

Who we are & what we do

Founded in 1988 and based within the African Development Bank Group (AfDB) since 2008, ADEA is recognized today as a major actor in the processes of dialogue for transformative education and training aimed at promoting Africa's sustainable development agenda.

ADEA is therefore all of the following:

- A **forum** for policy dialogue on education in Africa;
- A **network** of policy-makers, practitioners and researchers;
- A **partnership** between ministries of education and development agencies;
- A **catalyst** for accelerated educational and institutional reform;
- A **platform** for the promotion of critical knowledge, skills and qualifications.

Vision

High quality African education and training geared towards the promotion of critical knowledge and skills for accelerated and sustainable development in Africa.

Mission

To serve as an open and flexible pan-African organization that informs and facilitates the transformation of education and training to drive Africa's accelerated and sustainable development.

A Secretariat coordinates ADEA's work, which is implemented through:

- five **Working Groups**: Books and Learning Material (WGBLM), Communication for Education and Development (WGCORED), Education Management and Policy Support (WGEMPS), Higher Education (WGHE), Non Formal Education (WGNFE);
- a **graduated group**: Forum for African Women Educationalists (FAWE);
- six **Inter-Country Quality Nodes (ICQNs)**: Education Early Childhood Development (ICQN-ECD) - Mauritius; Literacy and National Languages (ICQN-LNL) - Burkina Faso; Mathematics and Science Education (ICQN-MSE) - Kenya; Peace Education (ICQN-PE) - Kenya; Teaching and Learning (ICQN-TL) - Rwanda; and Technical and Vocational Skills Development (ICQN-TVSD) - Côte d'Ivoire; and
- a **Task Force on ICT Integration in education and training in Africa**.

The working groups are based on key thematic areas of education. ICQNs are led by a Member State; their creation is facilitated by ADEA and is based on common challenges faced by a group of countries.

Organizers



Ushirika wa Maendeleo ya Elimu Barani Afrika
 الرابطة لأجل تطوير التربية في إفريقيا
 Association for the Development of Education in Africa
 Association pour le Développement de l'Éducation en Afrique
 Associação para o Desenvolvimento da Educação em África

Sponsors



AFRICA 2.0
 WE ARE THE ONES WE HAVE BEEN WAITING FOR



AFRICAN DEVELOPMENT BANK GROUP



AFRICAN UNION



L'Education change le monde



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GLOBAL PARTNERSHIP
 for EDUCATION



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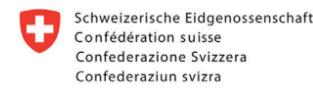
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Association for the Development of Education in Africa (ADEA)
 African Development Bank Group (AfDB)

Immeuble CCIA Abidjan Plateau, Avenue Jean-Paul II
 01 BP 1387 - Abidjan 01 - Côte d'Ivoire
 Tel: [+225] 20 26 56 74 - Email: adea@afdb.org

Website: www.adeanet.org/triennale-2017

Official hashtag: [#ADEA2017Triennale](https://twitter.com/ADEA2017Triennale)

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ADEA 2017
Triennale
 Education and Training in Africa



Diamniadio (Dakar), Senegal

(14th - 17th March 2017)



Ushirika wa Maendeleo ya Elimu Barani Afrika
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ADEA 2017 Triennale in Dakar

The **ADEA Triennale (formerly Biennale)** is one of the most important global events on education and training in Africa, not only for the content of the discussions but also for the quality of the analytical work and high level participants invited. It brings together heads of state, a significant number of African government ministers of education and training (and ministers in charge of other sectors like youth, labour and SMEs), representatives of development cooperation agencies supporting education in Africa and practitioners and researchers. Representatives of civil society, youth, private sector and other stakeholders such as diaspora are also invited.

ADEA has organized nine (9) Biennales on different themes since 1991, and held its first Triennale in 2012 in Ouagadougou (Burkina Faso) on the theme “Promoting critical knowledge, skills and qualifications for sustainable development in Africa: How to design and implement an effective response by education and training systems”.

Building on previous Biennales and the last Triennale, the **ADEA 2017 Triennale** - to be held from **14th to 17th March 2017 in Diamniadio (Dakar), Senegal** - incorporates new continental and global education initiatives. Although Africa has made significant progress with regard to Education for All (EFA) and MDGs, many African countries are ranked among those that are far from achieving the global education targets. This is precisely the reason why human capital development remains critical in the pursuit of poverty reduction and sustainable development. The 2030 Sustainable Development Goals (SDGs) emphasize the need for a holistic and interactive approach to development.

Africa’s Agenda 2063, which is integral to the 2030 SDGs, seeks to meet seven aspirations of African countries. Two of the six pillars in the strategy for achieving the aspirations are: (i) science, technology and innovation; and (ii) human-centred development. Evidently, education is critical to both the 2030 SDGs and Africa’s Agenda 2063 as an instrument for sustainable development and transformation of the continent.

The 2030 Sustainable Development Goals (SDGs) agenda prioritises education as a vital tool for enhancing knowledge and skills for employment and entrepreneurship in order to promote sustainable development. In a similar vein, Africa’s Agenda 2063 conceives human capital as a key driver in catalysing the continent’s development, and calls for sustained investments in higher education, science, technology, research and innovation, and the elimination of gender disparities at all levels of education. However, in its present form, the African education sector cannot effectively play the role set for it by the global and continental development agendas due to a number of challenges. Therefore, it is imperative for the continent to develop a comprehensive long-term Education Framework for Action to realise both the

global and continental agendas. This is the main enterprise of the 2017 Triennale.

