Services; Ministry Finance and National Planning; Ministry of Education; Ministry of Health; Zambian Open University; Plan International; and Save the Children

Representatives: Michael Banda, Ozirior Siabalima, Cathrine Phiri, and Vichael Silavwe

**Uganda 1** **\$2,000**

*Using Home Grown Resources to Promote Early Childhood Education and Nutrition in Uganda's Poor Communities*

Organisation: Health Child

Representatives: Eddy Walakira, Noah Kalengo, Sara Nalule, Betty Naluyima Walakira

#### Third Place Awards

**Burkina Faso 2** **\$1,000**

*The Bisongo Taxi*

Organisation: Ministère d'Action Sociale et de la Solidarité National; UNICEF-Burkina Faso

Representatives: Lucien Hien, Agnes Kaboré, Franck Dofinizoumou Tamini

**Congo Brazzaville** **\$1,000**

*Toward the Inclusion of an Early Childhood Policy in the Education Sector Strategy in Congo Brazzaville*

Organisation: Ministère d'Éducation

Representative: Angele Matondot

**Zambia 1** **\$1,000**

*Good health care, nutrition, early stimulation and education are vital for the development of children*

Organisation: Ministry of Education

Representative: Evelyn M. Simfukwe

## 10. Communications Plan and Media Coverage

In part because of the Pre-Conference Seminar for African Journalists, significant media coverage was achieved. A pre-conference Communications Plan was prepared by Save the Children and ADEA, and it proved to be very useful. A press room was set up and filled with journalists preparing and posting their stories before and during the conference.

As a result, over 50 articles were published in national newspapers and in several regional magazines. Countries with extensive Conference coverage included Rwanda, Mauritius, Democratic Republic of the Congo, Mali and Senegal. Radio and television journalists also reported on the Conference.

*"This international conference on ECD was an educational event where we had exposure to the best practices and new ideas on increasing access to quality early childhood development and going to scale within our Maasai positive cultural environment. I also wish to share our happy moments as we celebrate the 2nd poster presentation Award of US\$ 2000 which will further build and strengthen the organization's confidence in investing in young children for a better future. Lastly, as we move into the future together, MAAP is willing and ready to work with you and your organization as we join hands together to improve the lives of the young children. Thank you for your support and cooperation."*

*Comment from conference participant*



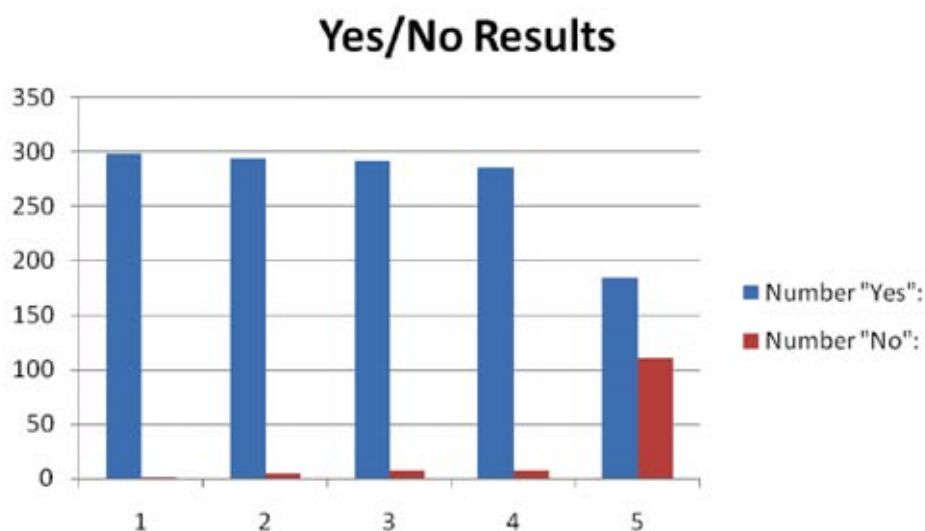
## 11. Conference Evaluation Results

A Conference Evaluation Form (see Annex 8) was distributed to all Conference participants and a USB flash key was provided for each Evaluation Form that was submitted to the Conference Secretariat. A total of 303 filled out forms were received, and the following results were found.

### Conference Overview

Participants were asked to respond “yes” or “no” to the following statements.

1. ***“Overall, the Conference has provided me with information that will be useful in my professional work.”*** A total of 299 (99.4%) participants responded “yes” and only 2 (0.6%) responded “no,” 99.34% of the responses giving an answer to this question.
2. ***“In general, the content presented at the conference was relevant to ECD policy or programme activities in my country”.*** A total of 294 (98.3%) participants responded “yes” and 5 (1.7%) responded “no,” with 98.7% responding to the question.
3. ***“I feel better informed about what is going on in ECD in Africa.”*** A total of 291 (97.3%) participants responded “yes” and 8 (2.6%) answering “no” with 98.7% responding to the question.
4. ***“I hope to attend the 5th African Conference on ECD in 2012.”*** A total of 286 (97.3%) participants responded “yes” and only 8 (2.7%) responded “no”, with 97% responding to this question.
5. ***“I used the Conference website to locate information on the Conference.”*** In contrast to the first four questions, only 184 responded “yes” to this question and a surprising 111 responded “no” with a response rate of 97.4%. This demonstrates that considerable work needs to be done before the next Conference to encourage ECD leaders and specialists to use the Conference website.



Overall, the Conference received high marks in its core impact areas: increasing ECD knowledge; providing information that was relevant to ECD policy and programme development; informing participants about ECD developments and innovations in Africa; and desire to attend the next African ECD Conference. It was less successful in getting participants to use its website.

## Pre-Conference

The following statements were to be assessed using a five-point scale: 1. strongly disagree, 2. disagree, 3. neutral, 4. agree and 5. strongly agree. Following are the evaluation results five points dealing with pre-conference activities.

6. ***“The registration process was well organised.”***

The average of the responses to this point was 3.66 out of 5 points with a standard deviation of 1.05 and 98% responding to this question. This result was gratifying considering the many challenges Conference organisers faced in preparing this Conference.

7. ***“The paper submission process was clear.”***

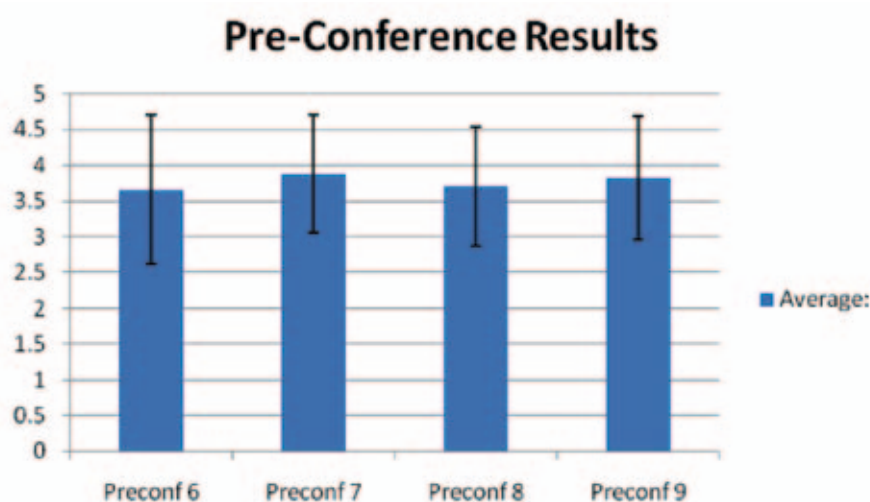
The average of the responses to this question was slightly higher at 3.88 out of 5 points with a standard deviation of .82 and 95% responding to this question. Even though major effort was made to ensure the paper submission process would be clear, more emphasis should be placed on this for the next Conference.

8. ***“The paper review process was timely.”***

The average of the responses to this question was 3.71 out of 5 points with a standard deviation of .83 and a 92.7% response rate. The Conference Chair is gratified with this response given the major challenges encountered in securing papers.

9. ***“Questions about the programme were answered promptly.”***

The average of the responses to this question was 3.82 out of 5 points with a standard deviation of .87 and a 95.4% response rate. The programme team worked very hard to respond quickly to questions regarding the Conference programme.



Overall, these responses are gratifying. Nonetheless, the next Conference Team should seek to improve these outcomes.

## Conference

The following statements were to be assessed using a five-point scale: 1. strongly disagree, 2. disagree, 3. neutral, 4. agree and 5. strongly agree. Following are the evaluation results five points dealing with conference activities. The responses regarding the Conference were slightly higher than for pre-Conference planning.

10. ***“Keynote speakers were effective.”***

The average of the responses to this question was 4.2 out of 5 points with a standard deviation of .74 and a 99% response rate.

11. ***“Plenary talks were valuable.”***

The average of the responses to this question was 4.13 out of 5 points with a standard deviation of .76 and a 97.4% response rate.

**12. “Most panel presentations were valuable.”**

The average of the responses to this question was 4.2 out of 5 points with a standard deviation of .67 and a 95.7% response rate.

**13. “Poster presentations were informative.”**

The average of the responses to this question was 4.0 out of 5 points with a standard deviation of .78 and a 93.4% response rate.

**14. “Conference materials were useful.”**

The average of the responses to this question was 4.33 out of 5 points with a standard deviation of .66 and a 96% response rate.

**15. “Length of the conference was appropriate.”**

The average of the responses to this question was 3.97 out of 5 points with a standard deviation of .85 and a 94.4% response rate.

**16. “Roundtable discussions were useful for planning.”**

The average of the responses to this question was 3.85 out of 5 points with a standard deviation of .74 and a 82.5% response rate.

**17. “The Conference was generally well organised.”**

The average of the responses to this question was 3.89 out of 5 points with a standard deviation of 0.97 and a 96.4% response rate.

**18. “The Conference website was useful.”**

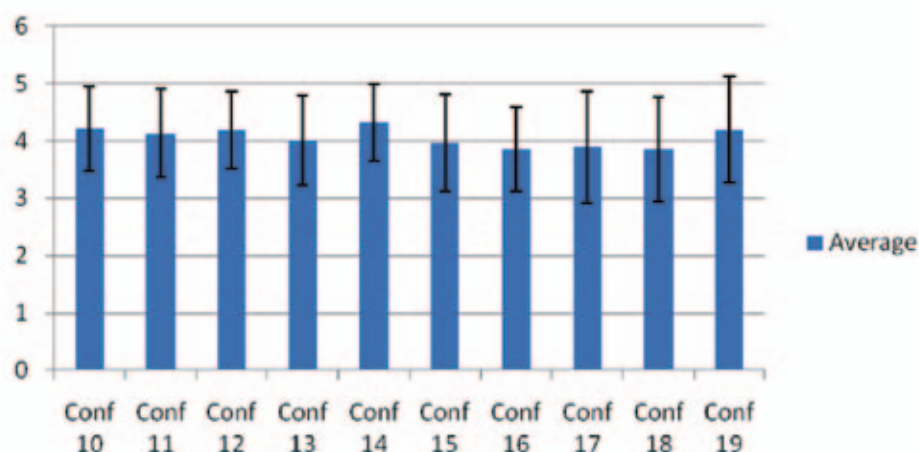
The average of the responses to this question was 3.85 out of 5 points with a standard deviation of .91 and a 92.1% response rate.

