

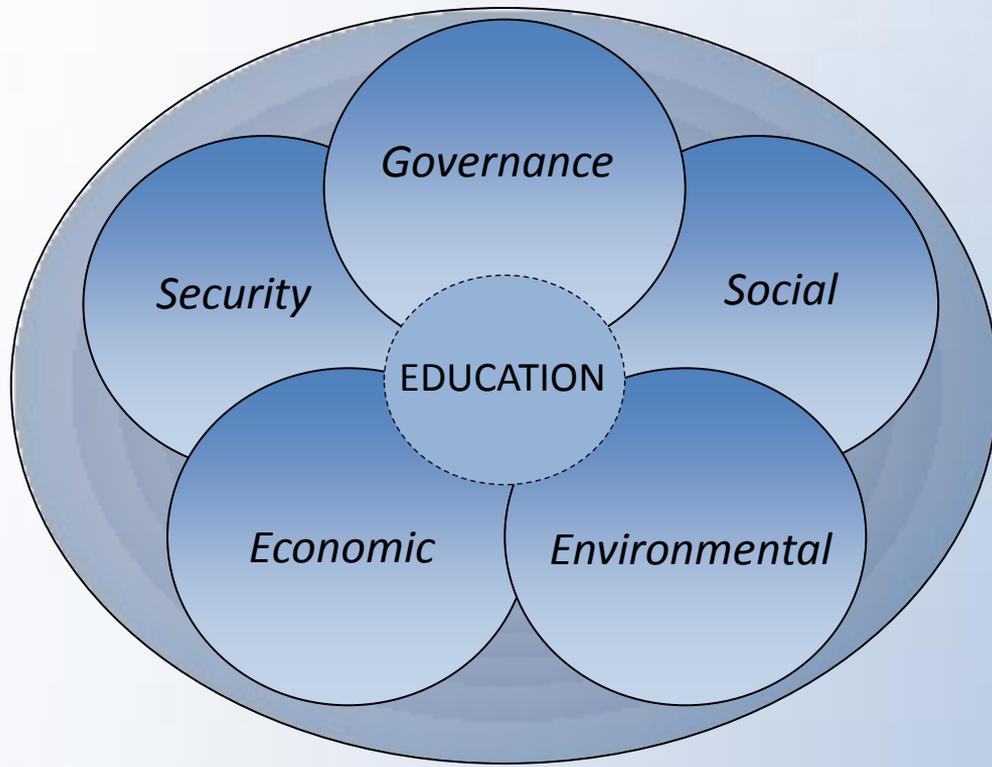
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Inter-Agency Network for Education in Emergencies
Réseau Inter-Agences pour l'Éducation en Situations d'Urgence
La Red Interagencial para la Educación en Situaciones de Emergencia
Rede Inter-Institucional para a Educação em Situação de Emergência
الشبكة المشتركة لوكالات التعليم في حالات الطوارئ

***Understanding education's role in
conflict and maximizing its contribution
to peacebuilding***

Education and Fragility

Delivery of education services within fragile situations . . .



AND . . .

The myriad of complex ways in which delivery of education may exacerbate or mitigate existing conditions of fragility

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Background

Ongoing efforts to develop an evidence base and generate knowledge . . .

Situational Analyses of Education and Fragility:

- To provide in-depth analyses of the relationship between education and fragility

Consultative Workshops on Education and Fragility:

- Consult with national-level stakeholders
- Consolidate knowledge related to education delivery in challenging circumstances and strategies for maximizing education's positive role in development and stability
- Check our framework for education and fragility

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Situational Analyses of Education and Fragility: Comparative Lenses of the Synthesis

1. Impact of education on five domains of fragility
2. Education as negative or positive, across a spectrum of impact
3. Policy and programming challenges, dilemmas and lessons learnt

1. Domains of Fragility

Governance: political and power interests linked to unequal distribution of resources; widespread corruption; administrative structures along identity lines; lack of trust in government

Security: presence of violent groups; inability of state to control violence and violations; corrupt military and policy; legacy of war

Economic: youth bulge, inequitable growth, frustrations linked to high unemployment; widespread inequalities in income distribution

