



## **Ghana to host the 2025 ADEA Triennale on Education and Training from 29<sup>th</sup> to 31<sup>st</sup> October**

[Accra, Ghana, 12th May] – The Association for the Development of Education in Africa (ADEA) is pleased to announce that the Government of the Republic of Ghana, through the Ministry of Education, will host the 2025 ADEA Triennale on Education and Training from 29<sup>th</sup> to 31<sup>st</sup> October 2025 in Accra. This flagship event will be held under the theme, **“Strengthening the resilience of Africa’s educational systems: advancing towards ending learning poverty by 2035 with a well-educated and skilled workforce for the continent and beyond.”** The ADEA Triennale will convene Ministers of Education and senior government officials, other key education stakeholders that include educators, development partners, researchers, academia, private sector representatives and thought leaders in education in Africa and beyond. These stakeholders will exchange insights, showcase best practices, and chart a collective path towards the sustainable transformation of educational systems on the continent.

According to Ghana’s Minister of Education, Hon. Haruna Iddrisu, *“Ghana is honoured to welcome ADEA’s Triennale to Accra. We share ADEA’s and Africa’s vision of ending learning poverty by 2035 and building a skilled workforce for Africa’s future. Hosting the Triennale offers us a unique opportunity to highlight Ghana’s reforms with the aim to transform education for a sustainable future, learn from our continental peers, and forge bold partnerships to uplift education across the continent.”*

*“We are delighted to partner with the Government of Ghana for the 2025 ADEA Triennale,”* said Albert Nsengiyumva, the Executive Secretary of ADEA. *“In an era of unprecedented challenges – from learning poverty to the shifting demands of the labor market and shrinking education financing – we must strengthen system resilience, deepen peer learning, and accelerate the adoption of proven solutions. Ghana’s leadership commitment and track record in educational innovation make it an ideal host for this pivotal convening.”*

This year’s Triennale will take stock of the progress in education in Africa since the 2022 Triennale in Mauritius and reflect on the educational implications of the new initiatives and shifts that have emerged on the continent and beyond. These include the outcomes from the 2024 Year of Education for Africa and the declaration of 2025-2034 as a Decade of Accelerated Education by the African Union (AU)’s 5<sup>th</sup> Specialized Technical Committee on Education, Science, and Technology (STC-EST5).

Seven sub-themes are proposed to ensure an expansive engagement across the education sector, aligned with the overall theme of the Triennale. These are:

- Reimagining education financing in Africa in the light of shifts in the global funding landscape.
- Enhancing foundational learning and progress towards the implementation of the FLEX2024 commitment to end learning poverty.
- Vocationalizing secondary education and ensuring sustainable financing and best practices for technical and vocational skills development using innovative partnerships – what works?
- Repositioning higher education and scientific research through sustainable and innovative financing, enhancing the value and relevance of research, and promoting skills mobility across Africa in alignment with the African Continental Free Trade Area (AfCFTA).

- Using evidence and digital technology in education to bring every learner onboard – hits and misses.
- From policies to systems and processes: the value of quality education and skills data in tracking scaled and sustained learning and skilling in Africa's educational systems.
- Innovative and sustainable approaches in school leadership, teacher preparation, and continuing professional development in the Decade of Education for Africa.

Over 1,000 participants, comprising 500 in-person and 500 virtual, are expected to participate in this seminal event. The first day will focus on partner meetings and exhibitions, while the second day will feature the event's official opening and policy-level engagement in plenary and breakout sessions. The event will conclude on the final day with a draft summary of the key messages for plenary consideration and endorsement. Consideration will also be made for a possible visit to a few learning institutions. Further details on the program, speakers, and logistical arrangements will be released as we enhance stakeholder engagement in the runup to the Triennale in October.

### **About the Ministry of Education, Ghana**

The Ministry of Education Ghana was established in 1957 to formulate and coordinate education policies, set standards, and monitor and evaluate their implementation. The Ministry, supported by its agencies such as the Ghana Education Service, the Technical Vocational Education and Training (TVET) Service and the National Council for Curriculum and Assessment (NaCCA) works to ensure that quality education is accessible to all Ghanaians to support human capital and national development. We believe education is the ultimate game changer and opens many doors of opportunity and promise. We are committed to preparing all Ghanaians for success in the world of work. We achieve this by developing an educational system that focuses on promoting problem-solving, creativity, and building critical skills through academic, technical, and vocational programs.

### **About ADEA**

The Association for the Development of Education in Africa (ADEA) serves as a critical voice and a forum for policy dialogue on education in Africa. Hosted by the African Development Bank (AfDB) Group in Abidjan, Côte d'Ivoire, ADEA envisions a "high-quality African education and training geared towards the promotion of critical skills for accelerated and sustainable development in Africa." We act as catalysts in promoting innovative policies and practices by pooling ideas, experiences, learning, and knowledge. The anticipated impact of ADEA's work is African countries that are empowered to transform schooling into learning, contributing to Africa's sustainable social and economic transformation.

### **For more information, please contact:**

Chinedu Anarado  
 Communications Specialist, ADEA  
[c.anarado@afdb.org](mailto:c.anarado@afdb.org)  
 +2347031896630