The Continental Framework on Career Guidance and Life Skills in Africa

African Forum on Youth Skills and Entreprises in the Digital Era

19 April 2018, Tunis
The policy context

Agenda 2063 - towards a knowledge-based society committed to developing the individual and economies

AU theme of the year 2017 “Harnessing the Demographic Dividend through investments in Youth”

Measure of the Human Resource, Science and Technology Department (HRST) of the AU

Strategic guide to develop national policies to integrate career guidance & life skills into national education & youth development systems
The objectives

Career guidance and life skills

for individuals to realise their aspirations, skills and future career planning

to support the transition from education to employment and entrepreneurship
Definitions

Career Guidance
Services & activities to assist individuals to make education, training & occupational choices & to manage their careers

Life Skills
Cognitive, personal & interpersonal skills that enable individuals to deal effectively with the demands and challenges of everyday life

Together to improve career discovery path
Self-Understanding
Understanding world of work
Develop career alternatives
Career preparation
The elaboration process

Case studies in 4 countries/sub-regions

Lessons learned:
- Partnership government, educational and training institutions, private sector & civil society
- ICT to reach marginalised groups
- Include gender policy considerations
# The policy recommendations

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<td>1</td>
<td>To issue policies and legislations on CG and LS systems</td>
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<td>2</td>
<td>To set-up national dialogue structures for CG and LS programs</td>
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<td>3</td>
<td>To set up intra-ministerial implementation mechanism for CG &amp; LS</td>
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<td>To strengthen local structures for effective CG and LS at local level</td>
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<td>To support the collection of (sub-national)labour market data</td>
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<td>To introduce CG &amp; LS in all education systems (secondary, TVET, univ.)</td>
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<td>To introduce CG and LS to strengthen roles and rights of women</td>
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<td>8</td>
<td>To develop ICT as a cross cutting tool to increase outreach</td>
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The institutional recommendations

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<td>1</td>
<td>To conduct sufficient capacity building for delivering CG &amp; LS services</td>
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<td>To set up structured multi-actor dialogue (schools, TVET, private, PES)</td>
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<td>To set up local structures for the delivery of CG &amp; LS in the non-formal sector and with actors of the informal economy</td>
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