



Ushirika wa Maendeleo ya Elimu Barani Afrika
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Associação para o Desenvolvimento da Educação em África

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**Promoting critical knowledge, skills and qualifications for
sustainable development in Africa: How to design and
implement an effective response by education and training
systems**

Sub-theme 1

**Common core skills for lifelong learning
and sustainable development in Africa**

Evaluation of the Implementation of the Fight Against Corruption Through School Project in Cameroon PHASE 2 (FACTS II)

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1. ABSTRACT

This paper deals with the overall theme of the Triennale, namely the importance of “Promoting critical knowledge, skills and qualifications for sustainable development in Africa: How to design and implement an effective response through education and training systems”, and the sub-theme “Common core skills for lifelong learning and sustainable development in Africa.” It aims to evaluate a project in the private education sector concerning the fight against corruption that has been organized in schools in the Cameroon. The pilot phase of this project (FACTS I), from October 2003 to October 2006, involved 86 schools from the private Catholic schools’ organization and the educational community in training, education and awareness-raising measures. These included the development of education classes in integrity, integrity pacts and integrity clubs with a view to making schools bastions of integrity. FACTS II is the next phase, extending the project to all private primary and secondary schools in 2009, although not the entire Cameroon educational sub-system. By 2014, the project aims to cover all levels of Catholic, Islamic, secular and Protestant education, reaching some 5 million individuals, including students, teachers, administrative staff, parents, locally-elected officials and community members.