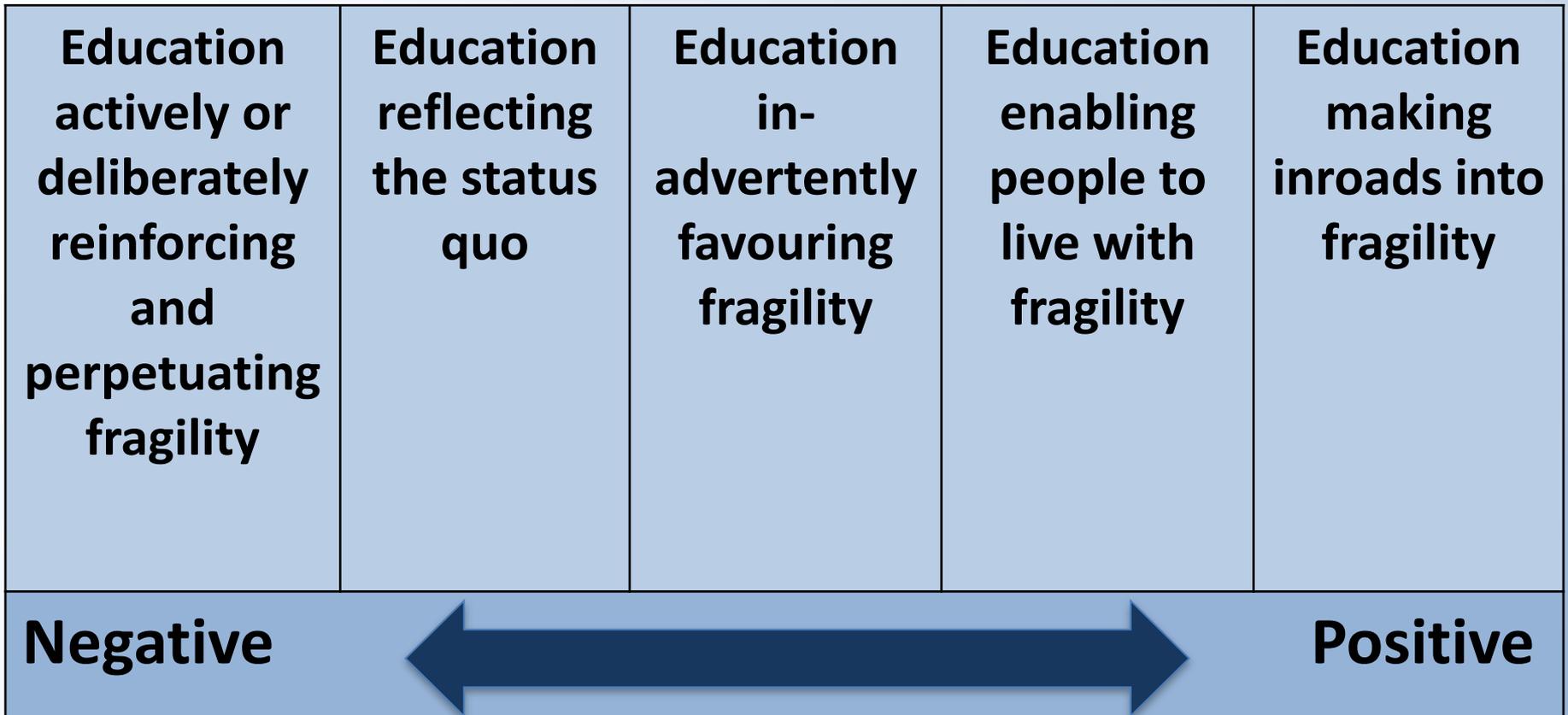
Social: history of distrust; weak national identity; class-based, ethnic, religious divisions; passivity and vulnerability

Environmental: degradation affects the poor; unsustainable exploitation of natural resources

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2. Spectrum of Impact of Education on Fragility



3. Policy Challenges, Dilemmas and Lessons Learned

- Access and quality
- Private education provision
- Civil and social relevance
- Economic relevance
- Centralisation and decentralisation
- Funding modalities

2. Examples—Spectrum of Impact

	Afghanistan	Bosnia-Herzegovina	Cambodia	Liberia
Education actively or deliberately perpetuates fragility and reflects existing patterns of division, inequality, violence, corruption	<p>Schools used as sites for voting, Educational provision for girls provoked Taliban attacks</p> <p>Schools reflect and reproduce patterns of inequality, violence, corruption, and inefficient bureaucracy</p>	<p>Fragmented system, and biased curriculum, textbooks and teacher training designed to maintain ethnic and language divisions</p> <p>Schools reflect and reproduce patterns of inequality by determining outcomes and employment chances</p>	<p>Historically, exclusion in education provoked grievances which were mobilised by key actors</p> <p>Schools reflect and reproduce urban/rural and rich/poor disparities, as well as corruption and patron-client relations</p>	<p>Historically, admissions policies deliberately favoured Americo-Liberians</p> <p>Schools reflect and reproduce social disparities and divisions, as well as widespread corruption and violence</p>

2. Examples—Spectrum of Impact

	Afghanistan	Bosnia-Herzegovina	Cambodia	Liberia
Education inadvertently favouring fragility	Back to School campaign pitted Sunni against Shi'a Muslims through culturally insensitive curriculum and textbooks	Dayton agreements left a chaotic legacy for education Donors' focus on revising biased textbooks and divisive curriculum led to politicisation of discussions and to more entrenched positions	Expansion of education caused rising expectations over employment prospects, resulting in heightened frustrations among graduates	Programs targeting former combatants created grievances among non-recipients

2. Examples—Spectrum of Impact

	Afghanistan	Bosnia-Herzegovina	Cambodia	Liberia
Education enables people to live with fragility and makes inroads into mitigating fragility	<p>Distance and radio education enable schooling despite insecurity</p> <p>Accountability measures enhance transparency of education and builds trust in government</p>	<p>Secular education in integrated schools in Brcko</p> <p>Returnees are integrated</p> <p>Greater central regulation promotes quality and cohesive policies and depoliticization of education reforms</p>	<p>Community-based initiatives break the cycle of passivity and strengthen civil engagement, improving governance</p>	<p>Increased access to education gets disengaged youth off the streets and helps social reintegration of ex-combatants</p> <p>Curriculum focuses on “One Liberia”, promoting social cohesion and national unity</p>

Consultative Workshops on Education & Fragility

Regional Workshop—Addis Ababa, Ethiopia (October 2010)

- Pilot workshop for consultation regarding the E&F lens

Country Workshop—Juba, South Sudan (February 2011)

- Testing, building capacity to use the E&F lens
- Sector-focused conflict analysis to contribute to education sector planning

Regional Workshop—Sarajevo, Bosnia-Herzegovina (March 2011)

- Testing, building capacity to use the E&F lens

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Reflections on Consultative Workshops

Objectives and outcomes . . .

Generating conflict analysis for the education sector

- Solid methodology?
- To what ends?

Capacity building on conflict sensitivity for the education sector

- With national-level stakeholders

How does this help us contribute to peacebuilding?

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For more information on the Working
Group on Education and Fragility:

www.ineesite.org/educationandfragility

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