ADEA Inter-Country Quality Node for Peace Education
Kinshasa - Democratic Republic of Congo

Draft Agenda
## Day 1 - 26th July 2011

<table>
<thead>
<tr>
<th>Sessions:</th>
<th>Items</th>
<th>Presenters</th>
<th>Expected outputs/outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30-10:30</td>
<td>Press Conference</td>
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<tr>
<td>10:30-10:45</td>
<td>TEA AND COFFEE BREAK</td>
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<td>10:45-13:00</td>
<td>Registration of participants and exhibitions</td>
<td>ADEA Secretariat and partners</td>
<td>Materials and resources on Peace Education developed by ADEA and partners are displayed and shared</td>
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</tbody>
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### ROUNDTABLE

| 14:00-14:45 | Opening Ceremony |  |  |
| 14:45-16:00 | Conceptual Clarifications and updates |  |  |
| 16:00-16:15 | COFFEE AND TEA BREAK |  |  |
| 16:15-17:30 | Presentations by key strategic partners around the table |  |  |
| 19:30 | Departure to Hotel INZIA for Dinner offered by the Host Country |  |  |

### ROUNDTABLE

#### Opening Ceremony

- Musical Animation
- Remarks by:
  - ADEA
  - ICQN Peace Lead Country (Kenya)
  - Official opening remarks by host country
  - Musical Animation

- DRC Choral
- ADEA Executive Secretary
- Representative of the Permanent Secretary, MoES Kenya
- S.E.M Maker Mwangu Famba
- DRC Choral

- Meeting is officially opened and broad objectives and expectations are laid out.

#### Conceptual Clarifications and updates

- Brief introduction of participants
- Brief presentation of the program
- Presentation of the ICQN Concept
- Short presentation of activities report since inception
- Presentation of objectives of the roundtable and the mission, strategies and work plan of the ICQN for Peace Education
- Participants
- ADEA Executive Secretary
- Lead country (Kenya)
- Sherri Le Mottee, resource-person

- The concept of ICQNs and their functioning explained and related to the ICQN Peace.
- The objectives and expected results of the roundtable are clarified.

#### Presentations by key strategic partners around the table

- Key activity areas of partners are presented and potential for synergetic partnerships is discussed.
# Day 2 - 27th July 2011

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| 8:30-10:45 | **Country presentations:**
- DRC
- Kenya | - Martine Libertino and Trainers
- DRC MoE
- Kenya MoE | Country Experiences (good and innovative practices) are presented and discussed |
| 10:45-11:00 | COFFEE AND TEA BREAK | | |
| 11:00-13:00 | **Country presentations:**
- Zimbabwe
- Cote d’Ivoir
- Liberia
- Somalia
- Burkina Faso | - Zimbabwe MoE
- Cote d’ivoire MoE
- Liberia MoE
- University of Hormuud | Country Experiences (good and innovative practices) are presented and discussed |
| 13:00-14:00 | LUNCH BREAK | | |
| 14:00-16:00 | Field visits | | |
| 16:15-17:30 | - First impressions on the field visits
- Presentation of “the Big picture : Education in Africa –Fragility, Conflict and Crisis (2011 EFA Global Monitoring Report) | - Participants
- Sherri Le Mottee | Informal Assessment of experiences made by participants (strengths and areas for improvement)
- Mapping of the Overall situation in Africa and lessons learned discussed |
<p>| 17:30-19:30 | ADEA cocktail and Social Networking | | |</p>
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| 8:30-9:30 | **Key regional initiatives**  
- Education, youth, peace and sustainable development: the Interface – Young people as education actors: co-creators of their future Policy interventions | - UNICEF Sudan  
- Center for Justice and Crime Prevention | |
| 9:30-10:15 | **Reflections on policy, planning, systems building, teacher development and curriculum**  
- Planning on initial decision making | - MoE Planners from participating countries | Planning processes and tools in MoEs are reviewed and discussed |
| 10:15-10:30 | COFFEE AND TEA BREAK | | |
| 10:30-11:30 | - Curriculum and methodology of Peace Education | - MoE curriculum developers from participating countries | Curriculum and methodologies’ roles in transformation, peace building and sustainable development are presented and discussed |
| 11:30-12:15 | - The role of teachers Implication for Teacher Development Programs | - Sherri Le Mottee | Teachers’ role in transformation, peace building and sustainable development is discussed |
| 12:15-13:00 | - Going beyond educational planning: the importance of involving family, community actors and traditional cultural and systems. | - Martine Libertino (appendix) | Martine Libertino’s philosophy and reflections on the holistic approach to PE is presented and discussed |
| 13:00-14:00 | LUNCH BREAK | | |
| 14:00-15:30 | Presentation of Triennale papers on Peace Education: Preparation of the ministerial roundtable in Ouagadougou, February 2012 | - Sherri Le Mottee  
- Kabiru Kinyanjui  
- Angela Arnott | Review of commissioned papers on PE and their policy implications are discussed. |
| 15:30-15:45 | COFFEE AND TEA BREAK | | |
| 15:45-17:00 | **Way Forward for the ICQN**  
Closing Ceremony | - Participants  
- DRC MOE | Inputs to the 2011-2012 work program, structure and functioning of the ICQN PEACE provided |