**19. “I can identify my Country ECD Focal person(s).”**

The average of the responses to this question was 4.2 out of 5 points with a standard deviation of .92 and a 92.1% response rate.

Responses hovered around and above 4 out of 5. These responses are very gratifying for the Conference Programme Committee and the organisations that provided significant support to the Conference. Having worked especially hard to prepare the Conference booklet, *Guide to ECD Innovations in Africa* and *ECD Country Profiles*, it was particularly pleasing to find that conference materials in general received the highest rating of all.

## Conference Results



Responding to the question, **“Please note 2 things you liked about this conference”**, the following results were found (from a total of 396 responses to this question):

1. Design of the conference with regard to organisation, content, and exchange of experiences (166 responses)
2. Quality of the presenters and presentations (109 responses)
3. Conference theme and sub-themes (48 responses)
4. Diversity of the presenters and presentations (44 responses)
5. Conference booklet and other materials provided to participants (16 responses)
6. Strong African focus (13 responses)

Participants were also asked, **“Please note 2 things you did not like about this conference”**, (a total of 251 responses were received to this question):

1. Conference logistics (registration, room arrangements, interpreters, lack of computers for PowerPoint presentations, setting up of poster presentations, hotel arrangements, etc.) (118 responses)
2. Poor time management for plenary and poster sessions, and more time needed for discussions after panel presentations (46 responses)
3. Inadequate communications with participants during the conference regarding schedule changes (21 responses)
4. Aspects of conference organisation (some presenters considered to be poor, conference was “too intense”, some panels were too large) (41 responses)
5. Technical difficulties in some rooms (13 responses)
6. Inadequate system for voting for posters (12 responses)

In response to the question, **“Please list 2 ECD themes about which you would like to receive more information in 2010”**, the following responses were received (a total of 259 responses were received):

1. ECD policy development, implementation, advocacy and financing (57 responses)
2. Programming for ECD innovation and improving service quality at all levels (39 responses)
3. ECD curricula, educational materials and training programmes in a wide array of ECD areas (35 responses)
4. Information and provision of studies on African ECD experiences (34 responses)
5. Research and evaluation support, including research design, instruments and information on research results (32 responses)
6. ECD coordination, integration, leadership and networking (21)
7. Programming for vulnerable children and parents (21 responses)
8. Taking ECD programmes to scale (20 responses)

Clearly, the major interest of participants was in policy development and implementation combined with policy advocacy and increased investment. However, strong responses were also received in all other areas related to service provision, quality and research. The importance of ensuring that ECD services are culturally derived or adapted was also reaffirmed.

## 12. Conclusion and Recommendations

If Conferences alone could change the world and improve the lives of children, the contents and results of this comprehensive African Conference would dramatically increase investments in ECD, improve ECD policy development and implementation, and expand and improve the quality of ECD services throughout Africa, especially for vulnerable children.

It is clear from the evaluation that the Conference helped many African ECD specialists to improve their knowledge and develop personal networks with others through attending the Conference. We shall only be able to assess the longer-term impacts of the Conference over a series of years.

### *Recommendations for the 2013 Conference*

#### General recommendation

The recommendations in the Conference Communiqué and the First Ladies' Declaration should be pursued diligently during 2010 – 2013 by the members of the ADEA WG-ECD, Country ECD Focal Points, and all ECD leaders and specialists in Africa.

#### Logistics

All Conference logistics should be in the hands of a professional conference organiser who lives in the country and follows a strategic plan developed in collaboration with the Secretariat and Chair of the ADEA WG-ECD, the Governmental representatives of the host country, and the chair of the future Conference Programme Committee. Planning for the Conference must begin a full 12 months before it will be held.

Coordination regarding sending invitations to countries and guidance for forming their official delegations should be improved in the future. Official delegates are wanted as well as ECD specialists who come from institutes, universities, non-governmental organisations, faith-based organisations and professional organisations. These conferences have always sought to inform and uplift ECD practitioners as well as ministers and governmental ECD leaders. In addition, special speakers will be needed for focused topics, and sometimes they will not be on official country delegations. Coordination and a good flow of information regarding invitations should be carefully planned and organised.

#### Conference Programme Committee

The Conference Programme Committee should continue to be in the hands of an ECD Specialist who has a considerable knowledge of ECD policies and programmes throughout Africa. It is recommended that one of the several leading African ECD specialists who are also good organisers and have experience in planning large conferences be selected as Programme Chair. This year's Chair was honoured to be invited to serve but she is convinced that it would be best to have an African Chair in the future, and she would be pleased to help with the selection of that person.

#### African Leadership

The ADEA WG-ECD should maintain the strong African leadership for the Conference that was obtained in this and prior conferences. All keynote speakers should continue to be Africans and at least 75% of the panellists should come from a wide variety of African countries representing all sub-regions. Emphasis should continue to be placed on having health and nutrition specialists present on panels, as well as education, protection and gender specialists. Add at least two panels should be presented on sanitation and hygiene issues.

#### Ministerial Representation

Even more efforts should be made to ensure that ministers of finance, planning, health, education, protection and gender participate actively in the Conference, make presentations, chair panels and lead and hold special sessions of particular interest to them. Recognising the strain on ministerial budgets caused by official travel for technical growth and representation, consideration may be given to providing partial support for the travel of key ministers who lead ECD coordination in their countries.

## Conference Theme, Sub-Themes and Programme Organisation

The system of having a main Conference Theme and 4 sub-themes worked out very well and should be maintained. Invitations to present panels should continue to be transparent and they should be sent throughout Africa using all of the approaches employed for this Conference. The ECD Focal Points should be more active in this process in the future, although we recognise that some of them were new to their posts. Panel sessions lasted 1.5 hours and consideration should be given to holding 1.75 minute sessions in order to have longer dialogue periods.

## Invitations to Present Panels, Papers, Posters and Send Submissions to the Guide

Invitations to present papers on panels and poster presentations should be sent at least 10 months before the Conference in order to give the Conference Programme Committee more time to consider options and secure all of the details needed before the conference: papers, summaries of papers, PowerPoints, speakers' contact information, speakers' biographies, etc. This information is essential for preparing the Conference Programme booklet.

## Guide to ECD Innovations in Africa

This Guide should be prepared once again, with additional lead time. The format appeared to work out well and comments were very positive about the publication. It should be produced in separate English and French versions, with time permitting, and if adequate funds are made available, in Portuguese as well. An Awards Committee should be formed and similar awards should be given once again to recognise the commitment and excellence and as a stimulus to others to develop innovative programmes for young children and parents in Africa.

## Posters

A much larger room for displaying posters should be secured given the high level of interest in making poster presentations. Logistics regarding walls, tables, cloths, and display items must be made well before the conference begins.

The system for voting should be very carefully developed and implemented at the time of the poster presentations, with consideration being given to forming an Awards Committee, as was used for submissions to the *Guide to ECD Innovations in Africa*. However, there are compelling reasons for continuing to employ a democratic approach with good rules for open voting and host country voting.

## Opening and Closing Plenary Sessions

These sessions require the participation of national and other leaders, and careful attention should be given to planning the role of each person. The programmes for these sessions should be arranged well before the Conference begins by a specific national leader who works with the head of logistics and the Chair of the Programme Committee. Last minute changes and a lack of leadership can lead to confusion regarding the agenda for these sessions, and important people and points can be overlooked.

## Field Trips

Field trips should be organised many months ahead of time with careful attention given to preparing the sites for visits, providing adequate transportation and announcing field trips before and throughout the Conference.

## Major National Events

Major national events should be undertaken only if the plans for them are well prepared at least two months before the Conference. The Stadium Event in Dakar with children, parents, ECD specialists and leading ministers and Senegalese artists was a huge success but fewer delegates attended than were expected. This appears to have been due to inadequate communications with the delegates.



## Final Observations

In general, the Conference achieved expected results and energised a new generation of ECD leaders, planners, researchers and practitioners. It has been heart warming to receive comments such as:

*" I think that there were outstanding presentations at the conference, and that it was extremely worthwhile."*

*Comment from onference participant*

*" Although there were some glitches in the logistics of the conference, it had the highest and best quality of speakers and presenters that we have yet seen. You were able to bring together some of the most brilliant, passionate and inspiring people from all levels of the ECD field. It was brilliant!"*

*Comment from conference participant*

*" Amazing crew! I am sure others had moments too of hearing commitment, expertise, dialogue, networks, and action strategies in the making that speak of a transformed future for young children in Africa. The numbers were powerful and the power was powerful, from heads of state to policy wonks to hands-on innovators to die hard old hands. The power of it all was so intrinsically African, the clear sign that a new future for young children starts now. It was an honour and a privilege to contribute in even a small way to the conference - and I so enjoyed the wonderful team of dedicated, determined people who pulled together at every critical moment. I hear rave reviews about the calibre of the sessions, the terrific participants, the networking and foundations laid for more formal networks, the high level of policy maker and ministerial engagement, and the press visibility. The logistical glitches were frustrating but at the end of the day, people learned and connected, and reinforced the significance and importance of ECD in Africa. Those outcomes are what matter and what will be remembered."*

*Comment from conference participant*

# Conference Proceedings

Through their participation in the Conference, many hitherto “unknown” African ECD specialists were recognised for the first time for their outstanding and dedicated work. Their valuable papers, creative poster presentations, and submissions to the *Guide to ECD Innovations in Africa* gave them an exciting new presence in ECD in Africa and the world.

