

ICQN PEACE EDUCATION

OBJECTIVES, MISSION AND STRATEGIES

MISSION

To act as a catalyst of intra country dialogue and partnership by enabling countries to dialogue, articulating policies and strategies for the implementation of peace education within and through education systems by means of needs based, innovative, responsive and strategic partnerships with stakeholders, thereby enhancing the delivery of quality education in Africa.

OBJECTIVES

The ICQN Peace Education, through its programme focused on **intra-African exchange and dialogue**, seeks to;

- ❑ **Advocate** for the building of peace for sustainable development through the education sector.
- ❑ **Enable formulation**, strengthening and implementation of Peace Education Policies and Strategies.
- ❑ **Ensure implementation**, monitoring and evaluation of peace education programmes.
- ❑ **Build capacities** for peace education at all levels. Foster strategic inter-disciplinary, inter-regional and multi-sectoral partnerships and collaboration with various stakeholders.
- ❑ **Inform policy development** and strategic interventions based on knowledge generation and development through effective research.
- ❑ **Promote peace education** through an effective communication and dissemination strategy.

ORIENTATION OF THE ICQN

- ❑ The ICQN Peace Education recognises Peace Education as a proactive and preventative measure to conflict and violence in society. It is a means to transforming society and to ensuring the building peaceful societies which have a far greater prospect of remaining so.
- ❑ While the ICQN Peace Education will focus where the need is greatest i.e. on conflict affected and fragile states, it has a broader view to draw in other countries on the continent recognising that the promotion of peace and development is also as a means to prevent conflict and crisis.

STRATEGY OF THE ICQN

It is anticipated that the Inter-Country Quality Node on Peace Education will play a role in leading Peace Education dialogue and initiatives on the African continent. It will thus embrace an holistic vision, which will inform its programme of intervention which will focus not just on curriculum but also on education policy and governance as it relates to Education for Peace.

In order to move toward achieving its broader objectives, the ICQN will undertake the following activities:

1. **Policy** dialogue activities attended by ministers of education from conflict and crisis affected countries and other relevant partners and stakeholders,
2. **Research, analysis, documentation and dissemination** of publications and resources focused on deeper understanding of, knowledge creation and the promotion of promising practices for peace building in and through education,
3. **Capacity building** initiatives using publications and resources developed as tools to promote the ideas and the development of skills for the effective implementation of peace education policies and practices,
4. **Facilitation of intra-African exchanges of expertise** on peace in education in order to build a network of education actors having expertise in peace education from conflict affected countries in Africa including ministers of education,
5. **Network building** through broad processes of consultation which in addition to governments, draw civil society actors into the policy dialogue processes, capacity development initiatives and the intra-African network in order to ensure that gaps between policy and on the ground experience are addressed.

CURRENT ACTIVITIES

- ◉ Triennial - Research in collaboration with WGEMPS and GIZ(Liberia, Zimbabwe, DRC and Kenya)
- ◉ Website development
- ◉ Next ADEA Newsletter focused on Peace and Education
- ◉ On line dialogue on Peace in Education planned for International Peace Day 2011
- ◉ Network building for Peace in Education Advocates
- ◉ This roundtable, reporting on it, acting on its outcomes and recommendations

OBJECTIVES OF THE ROUNDTABLE

- ◉ The sharing of relevant knowledge, understanding and good practice on addressing the issues of youth in and outside of the formal education sector,
- ◉ A deepened understanding of the cross-regional education related challenges associated with conflict and fragility and their impact on the education sector,
- ◉ Collective problem solving and strategizing in order to mitigate these challenges and identify appropriate ways of using policy, planning, resource mobilisation and capacity development to mitigate these challenges, and
- ◉ To provide the ICQN Peace Education with an advocacy platform from which to strengthen its network of education ministries and professional educators who support peace building through education on the continent.