The need for a transformative learning agenda for the 21st century

What we learn

How we learn
Life Skills and Citizenship Education (LSCE) Initiative
A Conceptual and Programmatic Framework for a transformative learning agenda
What to learn?

Learning to live together

Learning to know

Learning to do

Learning to be
A programmatic framework

- **Learning and teaching** (contents and methods)
- **Systems** (moving between different levels, different forms and at different times)
- **Enabling environments** (institutions and communities)
- **Acquisition of Lifeskills**
- **Multiple pathways** (e-learning, classroom based, workplace experience, etc.)
Way forward

- Find the right entry points
- Benefit from new technology
- Teach what you preach
- Foster partnership
- Harness innovation and creativity
- Accompany learning
- Ensure recognition and certification of skills acquired
For more information visit: LSCE in MENA website

www.lsce-mena.org

HOMEPAGE:
Interactive homepage with links to key pages

ABOUT LSCE INITIATIVE:
An overview of the Initiative and interactive LSCE CPF

RESOURCES:
Global, Regional and Country references and tools

NEWS AND EVENTS:
Latest updates on stories, news and events

GLOSSARY:
Glossary of terms on LSCE in English and Arabic

EMAIL ALETS:
Subscription to the quarterly newsletter