**It is clear from the presentations at this Conference, that Africa has established a new generation of energetic ECD leaders, planners, practitioners and researchers who have the capacity to greatly improve the quality of life of African children.**



Plenary Session, 4<sup>th</sup> African International Conference on Early Childhood Development  
Dakar, Nov. 2009

# Annex 1:

## Conference Panel Presentations

### Panel 1.1, Sub-Theme: Expanding ECD investments and Assessing Costs

#### Impact of Food, Fuel, Financial and Ecological Crises on Children and ECD Services: Creating Combined Safety Nets and Integrated ECD Services in Sub-Saharan Africa (SSA)

*Chair: Marito García*, Lead Economist, Africa Human Development Department, The World Bank, USA and The Philippines

*V.S. Subrahmanian*, Professor, Computer Sciences Department and UMIACS, University of Maryland, USA, and *Marito García*, USA

*STAND: Surveillance, Tracking and Analysis of Nutrition and Diseases Worldwide*

*Ernest Peter Darrell Chikuni*, District Social Welfare Officer, Ministry of Gender, Children and Community Development, Malawi

*Social Cash Transfer Scheme and Early Childhood Development: Lessons Learnt*

### Panel 1.2, Sub-Theme: Implementing and Strengthening ECD Policies and Plans

#### Challenges of ECD Policy Planning and Implementation in SSA

*Chair: Agnes Akosua Aidoo*, International Consultant, Vice-Chairperson, UN Committee on the Rights of the Child, Ghana

*Claudia Silva*, Director General of Education, Ministry of Education and Higher Education, Cape Verde, and *Antonio Pereira*, International Consultant, ALDA Education Foundation, Spain

*Scaling up ECE and its Financial Impact: How to Achieve Quality Education for All in a Context of Insufficient Trained Human Resources?*

*Yacob Habte*, Education Expert and ECCE Coordinator, Ministry of Education, Ethiopia

*Challenges in Implementing the ECCE Policy Framework, Strategic Plan and Operational Guidelines in Ethiopia*

*Hester Williams Catakaw*, Deputy Minister for Instruction, Ministry of Education, Liberia and *Tina Hyder*, Senior Programme Manager, Early Childhood Programme, Open Society Institute, UK, and Representative, Ministry of Education, Liberia

*Challenges of ECD Policy Planning and Implementation in SSA: The Case of Liberia*

### Panel 1.3, Sub-Theme: Increasing Access to Quality ECD and Going to Scale

#### Scaling Up ECD Services: The Challenge of Meeting 0 – 4 Children's Needs in SSA

*Chair: Sara Hommel*, Wolfensohn Center for Development, The Brookings Institution, USA

*Linda Biersteker*, Head of Research Unit, Early Learning Resource Unit, Cape Town, South Africa

*Scaling up of Integrated Services for Children 0 – 4 years within the South African Context – Lessons Learnt*

*Hasina Banu Ebrahim*, Lecturer and Discipline Leader for Early Childhood and Foundation Phase Studies, University of Kwazulu-Natal, South Africa

*Policy Issues for Holistic Scaling up of Alternatives to Centre-Based Care and Education (0 – 4 Years)*

### Panel 1.4, Sub-Theme: Expanding Services for Vulnerable Children Affected by HIV/AIDS, War and Severe Poverty

#### Africa's Most Vulnerable and Invisible Children Including Language Minorities: Who Are They and How Can We Best Help Them?

*Chair: Rokhaya Diawara*, Programme Officer for ECD, Literacy and Basic Education Division, UNESCO/BREDA – Senegal

*Norma Rudolph*, Senior Researcher, HIV and AIDS Programme, Children's Institute, University of Cape Town, South Africa

*Protecting the Rights of Young Children, Families and Communities through Integrated ECD in South Africa*



*Pablo Stansbery*, Senior Director, Early Childhood Development, Save the Children, USA  
*Home-School Cultural Discontinuity: Promising ECD interventions*

*Damaris K. Wambua*, National ECCD Program Manager, ChildFund Kenya  
*Building on the Successes and Strengths of the Loipi Program in Kenya: Overcoming Drought and Severe Poverty in Pastoralist Communities*

## Panel 1.5, Sub-Theme: Special Topics

### Achieving EFA Goal One: Mainstreaming ECD into Education Sector Plans and Programs

*Chair: Michelle Neuman*, Senior ECD Specialist, Manager Africa Early Childhood Care and Development Initiative, World Bank, United States

*Fatoumata Marega*, Programme Specialist in Education, UNESCO-BREDA, (Guinea) and *Rokhaya Diawara*, Programme Officer for ECD, Literacy and Basic Education Division, UNESCO/BREDA – Senegal  
*Achieving EFA Goal One in Africa: Challenges and Strategies in a Framework of Sector Analysis Approach*

*Michelle Neuman*, Senior ECD Specialist, Manager Africa Early Childhood Care and Development Initiative, World Bank, United States

*Scaling Up Early Childhood Development: A Review and Analysis of Education Sector Plans in Selected African Countries*

*Emmanuel Traoré*, Consultant, Guinea, and Grégoire Tonguino, Chief de Section on Toys and *Play Materials*, National Directorate for Preschool Education and Child Protection, Guinea

*Going to Scale with a Community-Based Model in Guinea: A Financial Analysis*

*Discussant:*

*Bonaventure Maïga*, Technical Counsellor, National Ministry of Education, Literacy and National Languages, Mali

## Panel 2.1, Sub-Theme: Expanding ECD investments and Assessing Costs

### Early Childhood Development: The Number One Social and Economic Investment

*Chair: Ablin Byll-Catarina*, Executive Secretary, Association for the Development of Education in Africa

*Aimee Verdisco*, Education Specialist, Inter-American Bank, USA

*How ECD Became the Number One Social and Economic Investment in Latin America*

*Jacques van der Gaag*, Distinguished Visiting Fellow, Wolfensohn Center for Development, The Brookings Institution, USA  
*The Economic Argument for Investing in Early Child Development*

*James Cairns*, Project Director, Global Children's Initiative, Center on the Developing Child, Harvard University, paper co-authored by Jack P. Shonkoff, Julius B. Richmond FAMRI Professor of Child Health and Development, and Harvard School of Public Health and Harvard Graduate School of Education

*Building the Foundation for Investment: A Science-based Framework for Child Health and Development*

*Ndeye Khady Diop*, Minister of State, Minister of the Family, Food Security, Women's Empowerment, Micro-Finance and Early Childhood Development, Senegal

*Investing in Integrated ECD in Francophone West Africa: The Case of Senegal*

## Panel 2.2, Sub-Theme: Implementing and Strengthening ECD Policies and Plans

### Setting ECD Policy Guidelines, Regulations and Standards: Ideas from the Caribbean, Kenya, Uganda and Malawi

*Chair: Sian Williams*, Caribbean ECD Advisor, UNICEF-Jamaica

*Sian Williams*, Caribbean ECD Advisor, UNICEF-Jamaica

*Developing a Regional Consensus on Policy, Regulation and Standards in ECD Services: Experience from the Caribbean*

*Samuel Ngaruiya*, Senior Education Officer, Ministry of Education, Kenya

*The Growth of Public Sector Policies, Guidelines and Investments to Support ECD Services in Kenya: Results, Challenges and Lessons Learned*

*Resty Muziribi*, Assistant Commissioner of Pre-Primary Education, Uganda, and *Hadijah Nandyose*, Country ECCD Coordinator, Plan International Uganda

*Setting Standards for Quality ECD Programs in Different Contexts - Reflections Based on Ugandan Experiences*

*Hyacinth Kulemekwa*, Director, Child Development, Ministry of Gender, Children and Community Development, Malawi  
*The Malawi Experience in the Implementation of ECD Policy*

### Panel 2.3, Sub-Theme: Increasing Access to Quality ECD and Going to Scale

#### Taking ECD to Scale: Lessons from Latin America and Their Relevance to SSA, and Country Profiles on ECD: Sub-Saharan Africa for the Global EC Progress Report

*Chair: Eveline Pressoir*, International Consultant and member, ADEA Working Group on ECD, Haiti

*Emily Vargas-Barón*, Director, The RISE Institute

*Taking ECD to Scale: Lessons from Latin America and Their Relevance to SSA*

*Emily Vargas-Barón*, Director, The RISE Institute and *Regina Lauricella*, Research Assistant, The RISE Institute, USA

*Country Profiles on ECD: Sub-Saharan Africa for the Global EC Progress Report*

*Discussants:*

*Apollinaire Kingné*, Chief, Social Policy, UNICEF-Cameroon

*Margaret Okai*, ECD Coordinator, Ghana Education Service, Ghana

*Eveline Pressoir*, International Consultant and member, ADEA Working Group on ECD, Haiti

### Panel 2.4, Sub-Theme: Expanding Services for Vulnerable Children Affected by HIV/AIDS, War and Severe Poverty

#### ECD Services for Vulnerable Children Affected by Violent Conflicts

*Chair: Sven Coppens*, Regional Programme Director, Plan West Africa, Belgium/Senegal

*Agob Aké Eben-ézer*, Programme Coordinator, Ministry of the Family, Women and Social Affairs, Cote d'Ivoire

*The Holistic Development of the Young Child in Post Crisis Situations: The Case of CACE/CAEJE*

*Daniel Ooma McVitalis*, Africa Area Literacy and Capacity Building Specialist, Department of Education and Child Development, Save the Children/USA, Kenya

*Initiating Early Childhood Development Activities in an Emergency Situation: Save the Children US Experiences in West Darfur State, Sudan*

*Osagie A. Egbe*, AMEI-WAECE Area Coordinator, Nigeria presented the paper prepared by Elvira Sánchez Igual, Communications Manager, World Association of Early Childhood Educators, Spain

*Learning to Live Together...in Peace, the Central Axis of Early Childhood Education: Curriculum and Methodologies for ECD Peace Education*

### Panel 2.5, Sub-Theme: Special Topics

#### Africa's Triple ECD Heritages: Indigenous, Islamic-Arabic and Western-Christian-Implications for ECD Policies

*Chair: Kofi Marfo*, Professor, University of South Florida, USA and Ghana

*Bame Nsamenang*, Associate Professor and Director, HDRC, University of Yaoundé, Cameroon

*Broad Strokes of Indigenous African Early Childhood Ideas and Practices*

*Elizabeth Ngutuku*, Executive Director, Nascent Research and Development Organization, Kenya, *Auma Okwany*, Lecturer, International Institute of Social Studies, Netherlands, and *Arthur Muhangi*, Director, Nascent RDO, Uganda and Lecturer, Nsamizi Training Institute of Social Development, Uganda

*Universalizing ECD: Indigenous Knowledge as a Policy/Programmatic Alternative*

*Masoud Ali*, Director, Madrasa Resource Centre, Kenya

*The Madrasa Resource Centre and its System of Community-Based Madrasa Centres*

*Linda Biersteker*, Head of Research Unit, Early Learning Resource Unit, Cape Town, South Africa

*Current ECD Efforts in South Africa*

*Oumar Barry*, Professor, Université Cheikh Anta Diop, Senegal

*Toward the Coexistence of ECD Systems in Africa*

## Panel 3.1, Sub-Theme: Expanding ECD investments and Assessing Costs

### Analysing ECD Costs and Identifying Lessons Learned: Cost Studies from South Africa, the Madrasa Resource Centre and Senegal

*Chair: Mohamadou Guelaye Sall*, Professor and Director of the Institute for Population and Reproductive Health, University of Dakar, Senegal