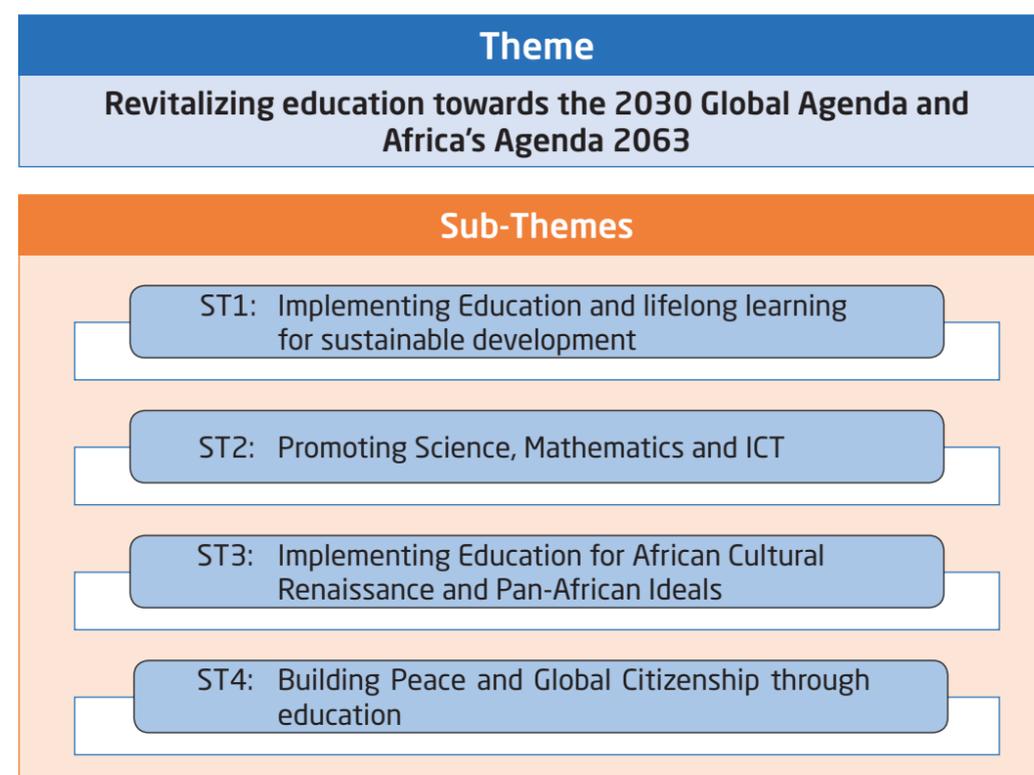
The **theme** of the Triennale is: **Revitalizing education towards the 2030 Global Agenda and Africa’s Agenda 2063.**

Its general objective is to provide the opportunity for the various stakeholders to share experiences and to collectively design strategies, modalities, conditions and factors for the operationalization and implementation of the Education Framework for Action under the global and continental frameworks.

The **sub-themes** are:

1. Implementing education and lifelong learning for sustainable development;
2. Promoting science, mathematics, and information and ICT;
3. Implementing education for African cultural renaissance and pan-African ideals; and
4. Building Peace and Global Citizenship through education.

In preparing for the Triennale, ADEA seeks to ensure the ownership of the process by African countries and education stakeholders through active involvement in the diagnosis, design, implementation, evaluation and review phases.



Past ADEA Biennales & Triennale

Date	Theme	Venue
2012	Promoting critical knowledge, skills and qualifications for sustainable development in Africa: how to design and implement an effective response by education and training systems?	Ouagadougou, Burkina Faso
2008	Beyond Primary Education: Challenges of and Approaches to Expanding Learning Opportunities in Africa	Maputo, Mozambique
2006	More and Better Education. What Makes Effective Learning in Schools and in Literacy and Early Childhood Development Programs?	Libreville, Gabon
2003	The Quest for Quality: Learning from the African Experience	Grand Baie, Mauritius
2001	Reaching Out, Reaching All-Sustaining Effective Policy and Practice for Education in Africa	Arusha, Tanzania
1999	What works and What is new in Education: Africa Speaks!	Johannesburg, South Africa
1997	Partnerships for Capacity Building and Quality Improvement in Education in Africa	Dakar, Senegal
1995	Formulating Educational Policy in Sub-Saharan Africa	Tours, France
1993	Improving the Implementation of Education Projects in Africa through Ownership	Angers, France
1991	Textbook provision and library development in Africa	Manchester, United Kingdom

Partnership

In addition to the traditional partners - development agencies and African Ministries of Education - the private sector, civil society, youth and women’s organisations, African Diaspora and Foundations are encouraged to contribute intellectually and financially to the 2017 Triennale.

Milestone preparatory events for the Triennale will include:

- Organising national and regional consultations;
- Conducting analytical studies; and
- Producing synthesis reports.

For more information, please contact the ADEA secretariat:

adea@afdb.org