*Linda Biersteker*, Head of Research Unit, Early Learning Resource Unit, Cape Town, South Africa presented paper by Jonathan Carter, Senior Research Manager, Human Sciences Research Council, South Africa  
*Costing Centre-Based Early Childhood Development in South Africa*

*Kathy Bartlett*, Co-Director, Education Programme, Aga Khan Foundation, Geneva  
*Towards a More Sustainable, Quality Early Childhood Programme: Lessons and Challenges from the Regional Madrasa Programme in East Africa*

*El Hadji Malick Dia*, Chief, Division of Statistics and Projections, Ministry of Education, Senegal  
*Evaluation of ECD Costs*

## Panel 3.2, Sub-Theme: Implementing and Strengthening ECD Policies and Plans

### Establishing Institutional “Motors” to Implement ECD Policies and Plans and to Scale Up Multi-Sectoral ECD Initiatives: Achievements and Challenges in Ghana

*Chair and Discussant: Madeez Adamu-Issah*, Education Specialist, UNICEF-Ghana

*Ruth O. Q. Addison*, National ECD Coordinator, Ministry of Women and Children’s Affairs, Ghana  
*Coordination: the Key to ECCD Policy Implementation*

*Margaret Okai*, Pre-School Coordinator, Ghana Education Service, Ghana  
*The Education Sector – a Key Partner for ECCD Policy Implementation*

*Isabella Sagoe-Moses*, Child Health Coordinator, Ghana Health Service, Ghana  
*Partnership for Child Health*

*Stephen Adongo*, Director, Department of Social Welfare, Ghana  
*Care for the Young Child*

## Panel 3.3, Sub-Theme: Increasing Access to Quality ECD and Going to Scale

### How SSA ECD Projects Have Been Taken to Scale: The Role of Pre- and In-Service Training in Mauritius, Malawi, Benin, and Zambia

*Chair: Dorothy Ettling*, Professor, University of the Incarnate Word, United States

*Soonita Kistamah*, Officer in Charge, Early Childhood Care and Education Authority, Mauritius  
*Capacity Building through Training and the Development of Supportive Materials: Going to Scale.*

*Jacqueline Kabambe*, Child Protection Specialist, Orphans and Vulnerable Children, UNICEF, Malawi  
*Process of Capacity Building of ECD Programmes in Malawi*

*Marie Josephine Kora Thama*, Country Manager, Right to Play, Benin  
*Increasing Access to Quality ECD Services and Going to Scale: Systems for Change*

*Dorothy Ettling*, Professor, University of the Incarnate Word, United States, and *Kitty Kabubi*, Consultant and Director, Tukengote Preschool, Zambia  
*Teacher Preparation through Continuous Professional Development in Zambia*

## Panel 3.4, Sub-Theme: Expanding Services for Vulnerable Children Affected by HIV/AIDS, War and Severe Poverty

### Infants and Young Children Affected or Infected by HIV/AIDS: Current and Future Responses in SSA

*Chair: André Viviers*, Education Specialist and ECD Focal Point, UNICEF/South Africa

*Bonita Birungi*, Regional Education Specialist, Save the Children/USA, Uganda presented the paper she prepared with Chloe O’Gara, Associate Vice-President, Education and Child Development, Save the Children/USA  
*Family/Community Partnerships to Deliver Effective ECCD Services for Children Infected or Affected by HIV/AIDS*

*Nurper Ulkuer*, Senior Advisor for Early Childhood Development and Head of ECD Unit/Programmes, UNICEF, NY Headquarters presented the paper *Advocacy Opportunities for HIV, Orphans and Vulnerable Children, and ECD Integration*



*in Africa* prepared by Brad Strickland, Director of Outreach and Communications, International Development Division, American Institutes for Research, USA, and Kathryn Fleming, Senior Project Specialist, Health and Education, International Development Division, American Institutes for Research, USA

**Pam Picken**, Director, Training and Resources in Early Education (TREE), South Africa

*How Integrated ECD Programmes Can Mitigate the Impact of AIDS on Young Children*

**Kendra Kathleen Blackett-Dibinga**, Senior Technical Specialist, Orphans and Vulnerable Children, Save the Children, USA  
*Towards a Standards-Based Approach for Orphans and Vulnerable Children: Making the Case for Age-Appropriate Quality Standards*

### **Panel 3.5, Sub-Theme: Increasing Access to Quality ECD and Going to Scale**

#### **Taking Community-Based ECD Programmes to Scale: Benin, Central African Republic and Cameroon**

**Chair: James Watts Munang**, Chief, Ngoundaré Field Office, UNICEF-Cameroon

**Marguerite Bongou-Kottin**, Pedagogical Advisor, Directorate of Pre-Primary Education, Ministry of Pre-Primary and Primary Education, Benin

*Community-Based Early Childhood Education: Current Status and Perspectives Based on the Experience of Benin.*

**Fred-Martin Azène**, Head of Services for Promoting Community Development, Ministry of Social Affairs, National Solidarity and the Family, Central African Republic

*Community Participation in the Integrated ECD Approach in RCA: Challenges and an Approach for Going to Scale in a Situation of Extreme Poverty*

**Françoise Soua Ntyam**, Technical Counsellor, Ministry of Economy, Planning and Territorial Management, Cameroon  
*2010-2012 Strategic Plan for Integrated DPE as a Way to Scale Up the Convergence Strategy*

### **Panel 4.1, Sub-Theme: Expanding ECD investments and Assessing Costs**

#### **Increasing Public Sector Support of ECD Services from Birth to Six in Nigeria**

**Chair and presenter: Anne Buchi Okonkwo**, Deputy Director, Basic Education, Federal Ministry of Education, Nigeria  
*Increasing Access to Quality ECD Services for Excluded Children – the Nigerian Experience*

**MacJohn Onyekwere Nwobiala**, Director of Child Development, Federal Ministry of Women's Affairs and Social Development, Nigeria

*Protecting the Quality of Early Childhood Experiences*

**Adeline Ojogwu**, Assistant Director, Child Rights Information Bureau, Federal Ministry of Information and Communication, Nigeria

*Advocacy and Communication in ECD*

**Rakiya Idris**, Director of Child Health, Federal Ministry of Health, Nigeria

*Promoting Key Household and Community Practices (KHHP) through the Integrated Management of Childhood Illnesses*

### **Panel 4.2, Sub-Theme: Implementing and Strengthening ECD Policies and Plans**

#### **Impact Evaluations for ECD Programmes: Implications for Policy**

**Chair: Nurper Ulkuer**, Senior Advisor for Early Childhood Development and Head of ECD Unit/Programmes, UNICEF, NY Headquarters

**Oumar Barry**, Professor, University Cheikh Anta Diop, Senegal

*Results of the Qualitative Evaluation and Prospects of the 3E Programme of Burkina Faso: Lessons Learned for Going to Scale*

**Shelina Nawaz Walli**, Professional Development Tutor, Aga Khan University Institute of Educational Development in Eastern Africa, Tanzania

*Research Experiences in Integrating HIV/AIDS Education into the Tanzanian Preschool Curriculum and Teacher Training*

**Norma Rudolph**, Senior Researcher, HIV and AIDS Programme, Children's Institute, University of Cape Town, South Africa

*Innovative Approaches for Measuring the Impact of Integrated ECD Programmes*

**Sophie Naudeau**, Human Development Specialist, World Bank

*Building Evidence on the Impact of Community-Based Pre-School in Mozambique: A Collaborative Effort among Save the Children, the Government of Mozambique, and the World Bank*

## **Panel 4.3, Sub-Theme: Increasing Access to Quality ECD and Going to Scale**

### **Pre- and In-Service Training, Curricula and Educational Materials Development to Achieve Scale and Quality: Lessons Learned in CEE/CIS, ECDVU, South Africa and Kenya**

*Chair: Kalidou Diallo*, Minister of Preschool, Primary, and General Secondary Education and National Languages, Senegal

*Alan Pence*, Director, ECD Virtual University, University of Victoria, Canada

*Supporting Institutional Capacity Building for ECD in Sub-Saharan Africa: The ECDVU Experience*

*Sarah Klaus*, Director, Early Childhood Program, Open Society Foundation, United Kingdom

*Step by Step: Lessons Learned in Central and Eastern Europe, the Commonwealth of Independent States (CEE/CIS), and Asia*

*Margaret Irvine*, International ECD Consultant, South Africa

*An In-Service ECD Career Path at Rhodes University, South Africa from 'School-Leaving' Certificate to Post Graduate Level*

*Peter Mwaura*, Lead Researcher, Madrasa Regional Research Programme, Madrasa Research Center, Kenya

*Community-Based Conception of Quality as a Foundation of Early Childhood Programme Expansion: the Case of the Madrasa Resource Centre in East Africa*

## **Panel 4.4, Sub-Theme: Expanding Services for Vulnerable Children Affected by HIV/AIDS, War and Severe Poverty**

### **Integrated ECD Services for Children Affected by Severe Poverty, Malnutrition and Diseases in Cameroon, Niger and Rwanda**

*Chair: Karin A. L. Hyde*, Independent Consultant, Sierra Leone and UK

*James Watts Munang*, Chief, Ngoundare Field Office, UNICEF-Cameroon, and *Claire Soppo*, Programme Communication Specialist, UNICEF-Cameroon

*Convergence Experiences in the Adamaoua region of Cameroon*

*Souley Rabi*, Director of Preschool Education, Ministry of National Education, Niger

*Increasing School Access through Community-Based Kindergartens in Niger*

*Ousseini Hamadou*, Chief of the Training Division, Ministry of National Education, Niger

*Parent Education in Niger: Experiences in Community Participation at the Kindergarten Level in Rural Settings*

*Venerande Kabarere*, ECD Focal Point, Education Division, UNICEF/Rwanda

*Integrated ECD Services for Children Affected by Severe Poverty, Malnutrition and Disease in Rwanda*

## **Panel 4.5, Sub-Theme: Expanding Services for Vulnerable Children Affected by HIV/AIDS, War and Severe Poverty**

### **Innovative Approaches for Developing Services for Children Affected or Infected by HIV/AIDS**

*Chair: Carla Bertoncino*, Economist, Africa Human Development Division, The World Bank

*Hellen Ochieng Ofwono*, Area Programs Manager, Uganda Rural Development Programme, Uganda

*An Integrated, Asset-Based Community Development Approach: Uganda Orphans Rural Development Programme*

*Mahlapahlapana J. Themane*, Lecturer, School of Education, University of Limpopo, South Africa

*Creating Health Promoting Curriculum in Early Childhood Centers (ECDs) in the Era of HIV and AIDS: The Case of Limpopo Province, South Africa*

*Mary Phiri*, ECD Coordinator, Sub-Saharan Africa Family Enrichment (SAFE) and National ECD Trainer, Malawi

*ECD Quality and Equity Services: Granny Groups Provide Story Telling and PSS Support and Development for Young Orphans*

*Aim Eveline Joel Kamote*, Principal Social Welfare Officer, Ministry of Health and Social Welfare, Tanzania

*Responses to the Plight of Young Children Affected by HIV and AIDS: The Tanzania Case*

### Panel 5.1, Sub-Theme: Expanding ECD investments and Assessing Costs

#### Considering ECD Funding Targets for SSA Countries, and Promoting Cost Assessments and Simulations for Achieving Sustainable ECD Services: Ideas from the Caribbean and the USA

**Chair: Ruth O. Q. Addison**, National ECD Coordinator, National ECCD Coordinator, Ministry of Women and Children's Affairs, Ghana

**Sian Williams**, Caribbean ECD Advisor, UNICEF-Jamaica

*A Model to Support ECD Decision-Making: Caribbean Regional Experiences with Costs and Simulations*

**Richard Brandon**, Human Services Policy Center, University of Washington, USA

*Use of Evidence-Based Simulation Models to Develop ECD Policies: the United States Experience*

### Panel 5.2, Sub-Theme: Implementing and Strengthening ECD Policies and Plans

#### Participatory and Decentralised Processes for Developing ECD Policies and Strategic Plans

**Chair: Rama Diop Sabaly**, National Director of Preschool Education, Ministry of Preschool, Primary and General Secondary Education and National Languages of Senegal

**Apollinaire Kingné**, Chief, Social Policy, UNICEF-Cameroon

*Regional and Community Consultations as a Participatory Approach for Preparing the Policy for the Integrated Development of the Young Child in Cameroon*

**Patrice Feilema Moheresse**, National Coordinator for the Integrated Development of the Young Child, Ministry of Public Health, Population and Services to Combat HIV/AIDS, Central African Republic

*Approach for the Integrated Development of the Young Child in the Central African Republic: Development of the Policy and Programme Implementation for the Development of the Young Child*

**Karin A. L. Hyde**, Independent Consultant, Sierra Leone and UK

*A Participatory Approach to a Situation Analysis for ECD Policy Planning: The Case of Liberia*

**Kallé Seye**, Director of the Unit for Community Management and Social Mobilisation, National Agency for the Huts for Little Children, Senegal

*Participatory and Decentralized Strategies for Developing ECD in Senegal*

### Panel 5.3, Sub-Theme: Increasing Access to Quality ECD and Going to Scale

#### Roles of Fathers in Increasing Access to ECD and Taking ECD Services to Scale

**Chair: Jeremiah Chikovore**, Senior Research Specialist, Human Sciences Research Council, South Africa

*Discussion of Papers and Lessons for Engaging Males/Fathers in ECD*

**Wirsiy Hedwig Mufer**, ECD Specialist, Ministry of Basic Education and ECDVU 3 Student, Cameroon

*Parental Role Awareness in Some Cameroonian Ethnic Communities*

**Alinune Nsemwa**, Social Welfare Officer, Ministry of Health and Social Welfare, National ECD Focal Point and ECDVU 3 Student, Tanzania

*Fathers in the Context of ECD Work in an East African Country: Tanzania*

**Haddy Khan**, Education Officer for Early Childhood Education, Ministry for Basic and Secondary Education and ECDVU 3 Student, The Gambia, and **Roseline Sherman**, Director of Primary Education, Ministry of Education of Liberia, ECDVU 3 Student, Liberia

*Fathers and Child Well Being in West Africa: Case Study of The Gambia and Liberia*

**Lucien Hien**, Head, ECD Department, Ministry of Social Action and National Solidarity, Burkina Faso

*Roles of Fathers in Increasing Access to ECD and Taking ECD Services to Scale: the Case of Burkina Faso*

**Bame Nsamenang**, Associate Professor and Director, HDRC, University of Yaounde, Cameroon

*Toward New Fatherhood for Children's Well-Becoming in Africa*

## **Panel 5.4, Sub-Theme: Expanding Services for Vulnerable Children Affected by HIV/AIDS, War and Severe Poverty**

### **Early Childhood Intervention (ECI) Services for Children with Developmental Delays, Malnutrition and Disabilities in Africa**

*Chair: Emily Vargas-Barón*, Director, The RISE Institute, USA

*Alexandra Alfau*, Director, Early Childhood Intervention Programme, Any Baby Can Child and Family Resource Center, USA and Dominican Republic

*Early Childhood Intervention: How Community Home Visitors Can Become Effective Early Interventionists*

*Tirussew Teferra*, Laureate Professor and Dean, College of Education, Addis Ababa University, Ethiopia

*Early Intervention Practices with a Focus on Early Psychosocial Intervention in Ethiopia*

*Claudine Storbeck*, Director, Centre for Deaf Studies, University of the Witwatersrand, and Director, HI HOPES Programme, South Africa, and *Silverani Moodley*, Speech Therapist and Audiologist, and Researcher, HI HOPES Programme, South Africa

*Expanding Services into the Deaf community: a Home-Based Early Intervention Programme in South Africa*

## **Panel 5.5, Sub-Theme: Special Topics**

### **How Can ECD Become a Global Development Goal?**

*Chairs: Nurper Ulkuer*, Senior Advisor for Early Childhood Development and Head of ECD Unit/Programmes, UNICEF, NY Headquarters and *Yoshie Kaga*, ECCE Programme Specialist, Education Sector, UNESCO

## **Panel 6.1, Sub-Theme: Expanding ECD investments and Assessing Costs**

### **Regional Advocacy and Global Collaboration for Increasing Investment in ECD**

*Chair: Eveline Pressoir*, International Consultant and member, ADEA Working Group on ECD, Haiti

*Rokhaya Diawara*, Programme Officer for ECD, Literacy and Basic Education Division, UNESCO-BREDA, Senegal

*The ADEA Working Group on ECD: Achieving Strategic Objectives to Champion ECD in SSA*

*Louise Zimanyi*, Director, Consultative Group on Early Childhood Care and Development, Canada

*Developing an Advocacy Strategy for Early Childhood*

*Ziba Vaghri*, Director of the International Research and Initiatives Program of the Human Early Learning Partnership (HELP), University of British Columbia, Canada

*Indicators of General Comment 7: a Tool for Monitoring the Implementation of the Convention on the Rights of the Child*

*Yoshie Kaga*, ECCE Programme Specialist, Education Sector, UNESCO

*Preparing for the World Conference on Early Childhood Care and Education, Moscow 22 – 24 September 2010*

## **Panel 6.2, Sub-Theme: Implementing and Strengthening ECD Policies and Plans**

### **ECD Policy Development and Implementation: Next Steps in Senegal, Tanzania, Rwanda and South Africa**

*Chair: Linda Biersteker*, Head of Research Unit, Early Learning Resource Unit, Cape Town, South Africa

*Moussa NDao*, Director of Studies, Planning and Monitoring and Evaluation, National Agency for the Huts for Little Children, Senegal

*Implementing ECD Policy in Senegal and Prospects for Increasing Access*

*Fortidas Bakuza*, National Coordinator for the Tanzania Early Childhood Development Network (TECDEN), Tanzania

*The Role of National ECD Networks in Implementing and Strengthening ECD Policies and Plans: the Case of Tanzania*

*Brigitte Izabiriza*, ECD Consultant for the Ministry of Education and the Ministry of Gender and Family Promotion, Rwanda

*Participatory and Decentralised Processes to Develop an ECD Policy and Strategic Plan In Rwanda: Achievements and Next Steps for Policy Adoption and Implementation*

*Linda Biersteker*, Head of Research Unit, Early Learning Resource Unit, Cape Town, South Africa

*ECD Policy Development and Implementation: Next Steps in South Africa*

### Panel 6.3, Sub-Theme: Increasing Access to Quality ECD and Going to Scale

#### How to Take ECD Services to Scale in SSA: Next Steps

*Chair: Vanya Berrouet*, Education System Specialist, UNICEF-WCARO, Senegal

*Agnès Kaboré*, General Director of Promotion and Protection of the Child and Adolescent, Ministry of Social Action and National Solidarity, Burkina Faso, and *Franck Dofinizoumou Tamini*, Education Officer in Charge of ECD, UNICEF-Burkina Faso

*How to Take 0 to 3 ECD Services to Scale in SSA in General and in Burkina Faso in Particular: Next Steps*

*Maekelech Gidey*, Education Specialist, UNICEF-Ethiopia

*Child to Child Programme in Ethiopia: A Way to Take Pre-School Learning to Scale*

*Agnes Mando Banda*, Head of Department, Early Childhood Education, Zambian Open University, Zambia

*Increasing Access to Quality ECD Services - Going to Scale In Zambia*

*Abdoul Sow*, Director, Faculty of Sciences and Technologies of Education and Training (FASTEF) of the University Cheikh Anta Diop, (UCAD) Senegal

*Professional Training for Integrated Early Childhood Development and the example of the Masters Degree in UCAD: Challenges and Prospects*

### Panel 6.4, Sub-Theme: Expanding Services for Vulnerable Children Affected by HIV/AIDS, War and Severe Poverty

#### Research Designed to Empower Academically Vulnerable African Children and Achieve International School Performance Standards: Next Steps for Applied Research In Africa

*Chair: Ousmane Raymond Seye*, Country Director, Plan Senegal, Senegal

*Ndahirou Mbaye*, ECCD Coordinator, Plan Senegal, Louga Office, Senegal

*Presentation of Plan Louga's Community Play Group Program*

*Oumar Barry*, Professor, Université Cheikh Anta Diop, Senegal

*Results from the Bayley Test and Research on the Village Children's Local Curriculum – Distinctions between Cultural Choice and Economic Necessity*

*Stephanie Ortolano*, Doctoral Student, Tufts University, USA

*Longitudinal Research Linking Early Vocabulary Learning To Later School Success*

*Marian Zeitlin*, International Nutrition and ECD Researcher/Program Specialist, School of Nutrition Science and Policy, Tufts University, Senegal

*Applying Research Results to Improve School Performance to International Norms*

*Discussant:*

*Sven Coppens*, Regional Programme Director, PLAN West Africa, Belgium

### Panel 6.5, Sub-Theme: Special Topics

#### Strengthening Africa's Voice in and Africa's Contributions to Child Development Research: Next Steps

*Chair: Jophus Anamuah-Mensah*, Former Vice-Chancellor of the University of Education, Winneba, Ghana

*Alan Pence*, Director, ECD Virtual University, University of Victoria, Canada

*Strengthening Africa's Contributions in Child Development Research: Issues and Possibilities*

*Kofi Marfo*, Professor, University of South Florida, USA and Ghana

*A Case for a Strong Child Development Research Field in Africa*

*Peter Mwaura*, Lead Researcher, Madrasa Regional Research Programme, Madrasa Research Center, Kenya

*A Community-Based Initiative for Quality ECD Services: The Madrasa Resource Centre*

*Robert Serpell*, Professor of Psychology, University of Zambia, Zambia

*Implications of a Developmental African Research Program for the Design of ECD Services in Rural Communities*



# Annex 2: Conference Programme Committee, Senegal

### **President, Conference Scientific Committee**

*Babacar FALL, FASTEF/UCAD*

### **Coordinator, Conference Scientific Committee**

*Moussa NDAO, UEPSE /ANCTP*

### **Members of the National Scientific Committee**

*Ismaila MBAYE, President Cons. Surveillance /ANCTP*

*Oumar BARRY, FLSH /UCAD*

*Mohamadou Guélaye SALL, IPDSR / UCAD*

*Ramatoulaye SABALY DIOP, DEPS /ME*

*Madiop KA, SG/ ANCTP*

*Mory DIOUSS, MEF /ANSD*

*Dr. Youssef GAYE, DANSE /MS*

*Sophie BASSAMA, FASTEF/ UCAD*

*Mame Bousso DIACK SAMB, Député /Assemblée Nationale*

*Aissatou DIENG SARR, DPRE / ME*

*Fatimata BA NDIANG, Directrice INEADE*

*Moustapha TOURE, STPC /ME*

*Maguette LO BODIAN, MDCL*

*Anna Françoise DIONE, UFI/ANCTP*

*Mor NDAO, FLSH /UCAD*

*Seynabou KA DIALLO, FASTEF /UCAD*

*Momar Djim CISSE, FENAPES*

*Sylvain Landry FAYE, FLSH /UCAD*

*Elhadj Habib CAMARA, FASTEF /UCAD*

*Khadidiatou T. THIAM, GEEP /FASTEF*

*Sarata DIALLO, MF /Centre GUINDI*

*Babou Diabou DIOP, INEADE*

*Bacary BADIANE, FENAPES*



## Annex 3: Conference Programme Committee, International

### Chair, International Conference Programme Committee

*Emily Vargas-Barón*, Ph.D., Director, The RISE Institute, Steering Committee, ADEA WG ECD

### Members of the International Conference Programme Committees

*Vanya Berrouet*, Education Officer, UNICEF/WCARO Regional Office

*Linda Biersteker*, Ph.D., Head of Research, Early Learning Resource Unit, South Africa

*Sven Coppens*, Regional Manager for West Africa, PLAN

*Cyril Dalais*, Ph.D., Consultant and Former UNICEF Representative, Port Louis, Mauritius

*Rokhaya Diawara*, ECD Specialist, UNESCO/BREDA, Dakar, Senegal

*Babacar Fall*, Ph.D., University of Dakar, West Africa

*Marito Garcia*, Ph.D., Lead Economist and Africa ECD Coordinator, The World Bank, Washington, DC

*Aster Haregot*, Regional ECD Advisor, UNICEF

*Ann Thérèse Ndong-Jatta*, M.A., Director, UNESCO/BREDA, Dakar Senegal

*A. Bame Nsamenang*, Ph.D., Director, Human Development Resource Centre, Bamenda, and Assoc. Professor, Psychology & Learning Sciences, Yaounde University, Cameroon

*Margaret Okai*, M.A., National Coordinator, ECD Unit, Ghana Education Service

*Michelle Neuman*, Ph.D., ECD Specialist, The World Bank

*Alan Pence*, Ph.D., Director, Early Childhood Development Virtual University, Victoria Canada

*Eveline Pressoir*, Ph.D., International Consultant, formerly Regional ECD Advisor, UNICEF/WCARO

*Marie Louise Samuels*, Director, ECD in Department of Education, Pretoria, South Africa

*Pablo Stansbery*, Ed.D., Senior Director, Early Childhood Development, Save the Children/USA and Coordinator of the Secretariat ADEA ECD Working Group

*Louise Zimanyi*, M.Ed., Director, Consultative Group on Early Childhood Care and Development, Toronto, Canada

# Annex 4: Communications Committees

### Communications Committee – Senegal

*Dame SECK, President*

*Ibou FALL, Advisor*

#### Members:

*Karo DIAGNE*

*Ibrahima DIOP*

*Ramata DEME*

#### Conference Research Assistants:

*Regina Lauricella*

*Rahamat Salami*

*Samantha Davis*

### Communications Committee – International

*Kate Conradt, Save the Children*

*Thanh-Hoa Desruelles, ADEA*

## *Annex 5: Pre-Conference Workshop: Journalists and ECD Focal Points Summary Report*

Decades of research in health, education and economics has proven that there can be no greater investment in a nation's future than instituting sound early childhood development policies. Yet in parts of the world where the needs are greatest, changes in policy and practice are still far from reality. World leaders have failed to see the need to address early childhood issues across all sectors of governance. Parents, educators and health professionals in many countries still do not know how to provide the stimulation most needed by children in their most critical formative years.

Strategies to promote better early childhood development policies and practices often fail to address one crucial component: the media that provide both policy-makers and the general public with information they need to make better decisions. The ADEA WGECD- COMED Pre-Conference Workshop held prior to the 4<sup>th</sup> African Conference on Early Childhood Development (Dakar, 2009) linked journalists with ECD technical experts, or "Focal Points". The aim of the pre-conference workshop is to orient African journalists to ECD, its definition and its impact on young children and families. Simultaneously, the ECD technical experts were oriented to ways to better communicate their ECD messages to the broader media community.

Evidence shows that the most effective way to improve journalistic coverage of essential issues like ECD is to provide in-depth training and to develop longer term relationships with education technical experts. By bringing both journalists and ECD experts together the objective is to bridge the gap of unfamiliarity and mistrust between the two, helping them to understand why they need one another and how they can better engage the other to meet their own goals.

Twelve African journalists from across Africa were nominated by the International Center for Journalists as well as ADEA COMED (Working Group of media experts in Africa) and twelve African ECD technical participated in the rigorous training program. Each returned to their countries with greater knowledge of ECD research, with techniques for covering ECD in compelling ways to reach policy-makers and care-givers, and with the skills to become trainers themselves, thereby multiplying better coverage.

The short-term goal of this program is to increase the quantity and quality of stories addressing ECD issues in targeted countries, and to create a cadre of journalists in those countries who are committed to improving society's understanding of ECD and its importance. The long-term goals are to influence decision-makers in setting policies that reflect ECD imperatives and to influence the public – families, educators, health care practitioners, faith groups and others – to adopt practices that ensure that children in the critical 0-8 years are healthy and mentally and emotionally stimulated.

The ADEA WGECD – COMED Journalists and ECD Technical Expert biographies are presented below:

**Agnes Akosua Aidoo** is a Vice-Chairperson of the United Nations Committee on the Rights of the Child. A child rights and gender advocate, she is also a researcher in social policy and African development issues. Her professional career has included teaching African history at the University of Cape Coast, Ghana, 1969-1973 and University of California at Los Angeles (UCLA) 1974-1977, serving as a Gender Adviser and Senior Social Policy Adviser at the United Nations Economic Commission for Africa (ECA) based in Ethiopia (1978-1989), Global Adviser on Gender at UNICEF Headquarters in New York (1989-1992) where she led global advocacy for equal rights for the girl child and organized capacity building programmes in Asia, Latin America, Middle East and Africa. She served as a UNICEF Representative to Tanzania (1992-1998) prior to her retirement. Her work assignments have taken her to over 30 African countries. Dr. Aidoo has written extensively on African history and culture, gender issues, the girl child, early childhood development policy, child protection, poverty and development and has presented papers at major conferences. She holds a B.A. from the University of Manitoba, Canada, M.A. from the University of Toronto and PhD (History and Social Anthropology) from UCLA.

**Lawalley Cole** is since May 2007 the Coordinator of the Working Group on Communication for Education and Development (known as COMED) of the Association for the Development of Education in Africa (ADEA). He is currently based in Cotonou, Benin. He has over twenty-five years of progressively responsible experience in teaching, policy formulation and development planning, programme design, programme implementation, monitoring, research and evaluation, and other administrative areas mainly in the fields of education and communication. Prior to joining ADEA, he worked for UNICEF from 1991 to 2007 and has been in charge of UNICEF's education programs in four country offices: Gambia, Zambia, Mali and Burundi. Other international experiences include work and studies in Tanzania, Kenya, Senegal, the U.S.A., France, and Togo. Mr. Cole has written several practical and conceptual papers related to education and development issues. A national of The Gambia, Lawalley Cole worked as consultant with many UN organizations, institutes and foundations and held senior level positions in the Ministry of Education of the Government of The Gambia between 1985 and 1991. He holds a Bachelor's Degree in from the University of Dar es Salaam, Tanzania and a Master's Degree from the University of Massachusetts, Amherst, USA. He has also undertaken postgraduate studies in the University of Franche-Compté, Besançon, France, Indiana University in the USA and the University of Benin, in Lomé, Togo.

**Emmanuelle Huyghues Despointes** is a French citizen who has worked for many years as a journalism training consultant in Africa. Most recently, she completed an assignment overseeing a training program in Guinea for the International Center for Journalists (ICFJ). Her next assignment, also for ICFJ, will be as a Knight International Journalism Fellow in Senegal. She began her career as a journalist more than 15 years ago as a freelancer in France writing on social and international topics. She then spent four year working at a Parisian radio station, specializing in covering conflict and overseeing reports on global humanitarian issues. In 2002, Huyghues Despointes spent a year in Argentina as the correspondent for *Figaro*. Since that time, she has worked as head producer in the Democratic Republic of the Congo for Radio Okapi (foundation Hirondelle/Monuc), as a trainer for NATO in Afghanistan, and as a photojournalist for UNICEF in Burkina Faso, specializing in children's issues. Huyghues Despointes has a Master's degree in literature from the Sorbonne in Paris and attended the graduate school of journalism in Paris.

**Rachel Jones** is a Knight International Journalism Fellow for the International Center for Journalists based in Kenya. She trains journalists there on better coverage of health issues. Jones' consulting media-development work began with an eight month stint as project director for the Internews Network's Gulu, Uganda, radio training center. The project was designed to build reporting and critical analysis skills of journalists covering the peace and reconciliation process between Uganda's government and the Lord's Resistance Army. Jones helped train and mentor nearly five dozen media professionals, covering issues ranging from policy, health, education, and child welfare. Prior to that, Jones spent eight years as a reporter for National Public Radio covering poverty, welfare reform, and social policy affecting children and families. During those eight years, Jones also conducted trainings on HIV/AIDS and education reporting for the Internews Network in Ethiopia and Nigeria.

**Eveline Pressoir** is a clinical psychologist. She studied at the Catholic University of Louvain (Belgium) and graduated in psychopathology of children and youth. She continued to study clinical psychology and psychoanalysis in France at the University René-Descartes-Sorbonne and at the Institute of Clinical Psychology. She worked in Belgium as psychotherapist attached to the Louvain University Hospital and to a Care Center for Autistic Children, then in France as psychotherapist in many institutions such as day care centers for children below 6, medico-professional centers or institutions for psychotic children. She had also been Head of the French department of the Washington International School (Washington, USA) and professor of clinical psychology at the State University in Haiti for many years. She joined UNICEF and worked for twenty years in various places (Haiti and West and Central Africa Region) as specialist in Young Child Development, Gender and Community development. She ended her career in UNICEF as Regional Advisor for Young child Development at UNICEF Regional Office in West and Central Africa (WCARO) supporting actions in ECD in 24 countries. She has been member of the Consultative Group on ECD since 10 years and member of the ADEA Working Group on ECD since also the last past 10 years.

**Robert Serpell** is Professor of Psychology at the University of Zambia. From 2003 to 2006, he was Vice-Chancellor of the University. Before that, he spent 13 years at the University of Maryland, Baltimore County. He has conducted numerous studies on gaps in academic performance between ethnic groups, finding that even within a given society, different cognitive characteristics are emphasized from one situation to another and from one subculture to another. These differences extend not just to conceptions of intelligence but to what is considered adaptive or appropriate in a broader sense. Serpell's work shows how conceptions of intelligence vary from culture to culture, and that the majority of these views do not reflect Western ideas.

## Annex 6: Poster Presentations at the Fourth African International ECD Conference

Country	Presentations	Presenters
Burkina Faso 1	Extension des espaces d'entraide communautaire pour l'enfance (EECE/Bisongo)	Agnès Kaboré Lucien Hien Franck Dofinizoumou Tamini
Burkina Faso 2	Le Bisongo – Taxi	Lucien Hien Agnès Kaboré Franck Dofinizoumou Tamini
Burkina Faso 3	Apprendre en jouant : Une éducation parentale innovatrice et accessible à tous	Josephine Bationo/Kanipna Christelle Kalwoulé/Mrangaye
Cameroun	L'éducation parentale et la communauté en action: Partenariat en faveur des Centres préscolaires et portes d'entrée pour la prise en charge du jeune enfant	Claire Soppo Apollinaire Kingne Francoise Soua James Watts Munang
Central African Republic	Programme for Integrated ECD/Programme DIJE de RCA	Ernestine Zougabpo
Congo Brazza-ville	Vers une insertion de la politique de développement intégré du jeune enfant dans la stratégie sectorielle de l'éducation au Congo Brazzaville	Angèle B. Matondot
Cote d'Ivoire	Le DPE: expérience de la Côte d'Ivoire	Pierre Armand Tétia Agoh Aké Eben-ezer
Kenya 1	Investing in Our Future: Increasing Access to Quality ECD Services and Going to Scale in Kyuso	Florence Githiori
Kenya 2	Olkitamanyunei the Foundation - Maasai word meaning new community awareness through access to education	Cynthia Lasoi Alice Seneyia Priscillah Rianto
Kenya 3	Unlocking Community Will-Power in East Africa for Quality Early Childhood Development	Peter A. M. Mwaura
Kenya 4	KCDF Experiences with ECD In Kenya – Strategies for Increasing Access, Equity, Quality, Sustainability and Transition	Gladys Miriti
Kenya 5	Harnessing Indigenous and Local Resources for the Care of Young Children	Lilian Akoth Odero
Kenya 6	Pamoja! Community partnership model to strengthen care environment of young children in Nyanza Province, Kenya	Susan Maua
Mozambique	Building Community Capacity: Save the Children Model in Mozambique	Melissa Kelly
Niger	Parent Education/Education Parentale	Ousseini, Hamadou H. Maliki, Alassane
Rwanda	CARE Rwanda's ECD Initiative: Community-Based Approach Providing Services for Children and their Families	Donatien Hazitayezu
Senegal 1	Le groupe de jeu, un espace d'épanouissement pour les jeunes enfants	Mouhamed Gaye Ousmane Wade Mbaye Ngom Fatou Kine Diaw Marie Pierre Diakhate
Senegal 2	Séance d'éducation aux valeurs dans la Case des Tout-Petits animée par les grands parents	Awa Gueye Ndiaye
Senegal 3	La Case des Tout-Petits : une expérience novatrice de prise en charge de la petite enfance	Moussa NDao

Country	Presentations	Presenters
Senegal 4	Introduction au graphisme numérique	Mohamed Adama Thiam
South Africa 1	How Integrated ECD Programmes Can Mitigate the Impact of AIDS on Young Children	Picken, Pam
South Africa 2	Everyone in the family learns together: Promoting early learning through a family literacy model	Lynn Stefano
South Africa 3	Making policy for young children work	Linda Biersteker Linda Dlangamandla
South Africa 4	Responding to community needs: One set of situated ethics, two paths of action	Bev Killian Hasina Ebrahim
South Africa 5	Moving towards guaranteed comprehensive early childhood development through integrated planning, implementation and monitoring	Patricia Martin and Norma Rudolph
Tanzania 1	Sustaining Community ECD Programs through Micro Finance Synergy in Tanzania	Mary A. Kabati
Tanzania 2	Nurturing Partnerships for the Rights and Needs of Tanzanian Young Children 0-8 Years	Arcard W. Rutajwaha
Tanzania 3	Promoting Parenting Education in the Home Environment – the Experience of Tanzania	Eveline Joel Kamote and Elizabeth Macha
Tanzania 4	Integration of HIV/AIDS Education into the Preschool Curriculum	Shelina Walli
Tanzania 5	CSYM-HUDUMA TECDEN MANYARA TANZANIA: Increasing Access to Quality ECD Services for the Hadzabe Hunter Gatherers of Yaeda Chini Valley in Tanzania	Siayi Axwesso Nicodemus
Uganda 1	Using Home Grown Resources to Promote Early Childhood Education and Nutrition in Uganda's Poor Communities	Eddy J. Walakira Noah Kalengo Sarah Nalule Betty Naluyima Walakira
Uganda 2	Engaging with communities in the utilisation of local resources to promote child care and development	Hellen Ofwono Ochieng Apollo Jaramogi Innocent Charity Jaramogi
Uganda 3	Seeing Development through Early Childhood Development	Samson Martin Etolu James Okulo Eunice Ndiwa Chelimo Michael Angoiar Nathan Otutu
Zambia 1	Good health care, nutrition, early stimulation and education are vital for the development of children	Evelyn M. Simfukwe
Zambia 2	The development of the nation begins with the development of every child	Michael Banda (presenter) Agnes M. Banda Osirior Siabalima Chileshe Kasoma Vichael Silavwe Joseph Mushalika
Zanzibar	Providing ECCDE through the radio: More than child's play	Asha Mohammed Ahmed
Zimbabwe 1	ECD as an entry point for strengthening the care environment of vulnerable children in urban communities	Tomaida Banda
Zimbabwe 2	Utilizing ECD Centres as Entry Points to Sustainable Community-Based Interventions Addressing Orphans, Vulnerable Children and Families	Rufaro Huni
Zimbabwe 3	Indigenous and Modern Knowledge: The Complimentary Approaches to Early Childhood Care in Farm Communities of Zimbabwe	Peter Murwisi Moiri Ngaru Lucy Mandinde



## *Annex 7: ADEA Working Group on ECD Steering Committee Members, 2009*

Organization	Name	Address	E-mail
UNESCO BREDIA	Mrs. Ann Thérèse Ndong-Jatta	UNESCO BREDIA 12 Avenue L.S. Senghor BP 3311 Dakar	At.ndong-jatta@unesco.org
UNESCO BREDIA	Rokhaya Diawara	UNESCO BREDIA 12 Avenue L.S. Senghor BP 3311 Dakar	r.diawara@unesco.org
UNESCO, Paris	Yoshie Kaga	UNESCO 7 Place de Fontenoy 75015 Paris Cedex 15, FRANCE	y.kaga@unesco.org
Save the Children (USA) – DC	Pablo Stansbery	Save the Children 2000 L Street NW, Suite 500 Washington, DC 20036 USA	pstansbery@savechildren.org
ADEA Secretariat	Robbert van de Waerdt	ADEA / African Development Bank (ADB) P.O. Box 323-1002 Tunis Belvedere TUNISIA	r.vandewaerdt@afdb.org
The Consultative Group on ECD/ CG	Louise Zimanyi	The Consultative Group on Early Childhood Care and Development C/o Ryerson University 350 Victoria Street Faculty of Community Services Toronto, Ontario M5B 2K3 Canada	lzimanyi@ryerson.ca
Dutch Ministry of Foreign Affairs	(To be named)		
UNICEF/ N.Y	Nurper Ulkuer	ECD/Program Division UNICEF New York, H 10, Rm. 1088, UNICEF House 3 UN Plaza, New York NY 10017 USA	nulkuer@unicef.org
UNICEF/ ESARO	Aster Haregot	UNICEF Eastern & Southern Africa Regional Office UN Offices Block F Girgiri (Limuru Road) P.O. Box 44145 - 00100, Gigiri, Nairobi Kenya	aharegot@unicef.org
UNICEF/ WCARO	Vanya Berrouet	UNICEF West and Central Africa Regional Office B.P. 29720, Dakar, Senegal	vberrouet@unicef.org
World Bank	Marito Garcia	The World Bank, 1818 H St., N.W. MSN # G8-801, Washington, D.C. 20433 - USA	Mgarcia1@worldbank.org
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Finland Ministry of Foreign Affairs	Ms. Riitta-Liisa Korkeamäki	University of Oulu Dept. of Education P. O. Box 2000 Fin-90014, Oulu, Finland	rlkorkea@ktk.oulu.fi ; rlkorkea@sun3.oulu.fi
WHO	Meena Cabra de Mello	Department of Child and Adolescent Health Family and Community Health Cluster World Health Organization Avenue Appia 20 CH-1211 Geneva 27	cabraldemellom@who.int

Organization	Name	Address	E-mail
Save the Children (UK)	Katy Webley	Save the Children 1 St. John's Lane London EC1 4AR, United Kingdom Fax: 44 (0) 20 7 012 6963	k.webley@savethechildren.org.uk
OSI / Open Society Institute (Soros Foundation)	Sarah Klaus	Director, Early Childhood Program Open Society Foundation 5th/4th Floor, Cambridge House, 100 Cambridge Grove, London W6 0LE, United Kingdom  Phone: +44 (0)20 7031 1619 Fax: +44 (0)20 7031 0247 Email: osf-london@osf-eu.org Website: http://www.soros.org http://www.osf-london.org	Sarah.Klaus@osf-eu.org
PLAN International/ WARO	Sven Coppens	Plan International West Africa Regional Office 136 Sotrac Mermoz B.P. 21121 Dakar-Ponty, Senegal	Sven.coppens@plan-international.org
Aga Khan Foundation	Kathy Bartlett	Aga Khan Foundation Avenue de la Paix 1-3 P. O. Box 2369 1211 Geneva 2, Switzerland	Kathy.Bartlett@akdn.org
Aga Khan Foundation	Juliana Nzomo [ Alternatif / K. Bartlett]	Aga Khan Foundation, East Africa Kenya	Juliana.nzomo@akdn.org
Bernard van Leer Foundation	Liana J. Gertsch	Bernard van Leer Foundation PO Box 82334 2508 EH The Hague	Liana.gertsch@bvleerf.nl
Bernard van Leer Foundation	Stephan Meershoek [Alternatif / L.Gertsch]	Bernard van Leer Foundation Eisenhowerlaan 156 P.O. Box 82334 2508 EH The Hague, The Netherlands	Stephan.meershoek@bvleerf.nl
FAWE	Dr Codou Diawa Marema DIOUM	FAWE WASRO IFAN/UCAD BP 206, Dakar, Senegal Tel: 33 873 24 79 77 614 12 28	
ECDVU	Alan Pence	ECDVU/School of Child and Youth Care, University of Victoria Canada	apence@uvic.ca
Honorary Member and Resource Person	Eveline Pressoir	4, Rue Desire Leon 93140 Bondy France	epressoir@yahoo.fr
Honorary Member and Resource Person	Emily Vargas-Baron	The RISE Institute 3012 Porter Street, N.W Washington, DC, 20008 USA	vargasbaron@hotmail.com
Honorary Member and Resource Person	Agnes Akosua Aidoo	UNICEF Ghana Office 4-8 Rangoon Close P. O. Box AN5051 Accra North Ghana	aaidoo@unicef.org aakaidoo@yahoo.com
Honorary Member and Resource Person	Jeannette Vogelaar	Min. Of Education Mozambique	jeannette@tvocabo.co.mz
Honorary Member and Resource Person	Cyril Dalais	International Consultant and Adviser Young Child Programs, Mauritius	jcdalais@intnet.mu

## African Countries

Country	Name	Address	E-mail
Mauritius	Hon. Mrs Indranee Seebun  [ Alternatif : R.Ramlugun: En remplacement de C.Dalais, a sa demande ]	Ministry of Women's Rights, Child Development, Family Welfare and Consumer Protection 2 <sup>nd</sup> Floor CSK Building, Corner Remy Ollier/Emmanuel Anqueil Streets, Port Louis. Mauritius  Chef de cabinet du Ministre de l'Education , de la culture et des Ressources humaines. President du Conseil d'administration du « Early Childhood Care and Education Authority » ( Promotion et coordination ECD)	issebun@mail.gov.mu jcdalais@intnet.mu
Tanzania	Hon. Mwantumu Mahiza	Deputy Minister Ministry of Education and Vocational Training P. O. Box 9121 Dar-Es-Salaam, Tanzania	fbakuza@yahoo.com mwinukaclarence@yahoo.com
Zambia	Hon. Geoffrey Lungwangwa	Ministry of Education P. O. Box 500093 15102 Ridgeway Lusaka, Zambia	glungwangwa@moe.gov.za mbanda@unicef.org
Cameroon	Louis Paul MOTAZE	Ministre de l'Economie, de la Planification et de l'Amenagement du Territoire	
Republic of Democratic Congo	Maker MWANGU FAMBA	Ministre de l'Education Coin des Avenues Batetela et des Cliniques, Commune de la Gombe, Kinshasa (RD Congo).	makeryvet@hotmail.com

## Annex 8: National ECD Focal Points List—2009

Country	Name	Lead ECD	Designation	Organization /Address	E-mail
Angola	Ana Teresinha	yes	National Chief of Department of ECD, Ministry of Assistance & Social Reintegration		sebygonga78@gmail.com
	Jonathan Cauldwell	International Development Partner	Planning Officer, UNICEF	UNICEF, Angola Edificio Das Nacoes Unidas Rua Major Kanhangulo 197 - 3rd Floor Caixa Postal 2707 Luanda, Angola	jcauldwell@unicef.org
	Maria Cunha	International Development Partner	Programme Officer, UNICEF Angola		mcunha@unicef.org
Benin	Sylvie ADANHODE	yes	Deputy Director of Childhood and Adolescence	Ministere de la Famille et de la Solidarite Nationale	Florsy152@yahoo.fr
	Monsieur Felix OLONI		Conseiller pedagogique, Ministere des Enseignements Maternel et Primaire		olonifelix@yahoo.fr
	Sulpice Dossou	International Development Partner	Education Programme Officer / ECD	UNICEF, Benin Patte d'oie (Behind Sonacop Cadjeoun) 01 B.P. 2289 Recette Principale Cotonou, Benin	sdossou@unicef.org
	Gervais HAVYARIMANA	International Development Partner	Chief of Education, UNICEF Contonou	UNICEF, Benin	ghavyarimana@unicef.org
Botswana	Tiny Ntshinogang	yes	Early Childhood Education programme	Department of Primary Education Pre-school Division Ministry of Education Private Bag 119 Gaborone, Botswana	tntshinogang@gov.bw
	Mmamiki G. Kamanakao, (Ed.S)	International Development Partner	Project Officer, Early Childhood Development	UNICEF, Botswana 1st Floor, Plot 27, UN Place (Annex) Matsitama Road, P.O.Box 20678 Gaborone, Botswana	mkamanakao@unicef.org

Country	Name	Lead ECD	Designation	Organization /Address	E-mail
Burkina Faso	KABORE/OUATTARA Anges	yes	Directrice Generale de l'Encadrement et de la Protection de l'Enfant et de l'Adolescent	Ministere de l'Action Sociale et de la Solidarite Nationale / Direction Generale de l'Encadrement et la Protection de l'Enfant et de l'Adolescent. 01 BP 5607 Ougadougou 01 Burkina Faso (+226) 50 31 68 96	agneskabore@hotmail.com
	HIEN Lucien		Directeur de la promotion de l'encadrement de la petite enfance, Association des éducateurs du préscolaire du Burkina Faso		hienlucien@yahoo.fr
	TAMINI Dofinzoumou Franck	International Development Partner	Administrateur en charge de l'IECD, UNICEF Ouagadougou	UNICEF, Burkina Faso 01 BP 3420 Ouagadougou 01 Burkina Faso (+226) 50300235	dftamini@unicef.org dftamini@yahoo.fr
Burundi	Josephine Bangurambona	yes	Directrice de l'Education Prescolaire, Ministere de la Formation Professionnelle, de l'Enseignement des Metiers et de l'Alphabetisation	BP 1990 Bujumbura, Burundi	bangurajos@yahoo.fr
	Angele Ndiokubwayo	International Development Partner		UNICEF House Boulevard de l'UPRONA B.P. 1650 Bujumbura, Burundi	andihokubwayo@unicef.org
Cameroon	Evelyne Francoise SOUA NTYAM	yes	Sous-Directeur, Ministere de l'Economie, de la Planification et de l'Amenagement du Territoire (MINEPAT)	MINEPAT S/C . BP 622 Yaounde	francoisesoua@yahoo.fr
Cape Verde	Claudia Silva	yes	Directrice Education de Base Min. de l'Education		Claudia.silva@mecjd.gov.cv
	Nelida RODRIGUES	International Development Partner	Programme Manager Head of Human Capital Dvt Unit	Office of UN Funds and Programmes C.P. 62, Praia, Cape Verde	Nelida.rodrigues@cv.jo.un.org
Central African Republic	Patrice Feilema	yes	Ministry of Planning Central African Republic		feilemap@yahoo.fr
	Sophie NDANGUERE	International Development Partner	Directeur de l'Enseignement Prescolaire et du Fondement 1	UNICEF, CAR	sndanguere@unicef.org
	Mahimbo Mdoe	International Development Partner		UNICEF, CAR	mmdoe@unicef.org
	Eli RAMAMONJISOA	International Development Partner	Administrateur du Programme SURVIE	UNICEF, CAR Rue Joseph Degrain Boite Postale 907 Bangui, CAR	eqramamonjisoa@unicef.org

Country	Name	Lead ECD	Designation	Organization /Address	E-mail
Chad	Mr. Koina Doudet	yes	Point focal Petite Enfance	Ministere de l'Action Sociale et de la Famille	koinadoudet@yahoo.fr
	Mr Blague Adoum Laurent		Directeur de l'Enfance, Ministere de l'Action Sociale de la Solidarite Nationale et de la Famille		roumane_mra06@yahoo.fr
	Jean Baptiste Ndikumana	International Development Partner	Charge du Programme Education Pour Tous, UNICEF Quartier Aerogare Gouarang	UNICEF Avenue Gouarang Boite Postale 1146 N'Djamena Republic of Chad	jbndikumana@unicef.org
	Dr. Mariam Roumane Al-Habbo	International Development Partner	Charge du Projet Developpement du Jeune Enfant, UNICEF N'Djamena	UNICEF Avenue Gouarang Boite Postale 1146 N'Djamena Republic of Chad	mrallhabbo@unicef.org
Comoros	Sittina Abdou	yes	ECD Focal Point, Ministry of Education	Box 73, Moroni, Comoros	sittinabdou@live.fr
	Abdourahim Said Baker	International Development Partner	Assist. Prog. Officer Education	UNICEF, Comoros	
Congo Brazzaville	Madame Matondot Angèle	yes	Ministère de l'enseignement primaire et secondaire chargé de l'alphabétisation		mouangange@yahoo.fr
	Alexis Mfoukou Moko	International Development Partner	Education Officer, UNICEF	UNICEF, Congo Brazzaville 107. rue Djoumouna Arrondissement 1 Makelele	amfoukoumoko@unicef.org
	Antonie Makonda	International Development Partner	Administrateur Programme Education	UNICEF, Congo Brazzaville	
Cote d'Ivoire	Ake Robert Ebenezer Agoh	yes	Coordonnateur National du Programme Protection Ministere de la Famille, de la Femme et des Affaires Sociales	Ministere de la Famille, de la Femme et des Affaires Sociales 01 BP 2625 abidjan 01	coordoezer@yahoo.fr
	Houman Jeannette Armelle AKA epse KOUAME	yes	Sous Directrice des EMP, Ministere de l'Education Nationale	Ministere de l'Education Nationale 01 BP7154 Abidjan 01	Moihie24@yahoo.fr
	Armand Pierre TETIA		Sous Directeur de la Coordination, Consultant en Gestion des Projets / S&E, Ministere d'Etat Ministere du Plan et du Developpement		tetia_pierre@yahoo.fr tetia_pierre@hotmail.com
	Yeble Gilberte Amari	International Development Partner	Education Officer	UNICEF, Cote d'Ivoire 04 BP 443 Abidjan, 04	gamari@unicef.org



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